South Farnham Educational Trust

The Continual Pursuit of Excellence

Home School Agreement

Brighton Hill Community School

Making success inevitable

REVIEW DATE:	OCTOBER 2026
NEXT REVIEW DATE:	OCTOBER 2027

Home School Partnership – Agreement Form

We place the greatest importance on the home/school partnership in order to secure the success of every student. This means maintaining good communication and proactively promoting student learning.

As a student, to give myself and others the best possible chances of learning at BHCS, I will:

- demonstrate kindness at all times to other members of the school community, ensuring that my actions and words do not harm others
- demonstrate courage by always trying my best, even in the face of adversity, including when academic work becomes challenging
- demonstrate courage by standing up for what is right, engaging with the school, staff and peers, to help reduce incidents of bullying, intimidation and discrimination
- demonstrate collaboration by working hard with peers and teachers, to get the best out of my time at school and make success inevitable
- demonstrate commitment to school by attending regularly (at least 96% of the time), on time and properly equipped for work
- demonstrate commitment to making myself the best version of myself, by working hard in all lessons and fully engaging in the wider life of school (e.g. by attending extra-curricular clubs, house events, etc.)
- demonstrate commitment by completing all home-learning to the best of my ability
- demonstrate kindness and collaboration, by respecting others' rights to high-quality education, and as such behaving in a way that does not disrupt lessons
- value the resources provided to me, by using them with care and only in support of my learning
- ensure that my mobile phone is out of sight and switched off at all times on the school premises.
- follow instructions of staff at all times, first time, every time
- know and understand the school's uniform policy, ensuring I wear the correct uniform of the School and keep a professional appearance
- show care, responsibility and respect for our School, its equipment and surroundings at all times by keeping the School free from litter and graffiti and respecting its environment and fabric
- review my 'Student Portal' on a regular basis, at least weekly to stay informed on all the information it provides about my education
- make sure that letters and messages given to me are passed on promptly
- be a role model for my school and the #YellowArmy by maintaining high standards of behaviour when in uniform, including when travelling to and from School
- ensure my parents are aware of any sanctions (e.g. After School Reflections) that I may have been set
- ensure my parents are aware of any extra-curricular activities that I will be attending after school
- attend all sanctions set, using these as an opportunity to reflect on my behaviour, and how this affects myself (including present and future self) and others around me (including peers, teachers and parents)

By being a student at BHCS, I acknowledge and accept my responsibilities in relation to this Home-School Partnership Agreement; I accept and recognise the responsibilities of both my parent/guardian(s) and BHCS.

As a Parent/Guardian, to support our child and BHCS, I/we will:

- emphasise to my child the importance of a good education for a happy and successful life
- ensure that my/our child attends regularly and punctually – aiming for at least 96% attendance at all times
- take reasonable steps to avoid absences (e.g. for medical appointments) during the school day and term times
- read, understand and support the school's uniform policy and ensure that my child wears the correct uniform (including school shoes and an appropriate coloured coat).
- ensure that my child does not wear jewellery to school (apart from the permitted one gold stud in each ear lobe as detailed in the uniform policy)
- ensure that my child does not bring prohibited items to school, e.g. energy drinks, alcohol, tobacco (or other smoking paraphernalia)
- ensure that my child is properly equipped for lessons
- contact School promptly about things which may affect or influence the education, behaviour or attendance of my/our child
- read, understand and support the School's Behaviour Management Policy, including the approved sanctions of the school and its internet policy *(including, on the rare occasion, the need to check the content of students' lockers, in relation to Safeguarding and Health & Safety regulations)*
- ensure my child attends school sanctions (e.g. After School Reflections) if/when set
- support the school's decisions where sanctions are applied
- attend meetings at the school about my child when there is attendance, and/or behaviour concerns
- support my/our child in doing home-learning and other opportunities for home-learning
- check my child's home learning assignments set via the platforms published in the BHCS Home Learning Policy
- Attend, Parents' Evenings, Parents Collaboration Events and other meetings about my/our child's education and progress wherever possible

- make every effort to stay informed about the school
- encourage my child to take part in enrichment activities and other out of classroom opportunities for learning
- ensure that the complaints procedure, and not social media, is used if you are unhappy with any element of the school's provision for your child.

By choosing BHCS as my child's school, I acknowledge and accept my responsibilities in relation to this Home-School Partnership Agreement; I/we accept and recognise the responsibilities of my/our child and BHCS.

In order to achieve the best we can for each student in the School, as Staff, Governors and as a <u>School</u>, we will:

- promote the four Cornerstones of life at Brighton Hill Community School (Kindness, Courage, Collaboration and Commitment), at every opportunity
- teach our students about rights and responsibilities, helping them mature into responsible citizens and life-long learners
- provide information, advice and guidance about how to keep children safe beyond the school gates, including when online
- recognise, reward and celebrate student achievements at every opportunity
- aim to ensure the safety and well-being of your child whilst in our care
- maintain the highest expectations about communication, uniform, positive behaviour, attendance, progress and conduct
- encourage and challenge your child, through a supportive learning environment, to achieve the best of which (s)he is capable in all aspects of School life
- provide a broad, balanced curriculum following national guidelines with opportunities for continuity, designed to meet your child's individual needs
- encourage independent learning by providing access to a range of resources, including the internet, to encourage your child to discover and process information for themselves
- recognise, reward and celebrate your child's academic and other achievements within the school
- offer your child opportunities to take part in a variety of enrichment activities which provide new experiences or develop work completed as part of the curriculum
- reserve the right to search your child's possessions and/or locker, in the absence of your child and/or you, when necessary
- keep you informed about your child's progress and attendance at school
- provide information through a range of communication sources, in support of your child's education, including letters, emails, newsletters, progress trackers, Bromcom's 'My Child at School' app and the School website
- value your involvement in the life of the school
- assess and monitor each student's progress regularly, send home progress updates as well as providing opportunities for parents to meet with teachers to discuss the students' progress
- set, mark and monitor home learning regularly and provide facilities for students to do home learning in School.
- provide support to students with additional Special Educational Needs, according to the SEN Code of Practice
- provide a careers education programme and opportunities for every student to take part in Work Related Learning
- respond to parental contacts as soon as possible, normally within one full working day, but no more than 3 working days.
- respond promptly to parents' requests to discuss their child's progress and welfare at times other than Parents' Consultation Meetings
- provide opportunities for parents to discuss their child's progress and welfare by organising Parents' Consultation events
- offer the possibility for parents to join the BHCS PTA and, through the election process, the Governing Body
- provide revision class opportunities to aid every student's preparation for public examinations

By signing, on behalf of the School and its staff, we acknowledge and accept our responsibilities in relation to this Home-School Partnership Agreement; we accept and recognise the responsibilities of you and your child at BHCS.



C Edwards
Headteacher

S Block
Chair of Governors
Signature for the Staff and Governors