

Transition Booklet

New starters

September 2026



**Brighton Hill
Community
School**
Making success inevitable

Everything you need to know as a new starter

 South Farnham Educational Trust
●●●●● The Continual Pursuit of Excellence

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Welcome



Dear Parents/Guardians,

It gives me great pleasure to welcome your child and your whole family to Brighton Hill Community School. We are delighted that you have chosen our school for your child and look forward to working very closely with you over the five years for which he/she is in our care.

Our school is an environment where students are happy, safe and thriving. Our dedicated staff ensure that every student is given the personal care that they need, removing all barriers and ensuring that success becomes inevitable. We have a huge amount to offer our students and know that your child will find themselves welcomed warmly to our school, ensuring a smooth, happy transition to secondary school. Academic excellence is at the heart of what we do and we make it our mission to ensure that our students leave with the best set of qualifications possible. However, we are also committed to educating students “outside the classroom” and we have a number of exciting programmes and interventions which will help your child to develop key skills such as confidence, character and resilience.

This information pack has been designed to be a useful source of reference about the school. Hopefully it will answer a number of questions you may have at this point and we hope you find it beneficial. Please do not hesitate to get in touch if you have any comments or questions. Additional information can be found on our school website at www.bhcs.sfet.org.uk We very much look forward to working with you and your family throughout the coming years.

Chris Edwards

Mr C Edwards
Headteacher





Making success inevitable

Transition

My name is Mr Du-Heaume, and I am the Transition Learning Manager at Brighton Hill School. My role is to ensure your child enjoys a first-class transition experience and feels confident and well-prepared to begin their journey with us in September. Should you have any questions at any stage, please don't hesitate to contact me here at the school—I'm always happy to help.

The following section outlines the key events designed to support your child's transition from primary to secondary school. These events are presented in chronological order, with further details provided for each one below.

March 2026	<i>Welcome letter from Mr Edwards (Headteacher)</i>
April 2026	<i>Welcome pack sent via post</i>
June 2026	<i>Student meets with Mr Du-Heaume at junior school Induction</i>
July 2026	<i>Transition days</i>
September 2026	<i>Start at Brighton Hill school</i>

*Additional visits can be organised through your junior school and/or through Mr Du-Heaume at Brighton Hill School.

During your child's final year at primary school, Mr Du-Heaume will visit their school to meet with class teachers, the Headteacher, and to begin learning about each child joining us.

During the summer term, all Year 6 pupils will also visit Brighton Hill School—often on more than one occasion. These visits provide valuable opportunities for us to meet our future students, understand their needs, and help them begin feeling familiar with life at Brighton Hill before September.

This is an important part of your child's introduction to our school. By getting to know students and their individual needs in advance, we can begin productive learning immediately in September and ensure every child enjoys a smooth, positive, and successful transition from primary to secondary education.

Induction Days

In July, our new Year 7 students will spend two full days with us at Brighton Hill School. Each day will begin at 8:25am and finish at 3:00pm. Students will remain in their new tutor groups throughout the day and will take part in a series of engaging 'taster' lessons designed to help them feel confident and excited about joining us in September.

The purposes of the Induction Days are to enable our new students to:

- Get to know their way around the school a little better
- Meet other students in their tutor group who may be new to them
- Begin forming new friendships
- Experience how lessons run and see what our classrooms are like
- Ask questions about life at Brighton Hill Community School
- Learn about lunchtime arrangements, including clubs and activities available to them

Parents evening

Year 6 students and parents will be invited into school between the induction days to meet key staff. This will be another opportunity to see our school, receive further information and meet other families. Tutors will endeavour to be in attendance, however any new staff to the school may not be there.



“Our school is dedicated to fostering a supportive and dynamic learning environment where every student is encouraged to achieve their full potential.”

Mr Du-Heaume
Transition Learning Manager



Meet the Team

Key staff at Brighton Hill Community School



"Your tutor will be your key adult at BHCS. You will learn who they are on the transition days"



Mr Edwards
Headteacher



Mr Watkins
Deputy Headteacher



Mr Wilkinson
Deputy Headteacher



Mr Beeching
Deputy Headteacher



Mrs Hallum-Barnard
Assistant Headteacher



Mrs Humphreys
Assistant Headteacher



Mr Flowers
Assistant Headteacher and
Designated Safeguard Lead



Mr Du-Heaume
Transition Manger



Mr Slack
Head of Year 7



Mrs Shaheem-Hamid
Deputy Head of Year 7



Mrs Longshaw
SENDCO KS3



Ms Heath
SENDCO KS4



Miss Jawad
Well-Being Centre Manager
and Student Support
Coordinator

The school day

Here is an example timetable that a year 7 student might follow.

Note tutor times at the beginning and middle of the day.

	Mon	Tue	Wed	Thu	Fri
Tutor time 8:25am - 8:45am	Tutor time S9	Tutor time S9	Tutor time S9	Tutor time S9	Tutor time S9
Lesson 1 8:45am - 9:35am	Maths M9	Science S9	Technology TE3	History H10	Computing TE3
Lesson 2 9:35am - 10:25am	PE	Maths M9	Technology TE3	English L10	Drama THE
10:25am - 10:40am	Break time				
Lesson 3 10:40am - 11:30am	Dance LP	RS H9	English L10	Science S9	Science S9
Lesson 4 11:30am - 12:20pm	Art A1	English L10	Maths M9	Maths M9	Geography H10
Tutor time 12:20pm - 12:50pm	Values and MyWorld				
12:50pm - 1:20pm	Lunch time				
Lesson 5 1:20pm - 2:10pm	English L3	Geography H10	French H5	French H7	Maths M9
Lesson 6 2:10pm - 3:00pm	Science S9	History H5	PE	Music MU2	English L10



“A good task to do, is to try and find the rooms on the map later on in this pack. It will help with familiarisation.”



Equipment

General equipment

- Pencil case
- Black, blue, red and green writing pens
- Pencil
- Rubber
- Ruler
- Pencil sharpener
- Highlighters
- Colouring pencils/pen
- Protractor
- Water bottle
- Pritt stick
- Scissors
- Board pen



"We have a great in school shop, run by the Maths ambassadors where you can purchase all the essentials in one go! They will be selling on the transition days"

Specialist subject equipment

- Collins French/ Spanish pocket dictionary (or equivalent)
- PE kit (see additional information for more details)
- Apron for Technology
- Scientific calculator



Home Learning



"We have home learning club after school, to support any student that needs help"

Scan to view
the full home
learning policy



When implemented effectively, home learning can raise student attainment and the quality of the educational experience we provide to students and parents. However, we also acknowledge that this is potentially an area of significant change from primary school and therefore, has the potential to cause anxiety amongst our Year 7 students.

Our full Home Learning policy is available for you to view on our website and using the QR code opposite, but below are some key, helpful excerpts.

Principles Underlying the Home Learning Policy

- The purpose of home learning should be clear to students
- Home learning should be accessible to all students without the need for significant parent/carer involvement
- Home learning should not be restricted to certain subject areas. It should reflect the breadth and balance of the curriculum
- It is at each faculty's discretion to determine the length and frequency of the home learning set, depending upon the nature of their subjects and the frequency of lessons assigned to each faculty. Some faculties may choose to set a longer task once a week, whereas others may choose to set a shorter task after each lesson
- As a guide, Years 7 and 8 should spend, on average, between 45 minutes to an hour per evening on home learning set by faculties or on self-guided study

The Role of Parents/Carers

Parents/carers have a key role to play in ensuring that home learning is completed to the best of their child's ability. They are encouraged to provide practical support for home learning by:

- Establishing a routine whereby home learning is given a recognised place in home life
- Discussing home learning with their child regularly
- Taking a supportive role in their child's home learning, for example by quizzing them on knowledge to be learned
- Providing an appropriate place where study can be undertaken

The Role of the Student:

- Students are responsible for completion of home learning to the best of their ability and on time
- Students should plan their time carefully to ensure that workload is as evenly spread as possible
- Students should seek appropriate support to ensure that they are able to complete tasks set for home learning. This may involve attendance at Home Learning Support Club or seeking clarification from the class teacher.



Punctuality and Attendance

If you would like to read our full attendance policy scan the QR code.



A high standard of attendance and punctuality is essential for your child's education and progress; it is expected that all students strive for 100% attendance however, in reality, we appreciate that students do get ill and a target of 96% is not unreasonable. We monitor attendance daily, weekly and monthly; we follow the Hampshire guidance in relation to issuing Penalty Notices. This includes being punctual to school, arriving ready for morning Tutor at 8.25am. Mrs Bacon our attendance officer is always on hand to help with attendance queries.



If absence from School is unavoidable, please ensure you do the following:

- To let us know that your child is ill. Email studentabsence@bhcs.sfet.org.uk or log via the MCAS app.
- If you can't email us please call Reception (01256) 350606 and choose the 'Students Absence' option or contact the Attendance Officer on (01256) 362506.
- If your child has a long absence we are keen to know how they are getting on, so please keep in touch regularly. Remember we are always happy to provide work to do at home if the illness permits it.
- Please ask your child's teachers for any support that may be required in helping your child catch up on work that has been missed as a result of absence.



Holidays, doctor's appointments and other appointments
Absence from School during term time can be very disruptive for students and have an adverse effect on progress. We request that you arrange for family holidays to be taken during School holiday periods.

Applications for Leave of Absence (in exceptional circumstances only) are available on the school website. Completion of this is a legal requirement, the application must be made in advance and the Headteacher must be satisfied that there are exceptional circumstances which warrant the requested leave.

Holidays, in term time will not be authorised, unless in exceptional circumstances (at the Headteachers discretion). We discourage absence of this nature from school. When making appointments for your child at the doctor, dentist, optician, etc. please try to arrange for them to take place out of school hours. If you would like to read our full attendance policy, please scan the QR code above.

MCAS: My Child At School

Introducing the My Child At School (MCAS) App & Web-based platform

We are delighted to announce the launch of My Child at School (MCAS), a new platform that will become our central hub for communication and information specific to your child. This transition marks an exciting step forward in streamlining how we connect with you and manage school services.

From November 7th 2025 MCAS will replace our current communication systems for all parents who sign up to the service and will serve as the main method for:

- Updating your child's details and permissions including contact details and medical records – (MCAS navigation Prompt: 'Data Collection Form').
- Receiving school communications and notifications to one central point relevant to your child(ren) – (MCAS navigation prompt: 'Messages' an envelope icon).
- Seeing your child's timetable including their teachers for each subject – (MCAS navigation prompt 'Timetable').
- Reporting your child as absent from, or late to school – (MCAS navigation prompt 'Attendance').
- Seeing what enrichment (extra-curricular) clubs are available for your child and receiving bespoke communication about them – (MCAS navigation prompt 'Clubs').
- Review the school's academic calendar, showing term times and INSET days – (MCAS navigation prompt 'Academic Calendar').



Scan to view
the MCAS sign
up guide



Your Achievements

Celebrating Achievement

We believe in taking every opportunity to celebrate the success of our students. We foster an ethos of encouragement for the active promotion of good achievement and behaviour. Students in all year groups have the opportunity to gain House Cup Points and recognition for demonstrating our four cornerstones.

Good deeds are in abundance at Brighton Hill and we love to regularly feed this back to students and their families. You will see this in the forms of:

- Telephone calls to parents from Tutors and relevant members of staff.
- Assembly Commendations — We regularly hold reward assemblies in House and year group assemblies for achievements our students make.
- House Cup Points — Students collect House Cup Points in school that feed into the House Cup and rewards week at the end of the year.
- Praise Letters — When students do consistently well in a particular faculty area, you will be informed by letter. Such praise letters are a common feature of school life.



- House Captain shout outs - Every week, our student House Captains nominate a 'House star' who is given a shoutout on the House display boards. Points are awarded and a postcard is sent home.
- Commendation Certificates – These are awarded for outstanding work and contributions to the School. Special Commendation Certificates are awarded to students whose achievements go beyond even our expectations.
- Rewards week - In the summer your child will experience rewards week. This is a time to celebrate the achievements of our students and reward them for their accomplishments. We run a huge selection of reward trips, from the year 7 Bushcraft camp to Thorpe park and Lego Land. We also run a number of onsite activities such as a calligraphy workshop or baking in school.



"The students that collect the MOST House Cup Points, get first pick of the trips. Get collecting from day 1!"



"Our Cornerstones of Kindness, Collaboration, Commitment and Courage are integral to everything we do"

Miss Heath
Head of Pioneer House





“The school puts support central to everything it does.”

Ms Heath

*SENDCo and deputy
designated safeguard lead*





The House cup

The House Cup is a whole school competition where every student can earn points for themselves and for their house in a number of ways, ranging from having good attendance, performing exceptionally well in lessons or taking part in extracurricular activities and competitions.

Student's individual points and overall House totals are displayed on the VLE for all students and parents to access.

The aims of the House Cup are:

1. To encourage more cohesive team work and team spirit amongst our students through inter and intra house/year group/ curricular activities.
2. To unite students through the promotion of common goals and a sense of belonging to the whole school community.
3. To increase students' enjoyment of school by providing more structured opportunities for participation, impacting positively on attendance, achievement and progress in learning.

Some examples of house events this year have been Gaming, Debating, Science, Technology, cooking, chess and Humanities. With plenty more on the way next year to look forward to.



"You will be sorted and placed into one of the four houses prior to the transition days"

House Events 2025/ 2026

**Here are a selection of house events this year.*

19 th September KS3 Music	26 th September KS3 Warhammer	3 rd October KS3 Drama
10 th October Y8 Humanities	17 th October Chess and Photography	7 th November KS4 French and KS3 Art
14 th November KS3 Debating and KS4 Art	21 st November KS3 ready steady cook	28 th November KS3 Media
5 th December KS3 Dance and KS3 Mario Kart	12 th December Y7 Maths Escape room	9 th January KS3 Music and KS4 Debating
16 th January KS3 French and KS3 Art	23 rd January Y7 Humanities and Film	30 th January Y8 Maths Escape room
6 th February Chess and KS4 Maths	13 th February KS3 Computing	27 th February KS4 Drama
6 th March KS3 Spanish	13 th March Student Council treasure hunt	20 th March Y7 DT Marble Run



Curriculum

Our Curriculum Vision

At Brighton Hill Community School, we are designing our curriculum so that it helps to develop and grow our students into the happy, safe and empowered people that we know they are capable of becoming.

Our vision is to provide them with breadth and balance in their curriculum experiences and to ensure that every student's needs are met so that they are prepared for the challenges they may face in life and are empowered to change their lives for the better.

Our subject learning journey roadmaps which show the curriculum path that our students will follow on their 5-year journey with us are all available to view on our website or



by using this QR code



SAFEGUARDING AT BHCS

Who can you talk to if you're worried for someone's safety?
Meet the safeguarding team:



Mr A Flowers

Assistant Headteacher
Designated Safeguarding Lead (DSL)

Mrs M Morrisroe

Pastoral Support Officer
Deputy DSL –Year 7 link

Miss R Thomas

Family Support Worker
Deputy DSL –Year 8 link

Mrs M Richards

Senior Mental Health Lead
Deputy DSL –Year 9 link



Miss Z Burn

Behaviour Support Manager
Deputy DSL –Year 10 link

Mr C Matthews

Pastoral Support Officer Deputy
DSL –Year 11 link

Miss R Longshaw

SEND/CO (KS3) Deputy DSL – KS3 SEN

Ms H Heath

SEND/CO (KS4) Deputy
DSL –KS4 SEN

safeguarding@bhcs.sfet.org.uk

Children's Reception Team	01329 225379 csprofessionals@hants.gov.uk
Local Authority Designated Officers(LADO)	01962 876364 Child.protection@hants.gov.uk
Hampshire Safeguarding Children Partnership	Adults: 0300 555 1386 Children: 0300 555 1384
Childline	0800 1111



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SAFEGUARDING

Brighton Hill
Community School



<h3>SAFEGUARDING POLICIES</h3> <ul style="list-style-type: none"> Child Protection and Safeguarding Policy Behaviour Management policy First Aid policy Health and Safety policy Sex and Relationship Education SEN & Disabilities policy Anti-bullying policy ICT and Internet policy Social Media Policy Intrusive Care policy Educational Visits policy Physical Intervention Policy School Site Security Policy Vehicle Blowing policy Attendance policy Staff behaviour Policy Recruitment policy Using Photographic Images consent Remote Learning Policy 	<h3>WHAT WE DO</h3>	<h3>STUDENT SUPPORT TEAM</h3> <ul style="list-style-type: none"> Designated Safeguarding Lead (DSL) 7 x Deputy DSLs Dedicated DSL support for each year group Dedicated Head of Year for each tutor group Dedicated Deputy Heads of Year for W1-10 SEN department, including SENDCO and team of Teaching Assistants Well Being Centre to support students 2 x Pastoral Support Officer Family Support Worker Mental Health and Well Being Lead Attendance Officer Medical Officer Specific Tutor/Subject groups for each student Dedicated Senior Leadership team to support all staff and students
<h3>REPORTING CONCERNS AT BHCS</h3> <ul style="list-style-type: none"> CPOMS used by all staff to report concerns Student and parent email (safeguarding@brightonhillschools.uk) to allow concerns to be reported at any time Statutory reporting system via the Learning Zone DSL available at all times Staff stickers on staff badges so staff can report concerns directly to DSL/PA/SH if DSL is unavailable for any reason Police use in cases of FGM LADO used to report/Log concerns re: school staff 	<h3>STRATEGY DEVELOPMENT</h3> <ul style="list-style-type: none"> Annual action plan in place, written by DSL Annual HCSB audit submission Use of external audit from HIAS Safeguarding linked governors, inc. regular strategy meetings and updates Analysis of CPOMS for future strategy Use of safeguarding literature to inform future staff training needs Annual audit of bullying, racist, homophobic incidents 	<h3>INTERNET SAFETY</h3> <ul style="list-style-type: none"> Specific Online Safety policy in place Senior filters in place, blocking inappropriate websites Secure log system to highlight inappropriate search functions by students - monitored by IT team and reported to the DSL team via linked CPOMS category alerts Regular password updates required by all staff and students E-safety education during KS3 computing lessons E-safety qualification for all students Safe Internet Day activities Acceptable use of ICT policy Internet Policy, including details about acceptable use of social media by staff Parental permission to share photographs on social media, school website, etc. E-learning module, undertaken by staff bi-annually
<h3>STAFF TRAINING</h3> <ul style="list-style-type: none"> Bisexual DSL training DSL on site/available at all times Annual staff refresher training Bisexual staff training Bisexual PREVENT training Use of resources from Theology Safeguarding centre to support staff training Ongoing e-learning assessment for all staff Regular staff briefing updates on new and ongoing safeguarding issues First aid trained staff All staff read KS3/4 part 1 New staff induction processes Mental Health First Aid trained staff on site 	<h3>RECRUITMENT</h3> <ul style="list-style-type: none"> Safe recruitment - trained staff on every interview panel Regularly spot checked and up to date Single Central Register (SCR) All references fully checked Enhanced DBS checks on all new staff Ongoing DBS updates for existing staff All volunteers DBS checked, DBS paperwork and identification held on file Use of alternative providers checked re employment conditions matching safe recruitment process used in DSL register schools Governors included on SCR Dedicated safeguarding governor role 	<h3>HEALTH AND SAFETY / MEDICAL</h3> <ul style="list-style-type: none"> Dedicated medical room and medical officer Reporting of injuries, accidents, administering of first aid via CPOMS First aid trained staff on site in each department Defibrillator available at reception Secure site during the school day Clearly labelled fire evacuation routes Risk assessments in place for various activities and places within the school Information sharing re. all students with significant medical needs Regular staff refresher training re: epi-pens Staff duty rota providing supervision across the site at break and lunch times Annual lockdown drill Twenty fire drills
<h3>SUPPORTING MENTAL HEALTH</h3> <ul style="list-style-type: none"> Designated staff lead for mental health and well-being Mental Health First Aid trained staff on site Hub support for most vulnerable students Well being ambassadors Anti-bullying ambassadors Regular staff and student surveys to assess well-being, workload, etc. Staff Wellbeing Action Group Annual Wellbeing Pledge 	<h3>BEHAVIOUR</h3> <ul style="list-style-type: none"> Clear behaviour policy including rewards and sanctions Behaviour managed by all staff, at all levels De-escalation, restorative and reflective approaches adopted and adhered to by all staff Determined approach to reduced FTEs through use of PRR and collaboration with other local secondary schools Clear log of bullying incidents Clear log of racist incidents LINE log of all behaviours Use of daily report cards to monitor student behaviour House tag system, including regular rewards in place to promote positive behaviour Rewards week to promote good behaviour Use of risk assessments for students where behaviour poses a safeguarding concern Time-out cards to support vulnerable students Alternative providers utilised to support improvements in student behaviour (eg. Theron) 	<h3>CURRICULUM</h3> <ul style="list-style-type: none"> Values strands which encompass PSHE, SEND/CO, RSE, Citizenship, British Values and the Personal, Social, Health and Education (PSHSE) curriculum PSHSE in tutor time for all year groups RE in tutor time curricula for KS4 Compulsory RE for all students at KS3 Year 7 House Lunch Half weekly assemblies PSHE/values strands referenced in each Sol. from each faculty Computing - staying safe online Deep Learning Days Additional bespoke activities/workshops/days according to local and national issues, e.g. knife crime, hate crime, county lines, etc.
<h3>INTER-AGENCY WORKING</h3> <ul style="list-style-type: none"> A relentless focus on inter-agency working to secure positive outcomes for our students Education Psychology Service CAMHS Children's Services School nurse service Family Support Service Early Help Hub Hampshire Local Authority Attendance Legal Panel / Legal Intervention Team (LIT) Comprehensive transition packages, including liaison with Primary Behaviour Service for key students Three mentoring support Alternative Providers, including Ashwood, Inclusion Hampden, Future You Virtual School Links to KS2 and FE providers 	<h3>OFF-SITE ACTIVITIES</h3> <ul style="list-style-type: none"> Use of EVOLVE to log all trips via HCC EVOLVE authorisation required for all residential, adventurous and overseas trips Risk assessments for all trips, including specific risk assessments for students with medical or behaviour needs Educational Visits policy, including appropriate student - staff ratios 	<h3>PARENT SUPPORT</h3> <ul style="list-style-type: none"> Dedicated website section, including signposting to useful websites, eg. Parent Zone, NSPCC, Childline, Saferid, ThinkUknow, CEOP Dedicated email address to report concerns - safeguarding@bhcs.sfet.org.uk Regular newsletter updates Regular sharing of information by email Parent surveys at all parents evenings



Student progress

Students joining Brighton Hill Community School will complete Cognitive Ability Tests (CAT4) devised by GL Assessment: <https://tinyurl.com/84h7w4pv>

These are conducted in the opening weeks of their first term. The results of these assessments will be used alongside progress and attainment data provided by their primary school and further aligned with national data provided by FFT Aspire (a non-profit organisation used by over 13,600 schools providing accurate and insightful data to help set ambitious and aspirational targets for students) to determine your child's start point with us, their 'baseline fine grade' in each subject area. It is from this 'baseline fine grade' that their progress will be measured, reported, and celebrated at two TA (teacher assessment) points every year across the 5 years they spend in our care.

Scan the QR code
for more information



Uniform

We have high expectations of students' personal presentation and conduct. Consequently, we place great importance and value on our school uniform as a mark of pride in the school.

Uniform creates a positive identification with the school community as well as avoiding conflict at home about what to wear.

Uniform requirements are available at the back of this pack and on the school website.

Scan the QR code for more information



Pre-loved uniform

We have an active Parent Teacher Association, who regularly organise pre-loved uniform sales.

They will be selling in transition week in June.

BHCS Uniform

Be smart, wear it right

- ✓ Natural hair colour only, no extreme hairstyles.
- ✓ Faces should be make up free in KS3. Subtle make up is permitted in KS4
- ✓ One ear stud in each lobe, no other piercings are permitted
- ✓ Ties correct length (5 stripes visible) and top button fastened
- ✓ Blazers worn correctly, no rolled sleeves
- ✓ Finger nails should be varnish free and no acrylic nails are allowed
- ✓ Skirts should be approximately knee length, no leggings, chinos, denim or stretchy material
- ✓ School shoes should be worn, covering the whole foot. No trainers, boots or dolly style shoes.



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*Final decision regarding appropriate length of skirt lies with SLT

Student Wellbeing



We are extremely proud of The Well-Being Centre (WBC) which launched in January 2022. Our vision is to support the students of BHCS with their physical, mental and emotional well-being. This fantastic provision within the school is accessible to all students at BHCS.

The WBC provides a safe and calming environment for students who are struggling with issues in and outside of school. The WBC team are there support students with issues they may be facing, as well as offering strategies and techniques to help manage their emotions. As well as this, our WBC team work closely with parents/carers to further support students and their family. We understand that school can sometimes be challenging, especially when starting at a new one! The WBC team will be there to support you on this new journey.

Currently, we have a variety of interventions to promote and support the well-being of our students. These include assemblies (to educate our students on mental health), Well-Being Ambassadors, break and lunchtime support and many more.



Mrs Richards (Mental Health Lead), Miss Thomas (Family Support Worker) and Miss Jawad (Well-Being Centre Manager and Student Support Coordinator)



"Look out for the additional transition involving the Well Being Centre. This is your opportunity to spend additional time in BHCS before starting"

Catering

All students are required to remain on the School site at lunch break. A cafeteria-type service is available for the provision of cooked food and sandwiches.

The catering facilities at Brighton Hill are provided by Impact Food Group using a biometric cashless system. Students do not pay for food bought with cash but use the money loaded onto their accounts. This is an online payment service via ParentPay which allows you to monitor your child's daily purchases. You will find more information on this system on our school website.

Facilities are provided for students preferring to bring a packed lunch with them.

Free School Meals

If you receive Income Support or Social Security benefit your child is entitled to free school meals. More information and an application form are available on the School Website. Please contact us if you need further advice in this regard, or go to the Hampshire County Council website for further information regarding FSM.

Scan the QR code for more information



Innovate

Student groups

The BHCS Student Council

Success Starts with the Student Voice: the embodiment of our cornerstones and future.

The Student Council are a group of students who promote and provide access for pupils to express their thoughts and concerns to the ones that can help us make a change. By staying committed to attending meetings, we discuss the issues posed to our school and how we can fix them. Communicating with students, through tutor reps and anonymous reports, encourages them to speak out and build a better, tailored environment to make them feel more comfortable.



We work on a variety of fundraisers (for example bake sales and 'Soak the Student Councils') to help raise money to support our school charities and make a difference in our community. We also address concerns surrounding sustainability in the school via the Green Team, who work to educate us on the natural environment.

Furthermore, the Student Council works with the House Captains to promote participation of house events and other opportunities. Additionally, we collaborate with the Equality and Rights Advocates (EARAS) to teach students about various topics, from black history month to mental health, developing the school's social cohesion.



Behaviour expectations

When building an atmosphere where success is inevitable, we must ensure an environment where positive behaviour is expected at all times.

The school has a responsibility both to manage students' behaviour and to encourage students, supported by their parents, to manage their own behaviour in such a way that learning and teaching can be effective in school, on school visits and on their way to and from school.

We strive for the highest standards of behaviour and we expect parents to support this, to enable your child to make the best possible progress while they are with us.

At Brighton Hill Sechool, we take behaviour management seriously to ensure a safe and respectful environment for every child. The school will always make the final decisions on matters of behaviour, including any sanctions, in line with our policy. While rules and policies provide structure, we believe that lasting positive behaviour comes from modelling high expectations, building respectful relationships, and setting clear boundaries.

If you would like to read our full behaviour policy, please follow this link:
www.brightonhill.hants.sch.uk/assets/Policies/3BehaviourPolicy.pdf

If you would like to read our full
behaviour policy



scan the QR code.



Extra-curricular activities

We are proud to offer a whole host of opportunities for students of all interests to enrich their education and experience. Individual clubs, visits and activities are arranged each year and the range of enrichment activities is constantly growing.

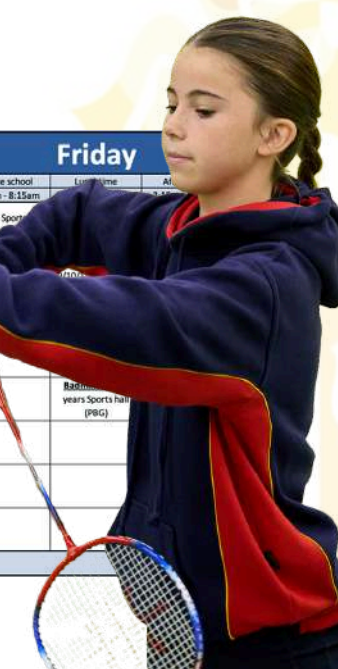
We strongly encourage all students to become involved in these enrichment activities as they really do enrich their experience of the curriculum and school life in general. Please do look through the list of extra-curricular activities on offer to your child each term and encourage them to join at least one weekly activity after school as well as participating in the faculty-based house events held every Friday.

The full range of extra-curricular clubs and activities available is updated each term and can be found on the school website and by using this QR code



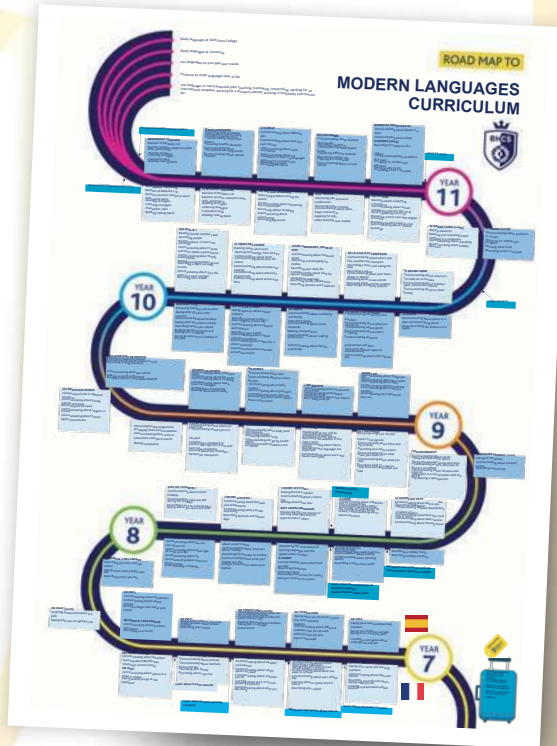
Monday		Tuesday		Wednesday		Thursday		Friday	
Lunchtime	After school	Lunchtime	After school	Before school	Lunchtime	After school	Lunchtime	After school	Before school
12:20pm - 12:50pm	3:15pm - 4:00pm	12:20pm - 12:50pm	3:15pm - 4:00pm	7:15am - 8:15am	12:20pm - 12:50pm	3:15pm - 4:00pm	12:20pm - 12:50pm	3:15pm - 4:00pm	7:15am - 8:15am
Badminton - All years Sports hall (PBG)	Home learning club - All years in Te3 (STR)	Badminton - All years Sports hall (PBG)	Home learning club - All years in Te3 (STR)	Gym - All years - (SL)	Powerleague football - All years	Home learning club - All years in Te3 (STR)	Badminton - All years Sports hall (PBG)	Home learning club - All years in Te3 (STR)	Cricket - Sports hall (PBG)
Powerleague football - All years	Dance ambassadors - LP2 (VBN)	Powerleague football - All years	KS4 Open dance studio - LP2 (VBN)	Woodwind ensemble - PR1 (FED)	Dance ambassadors - LP2 (VBN)	Powerleague football - All years	Home learning club - All years in Te3 (STR)	Home learning club - All years in Te3 (STR)	Theatre - All years (PBG)
Year 7 games club - HUB (MCS)	Library - All years	KS2 Drama club - Theatre (PPV)	KS2 Drama club - Theatre (PPV)	Badminton - All years Sports hall (PBG)	KS3 Dance club - LP2 (VBN)	Science club - All years (DDH/RCS)	Football club - All years (DDH/RCS)	Home learning club - All years in Te3 (STR)	Home learning club - All years in Te3 (STR)
Library - All years	Year 7 Choir - MU2 (FED)	Band workshop - MU1 (FED)	Band workshop - MU1 (FED)	Library - All years		Men's club - All years (SND)	Netball club - All years - (SL/KRN)	Home learning club - All years in Te3 (STR)	Home learning club - All years in Te3 (STR)
Wellbeing square - M1, M2, M3, M4	Wellbeing square - M1, M2, M3, M4	Gym - All years - (SL)	Gym - All years - (SL)	Wellbeing square - M1, M2, M3, M4		Library - All years	Art Club - All years A1 (CES)	Home learning club - All years in Te3 (STR)	Home learning club - All years in Te3 (STR)
		Multi-sports - Y7/8	Multi-sports - Y7/8			Wellbeing square - M1, M2, M3, M4		Home learning club - All years in Te3 (STR)	Home learning club - All years in Te3 (STR)
		Gymnastics - KRN LPS	Gymnastics - KRN LPS					Home learning club - All years in Te3 (STR)	Home learning club - All years in Te3 (STR)
		Tabletop war gaming - All years HS (TML)	Tabletop war gaming - All years HS (TML)					Home learning club - All years in Te3 (STR)	Home learning club - All years in Te3 (STR)

Breakfast club - Every morning in the HUB from 7:30am



Foreign languages

In response to the growing popularity of Spanish in recent years, we have decided to offer our Year 7 students the opportunity to state a preference for studying either French or Spanish. Our aim is for students to develop expertise in their chosen language and, ideally, continue their studies through to GCSE and beyond.



Please discuss your child's preference for French or Spanish with them and complete the relevant question on the data form you will receive.

Please note that while we will make every effort to accommodate your preference, we reserve the right to allocate either language based on staffing expertise and timetabling constraints.

BHCS Careers

The Brighton Hill Community School careers provision vision is to firmly embed a comprehensive careers programme within the curriculum, rooted in the Gatsby 8 Benchmarks.

The provision will recognise the needs of each individual student in our care, enriching and empowering them to access the next stage of their education, while being aspirational in these Post-16 choices, providing a pathway towards well informed career decisions which will change their lives for the better.



As a result, students will be happy, responsible citizens, prepared for the challenges they may face in life, who will continue to be aspirational in their life and career choices and so make positive contributions to society.

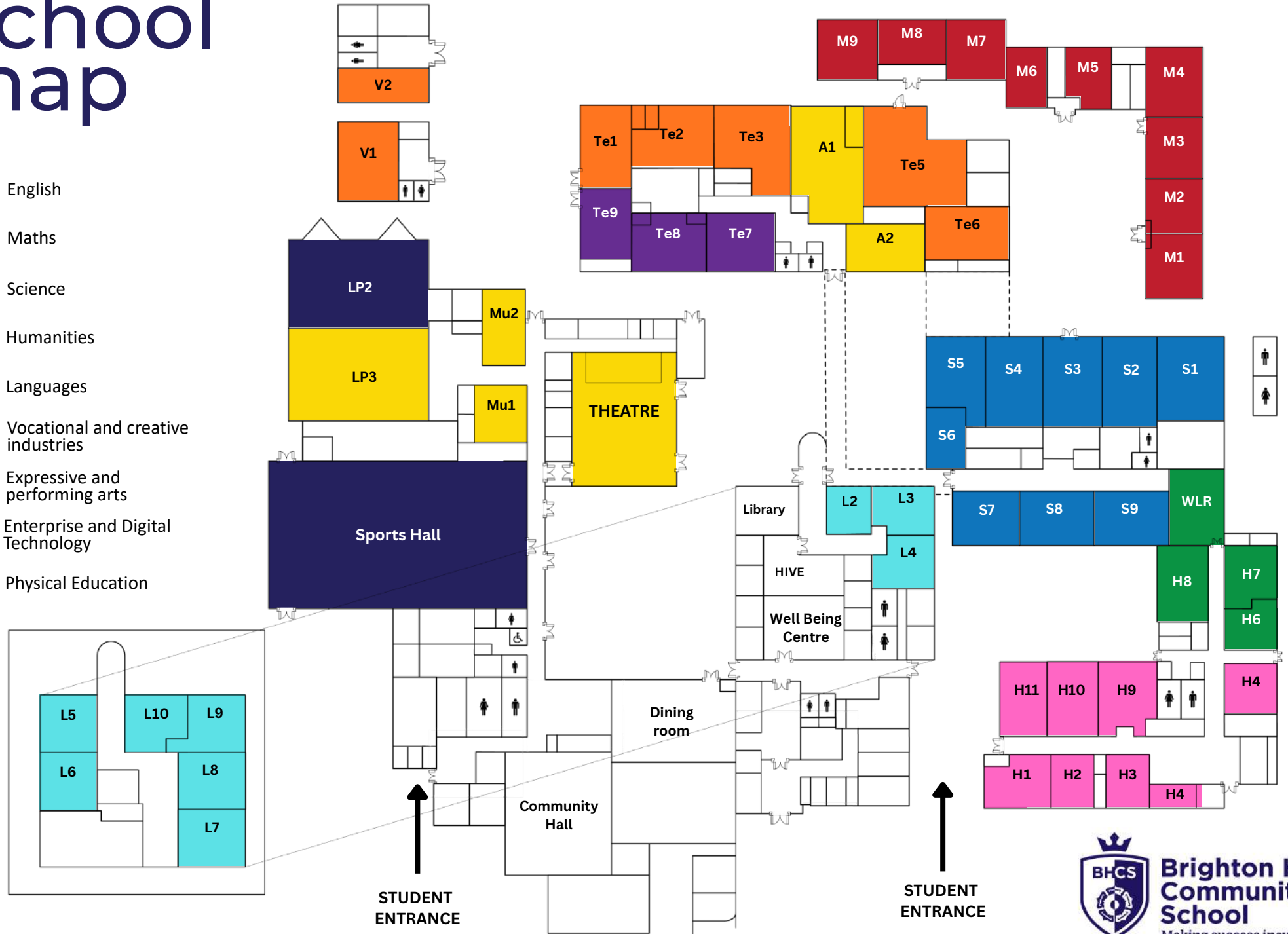
The BHCS Careers Programme Roadmap, available on our dedicated 'Careers & Enterprise' BHCS website pages, plots the key careers initiatives delivered across each year group.





School map

- English
- Maths
- Science
- Humanities
- Languages
- Vocational and creative industries
- Expressive and performing arts
- Enterprise and Digital Technology
- Physical Education





Contact us

Brighton Hill Community School
Brighton Way
Basingstoke
RG22 4HS

Our telephone number (01256) 350606

Reception is open from 8:00am to 4:30pm each day. At other times and particularly busy times there is an answer phone service.

Our email address is admin@bhcs.sfet.org.uk
Our website address www.brightonhill.org

Email addresses
Mr C Edwards
headteacher@bhcs.sfet.org.uk
Mr D Du-heaume
dduhaume@bhcs.sfet.org.uk

Mrs S Block (Chair of Governors) contact via our main telephone number

For regular school updates follow @brightonhillsch on Facebook, Instagram, twitter and LinkedIn

September 2026

