



**Brighton Hill
Community
School**

Making success inevitable

Class of 2025 Parent Collaboration Event

To be included tonight:

- Overview of year 11 (key events/dates).
- Information about college applications.
- Key support programmes.
- Helping you/your child get ready to start revising.





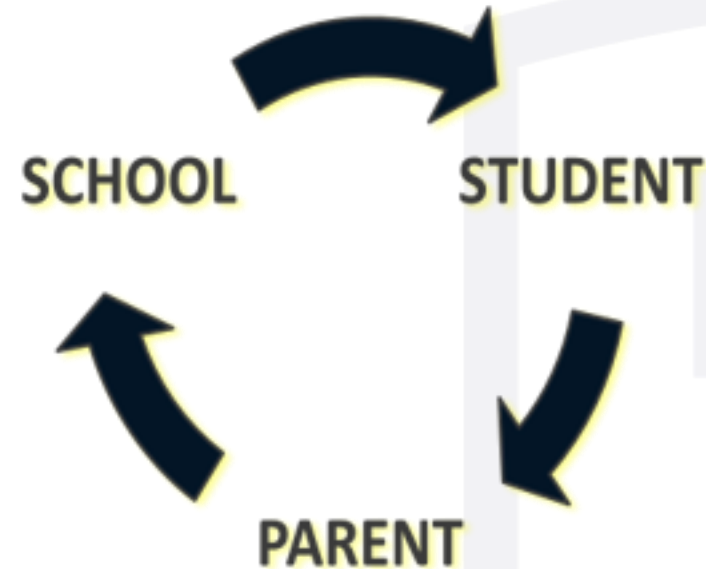
**Brighton Hill
Community
School**

Making success inevitable

Year 11 Overview

What is the aim of this year?

- Wellbeing
- Health
- Progress
- Attainment



Attendance



Simon is in Yr 11.

His attendance is always around 90%.

He thinks this is pretty good.

90% attendance =
1/2 day missed every week!

Monday		Tuesday		Wednesday		Thursday		Friday		
am	pm	am	pm			pm	am	pm	am	pm

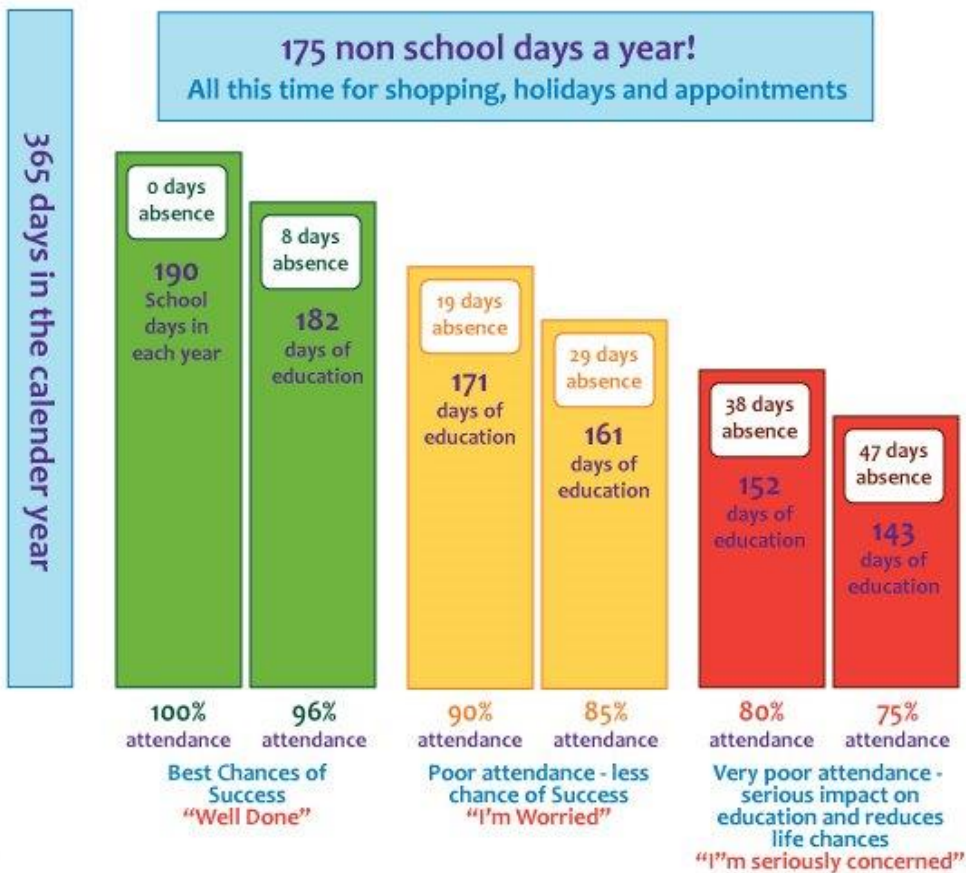
1 school year at 90% attendance =
4 whole weeks of lessons MISSED!





Good Attendance Means...

being in school at least 96% of the time. This means 8 Days Off!



Research suggests that...

17 missed school days a year = GCSE grade DROP in achievement.

(DfE)



Subject	What level of GCSE should my child achieve?
	End of year 11 projected performance band
English Language	Foundation
Mathematics	Foundation
Science	Foundation
Spanish	Secure
Business Studies	Foundation
Drama	Strong
ICT	Foundation
Media	Foundation
Music	Secure
PE (Core)	



Year 9 Progress Tracker

Subject	Year 9	Year 10	Year 11	Year 12	Year 13
English Language	Foundation	Foundation	Foundation	Foundation	Foundation
Mathematics	Foundation	Foundation	Foundation	Foundation	Foundation
Science	Foundation	Foundation	Foundation	Foundation	Foundation
Spanish	Secure	Secure	Secure	Secure	Secure
Business Studies	Foundation	Foundation	Foundation	Foundation	Foundation
Drama	Strong	Strong	Strong	Strong	Strong
ICT	Foundation	Foundation	Foundation	Foundation	Foundation
Media	Foundation	Foundation	Foundation	Foundation	Foundation
Music	Secure	Secure	Secure	Secure	Secure
PE (Core)					

Other subjects starting from Year 9 and not previously studied

Subject	Year 9	Year 10	Year 11	Year 12	Year 13
Art					
Design Technology					
French					
German					
History					
Latin					
Physical Education					
Religious Studies					
Technology					
Visual Arts					

End of Year 11 projected performance band	Year 7 baseline grade	Projected final GCSE grade range
Excellence	2C and above	7 - 9
Strong	1F - 1A	5 - 6
Secure	1I - 1G	4
Foundation	1J - PRE	1 - 3

End of Year 11 projected performance bands indicating projected final GCSE grade range, where minimum progress or higher is achieved and maintained across the years by the student.



Is my child making progress this academic year?
In year fine grade progress to date
+1
+2
0
+3
-1
+1
0
+1
+3



This shows how many fine grades your child has progressed or regressed compared to the last 'current working at grade' your child was awarded, on the last progress tracker of the previous year.

Progress can be but is rarely linear.

What grade is my child currently achieving?
Current working at fine grade
1C
1B
1D
2A
1C
2C
1B
1B
2A



The current working at grade reflects your child's position for the course as a whole and is based on summative assessment, formative assessment, classwork, home learning and the teacher's professional judgement.

GCSE Grades (9-1) for example, the criteria for a 5 grade will appear as follows:	
5A	Securely meeting the criteria for this grade, close to achieving the grade above.
5B	Meeting at least half the criteria for this grade but not yet close to achieving the grade above.
5C	Meeting the minimum criteria for this grade, at risk of dropping a grade lower without sustained progress.

 A screenshot of a spreadsheet titled "Year 9 Progress Tracker". It contains columns for "Subject", "Assessment 1", "Assessment 2", "Assessment 3", "Assessment 4", "Assessment 5", "Assessment 6", "Assessment 7", "Assessment 8", "Assessment 9", "Assessment 10", "Assessment 11", "Assessment 12", "Assessment 13", "Assessment 14", "Assessment 15", "Assessment 16", "Assessment 17", "Assessment 18", "Assessment 19", "Assessment 20", "Assessment 21", "Assessment 22", "Assessment 23", "Assessment 24", "Assessment 25", "Assessment 26", "Assessment 27", "Assessment 28", "Assessment 29", "Assessment 30". The spreadsheet is partially filled with data, and some cells are highlighted in green.

Is my child still displaying the right attitude to learning?

Term 1 Attitude to Learning

Good

Good

Inconsistent

Excellent

Good

Inconsistent

Good

Good

Excellent

Good



Is my child still displaying the right attitude?

Attitude to Learning Definition	
Excellent	Behaviour is excellent at all times. The student is consistently engaged in their learning, always giving maximum effort and responding effectively to teacher feedback. Students show a real 'thirst for learning'.
Good	Behaviour is good at all times. The student usually is engaged in their learning, often giving their maximum effort and responding effectively to teacher feedback.
Inconsistent	Behaviour can be inconsistent at times. The student can be off task but responds to redirection. The student does not always respond to feedback and requires reminders to demonstrate progress.
Poor	Behaviour is often poor. The student sometimes responds to redirection but sometimes escalation of sanctions is required. The student rarely responds to feedback independently and very little effort is made to engage in learning. An attitude to learning score of 4 or below will result in direct contact home.
Poor and disruptive	Behaviour is poor and disruptive; the student rarely responds to redirection and often escalation of sanctions is required. The student never responds to feedback and is unable to demonstrate an ability to work independently with no effort made to engage in their learning.
Extremely disruptive	Behaviour is consistently poor and highly disruptive; the student never responds to redirection, and as a result, additional support is required; this will often be alternative learning provision. There is no evidence of student response to feedback and no evidence of engagement in learning.

Year 9 Progress Tracker

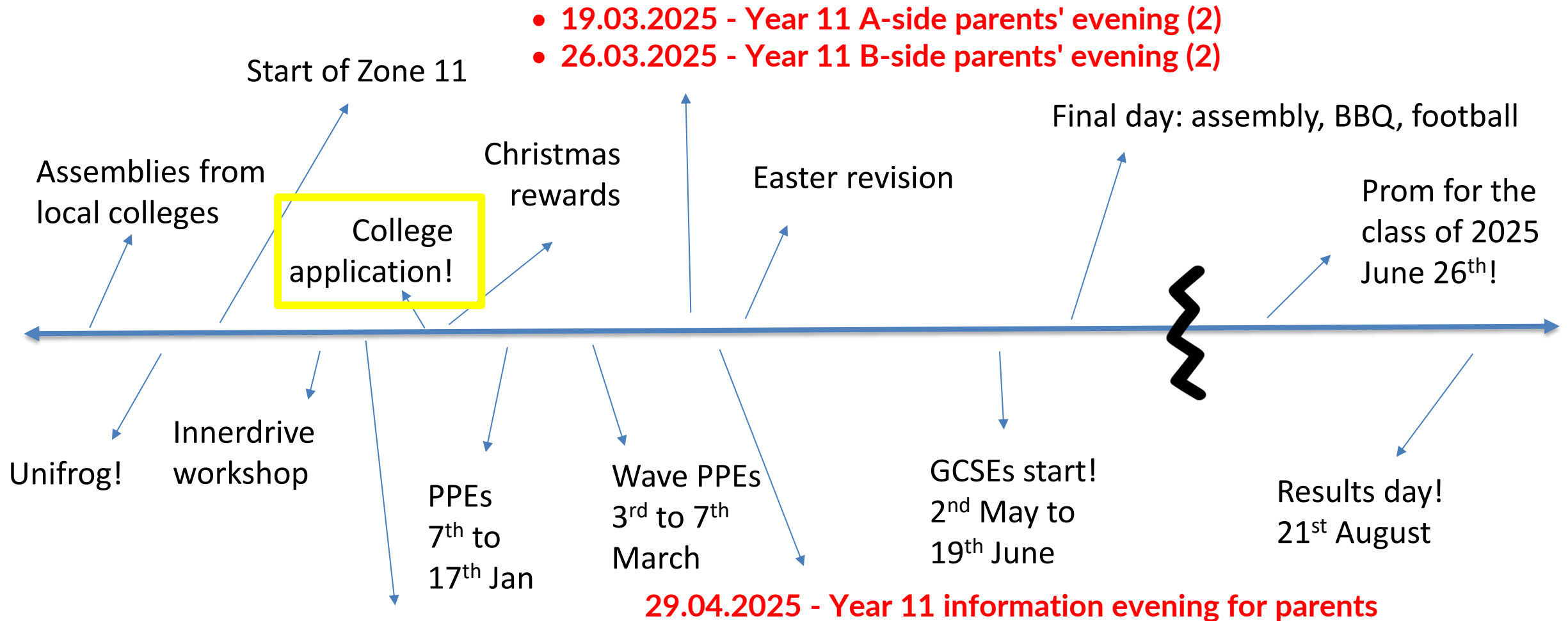
Student Name	Maths	Science	English	History	Geography	Art	Music	PE	PSHE	Attendance
...

Option subjects starting from Year 9 and not previously studied

Student Name	Option 1	Option 2	Option 3
...



Timeline for year 11



- 19.03.2025 - Year 11 A-side parents' evening (2)
- 26.03.2025 - Year 11 B-side parents' evening (2)

- 13.11.2024 - Year 11 A-side parents' evening (1)
- 20.11.2024 - Year 11 B-side parents' evening (1)





**Brighton Hill
Community
School**

Making success inevitable

College Applications

College application support

We have set a deadline for college applications as first week of December.

Students need to ask tutors for their predicted grades (EAPs).

Support:

- Assemblies
- Careers advisor in school.
- Tutor support

The screenshot shows the Queen Mary's College website. At the top left is the 'Qm Queen Mary's College' logo. To the right are navigation links for 'STUDENTS & STAFF', 'PARENTS', and social media icons for Twitter, Facebook, Instagram, and YouTube. Below these are more navigation links: 'ABOUT US', 'ADMISSIONS', 'COURSES', 'COLLEGE LIFE', 'QM LEISURE & HIRE', 'NEWS', and 'CONTACT US'. A large banner image features a group of diverse students and staff holding papers, with the text 'AN INCLUSIVE, VIBRANT AND HIGH-ACHIEVING SIXTH FORM COLLEGE WHERE STUDENTS FLOURISH' and a red 'APPLY NOW!' button. Below the banner is a 'Find a course' section with a purple background. It includes a 'Apply today' button with an 'APPLY NOW' sub-button and text: 'Apply to study for a full-time course or apprenticeship, or enrol for a part-time professional and leisure course here.' To the right are radio buttons for 'Full-Time', 'Part-Time', 'Apprenticeships', and 'Higher Education'. Below these is a search bar with the text 'Search by course name or code' and a 'SEARCH' button. At the bottom, there are three image-based sections: 'Full-time courses' (a group of students), 'Apprenticeships' (two students working on a project), and 'T Levels' (two students in a workshop). A fourth purple box on the right is titled 'Part-time Courses' and contains the text: 'Progress your career or start a new hobby today with a part-time course.'

College application support

Deadlines:

QMC – 8th December

Peter Symonds – 9th December

Farnborough Sixth – 11th
November

College Open Evenings

**Farnborough Sixth
Form** - 22nd and 24th
October 4-6pm

Sparsholt College -
Saturday 5th October /
Saturday 9th November



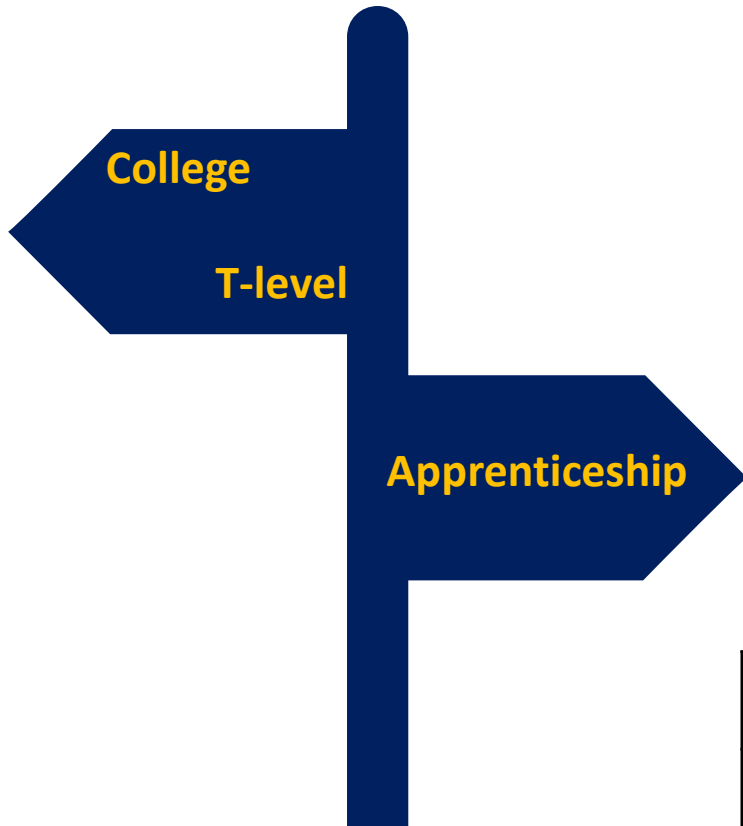


**Brighton Hill
Community
School**

Making success inevitable

Support Programmes

Matched pairs



Achieving level 4/5 at GCSE in English and Maths should be a target for all students ahead of post-16 pathways!

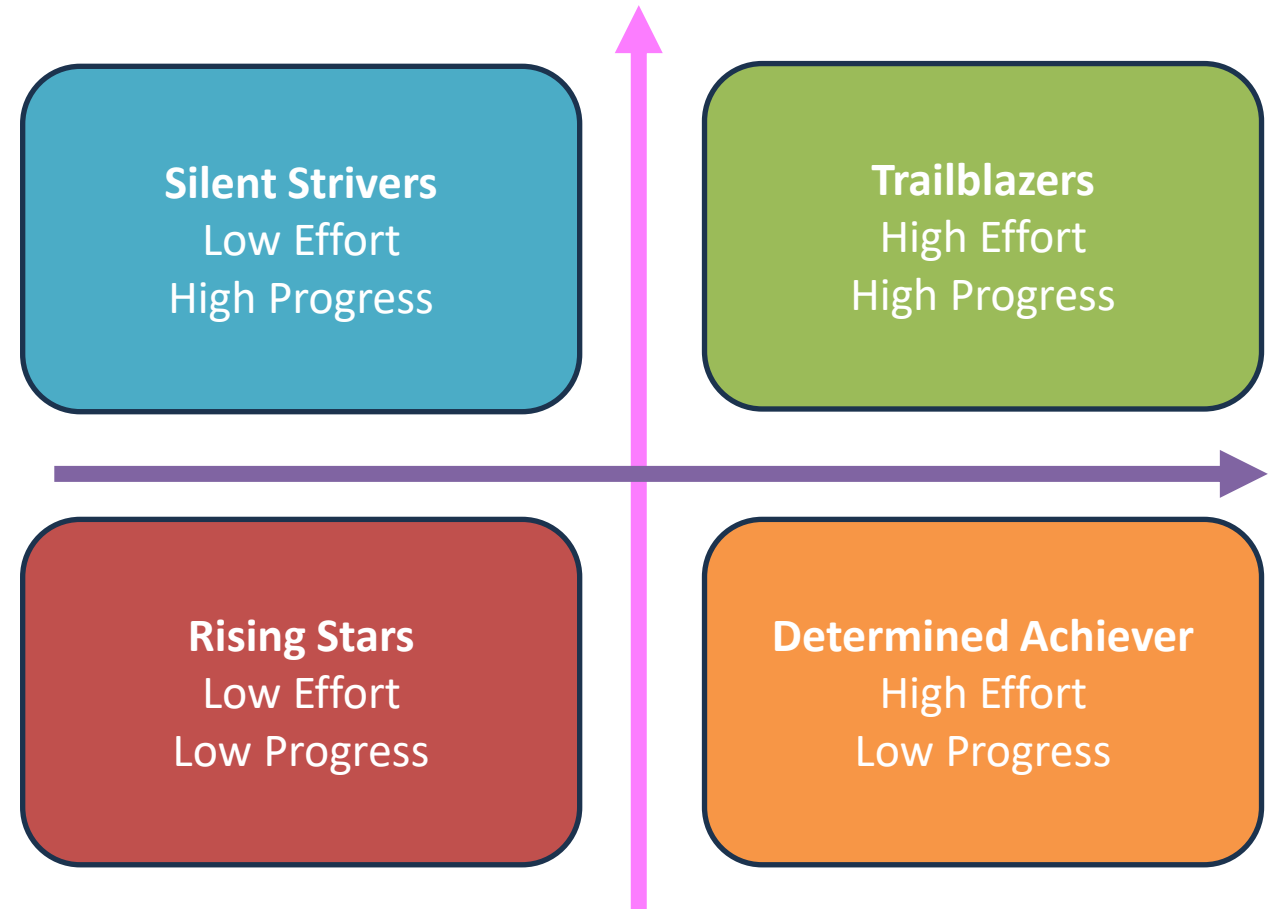
'Matched Pairs' students are students who are very close and, with a right support, might be able to cross the boundary.

Support:

In School	At home
<ul style="list-style-type: none">- Mentoring- Targets revision in tutor times- Whole staff awareness.	<ul style="list-style-type: none">- Guidance with targeted revision- Regular and open communication with staff- Zone 11!

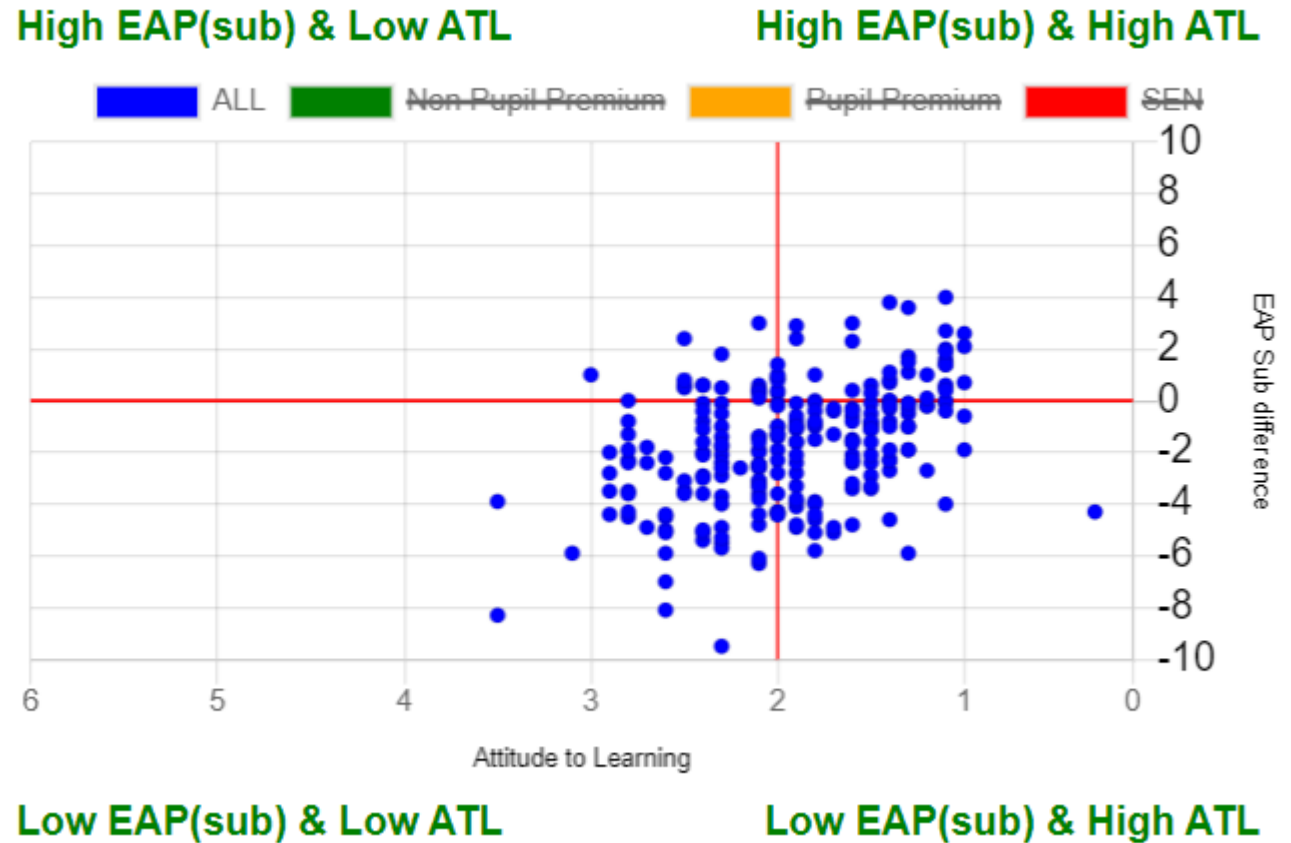
Horsforth Quadrants

Compares how much effort students are putting in (ATL) to their progress in class (EAP Difference)



Horsforth Quadrants

Compares how much effort students are putting in (ATL) to their progress in class (EAP Difference)



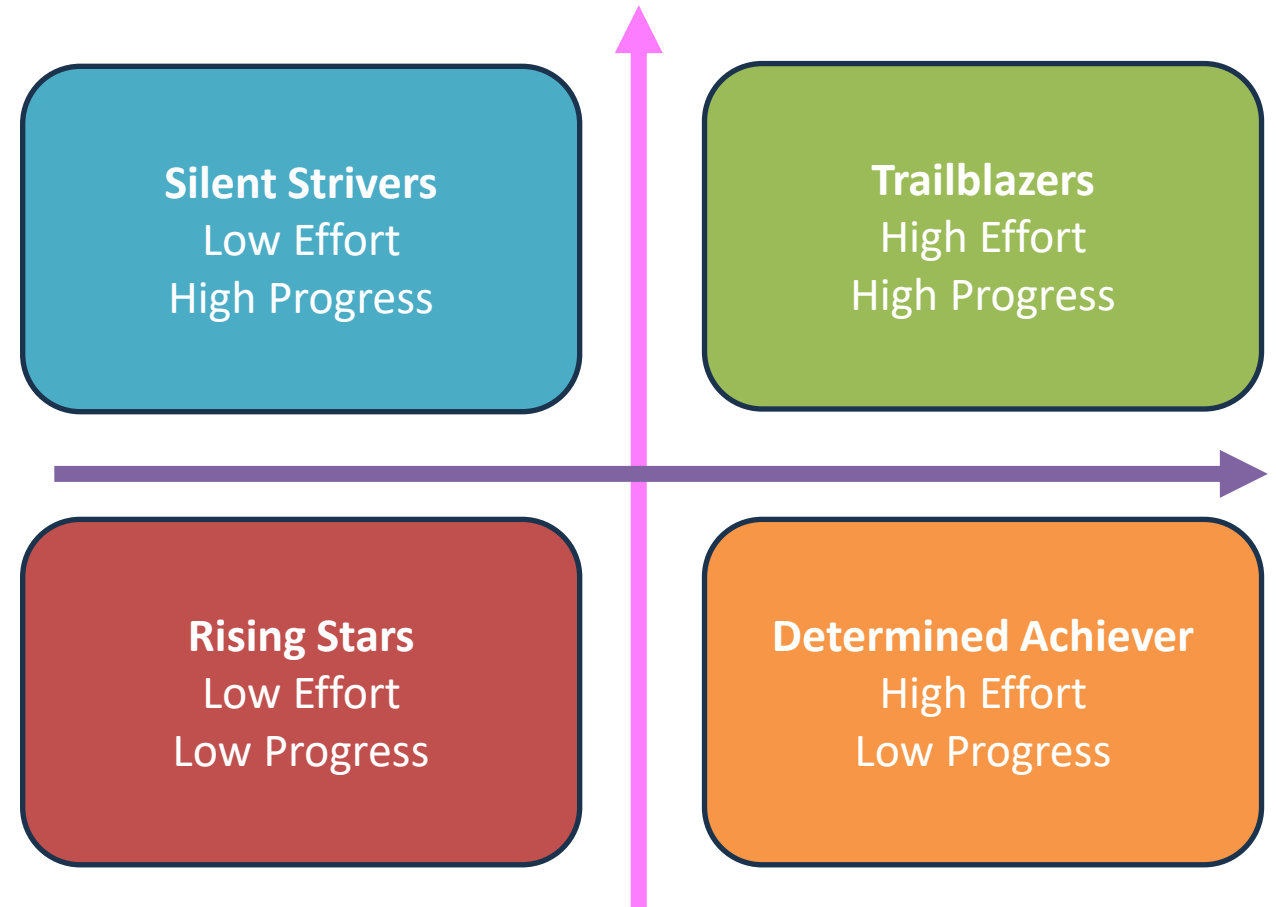
Zone 11 Challenge

From 4th November to 14th February (10 weeks!)

1 stamp per Zone 11 completed

30 stamps = theme park reward trip invitation

Thursday 3rd April



Zone 11

Monday

Maths (Com Hall)
Drama (Te7)

Tuesday

Art
Photography
Drama (Te7)
English
Miss Tucker
Science (Triple,
7:30 AM)
French (lunch)

Wednesday

PE (Lunch)

Thursday

Art
Photography
Drama
History
Geography
Science
(Combined 3PM)



**Brighton Hill
Community
School**

Making success inevitable

Core Subject Focus

Maths - Final Assessment

Paper 1 Non-calculator 90mins (33.3%)

Paper 2 Calculator 90mins (33.3%)

Paper 3 Calculator 90 mins (33.3%)

Tier	New Grade	Old Grade
Foundation	1	G
		F
	2	E
	3	D
	4	C
Higher	5	C+
		B -
	6	B
	7	A
	8	A+
A*		
9	A*+	

Tier	Topic area	Weighting
Foundation	Number	22 - 28%
	Algebra	17 - 23%
	Ratio, Proportion and Rates of change	22 - 28%
	Geometry and Measures	12 - 18%
	Statistics & Probability	12 - 18%
Higher	Number	12 - 18%
	Algebra	27 - 33%
	Ratio, Proportion and Rates of change	17 - 23%
	Geometry and Measures	17 - 23%
	Statistics & Probability	12 - 18%

Effective Revision

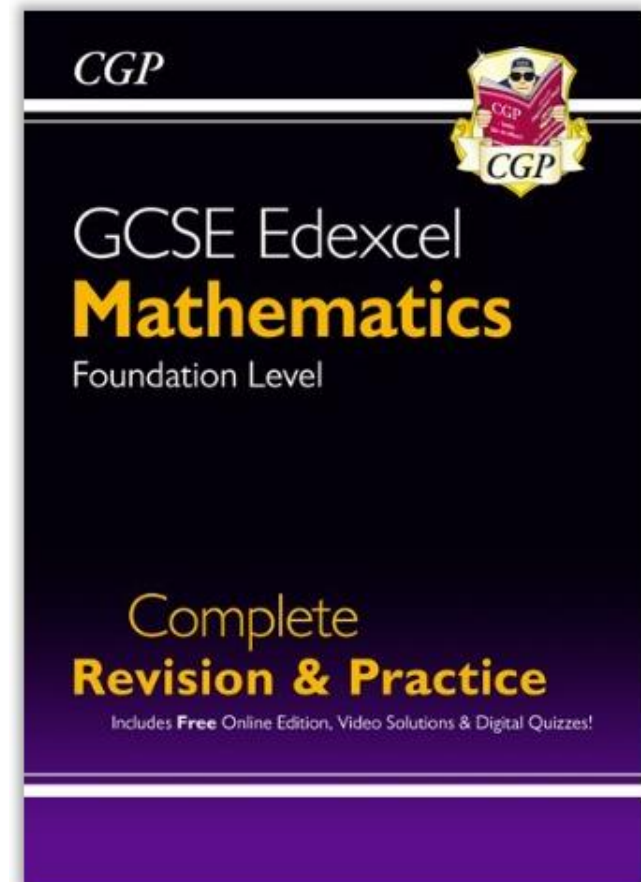
The best way to revise Maths is **to do Maths!**

Some great websites

www.corbettmaths.com

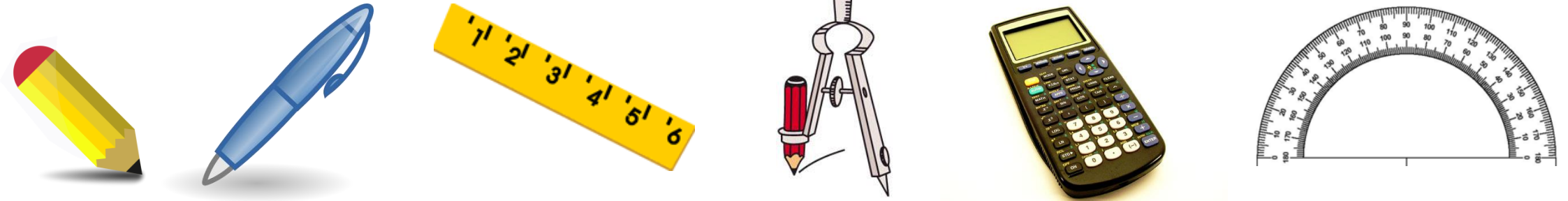
www.mathsgenie.co.uk

<https://www.drfrstmaths.com/>



What can you do to help

Ensure your child has the correct equipment



Feel the love for maths

- What did you do in Maths today?
- Encourage Maths revision, even in the holidays! Little and often works best.
- Be positive about maths even if you find it difficult.
- Share real life Maths examples e.g bills, mortgage payments, interest rates

English – top tips for revision

Lang

- Creative writing - fiction - paragraphing, punctuation, focused ideas, methods, and high level vocab.
- Choosing an image or statement and planning how to write an extended description about it.

Lang

- Creating writing - non-fiction - understanding the conventions of letters, articles, speeches, and leaflets.
- Understanding writing to persuade, argue, explain, advise. Choose a current affairs topic and write one of the above for or against it.

Lit/Lang

- Analysis - choose a section of a reading book and try to understand why the writer has chosen the language, structure, and methods.
- What is the effect of these? How do you know?

Lit/Lang

- Reading a wide range of literature - poetry, short stories, novels. Consider the themes, methods, and big ideas.
- Reading a wide range of non-fiction texts - magazines, newspapers, letters, speeches. Consider their viewpoint and form.

Lit

- Listing key quotes from the Shakespeare text, Modern Text, and 19th Century texts studied.
- Explode these quotes, link them to themes, contexts, methods and big ideas within the text.

Lit

- Make notes for each poem - theme, quotes, contexts.
- How do they compare with one another - make comparison grids and explore different combinations of poems.

Science – Exam Information

Paper	Content	Date
Biology 1	Cell Biology, Organisation, Infection and Response, Bioenergetics	13 th May
Biology 2	Homeostasis, Inheritance and Genetics, Ecology	9 th June
Chemistry 1	Atomic Structure, Bonding, Quantitative Chemistry, Chemical Changes, Energy Changes	19 th May
Chemistry 2	The Rate and Extent of Chemical Change, Organic Chemistry, Chemical Analysis, Chemistry of the Atmosphere and Using Resources	13 th June
Physics 1	Energy, Electricity, Particle Model of Matter, Atomic Structure	22 nd May
Physics 2	Forces, Waves, Magnetism (Space – Triples only)	16 th June

Science – Key Information

- **Zone 11 for triples is Tuesday**
7:30am
- **Zone 11 for combined is Thursday**
3:00pm
- Zone 11 covers the required practicals- an area of focus nationally



Effective Revision

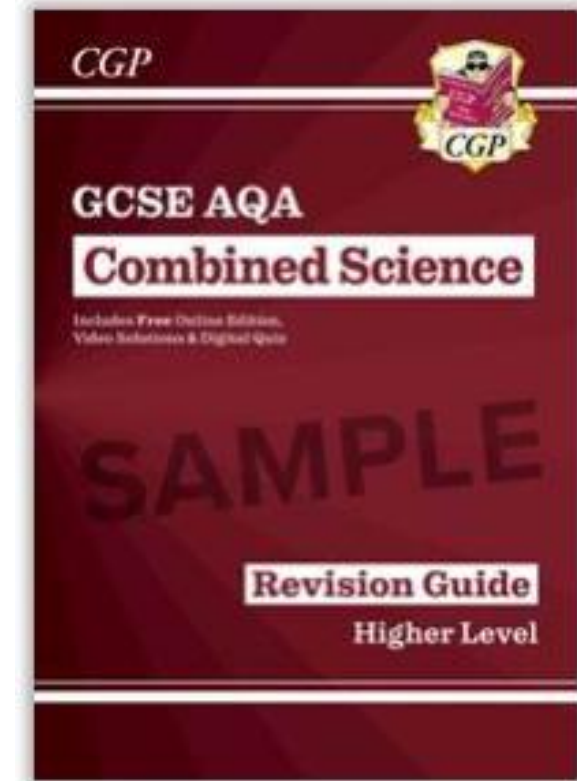
Practice! Practice! Practice!

Practice questions are a key part of revision.

www.aqa.org.uk – Past Papers are available to download for free

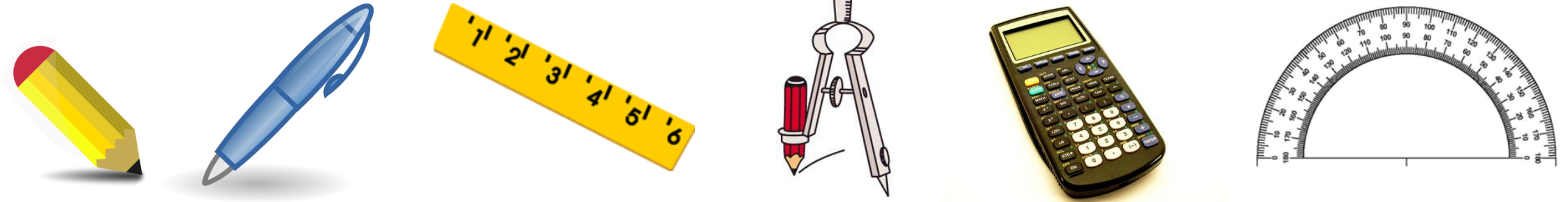
www.physicsandmathstutor.com – Revision notes and practice questions

www.primrosekitten.com – Revision resources and useful videos



What can you do to help

Ensure your child has the correct equipment



- Students need the same equipment as they do for Maths.
- Students can use a calculator for ALL science tests.



**Brighton Hill
Community
School**
Making success inevitable

Revision

Revision techniques

Important to start building in good revision routines at home too, ready for later in the year.

We can teach about it as much as we like, and provide some opportunities, but it's at home where the majority of revision happens!

Key take aways:

- Strong routines (breakfast, bedtime, revision timetable)
- The right environment (ideally a desk/corner of a table, away from distractions).
- Diet (enough water, good breakfast).
- Sensible expectations about revision (2-3 hours a week at the moment)



Revision techniques



THE REVISION

"power-hour"

1. CHOOSE A PAST PAPER QUESTION.

Google your subject, level and exam board.
E.g. English Language GCSE AQA



2. RE-READ, RECAP AND MAKE NOTES ON THE TOPIC.

Spend 20 minutes revising what you need to know to help you answer the question.



3. ANSWER THE QUESTION.

Set a timer to complete the question, using the guidelines from your teacher.
Choose a question that will take between 15-40 minutes.



4. MARKING YOUR RESPONSE

If available, use a mark scheme to self assess your response. If not, email it to your teacher and ask them if they'd mind marking it (I'm sure they won't mind!)



Year 11 Revision

WORK SMARTER NOT HARDER

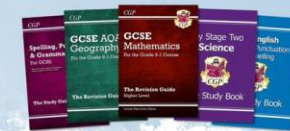
CREATE A timetable

- Make a plan and stick to it.
- Be realistic with your commitments.
- Give yourself breaks.

	Monday	Tuesday	Wednesday	Thursday	Friday
3-4pm (with 10min break)	Maths - Z11 PPT	English Lang - online Zone 11	Biology	Spanish	GCSE PE
4-4:30pm	English (ACC)	Chemistry	Business	Maths	-

USE YOUR resources

- Engage with and use **revision guides**.
- Access **online materials** - past papers can be found on the exam board websites.



ASK FOR support

- Ask for help if you're struggling.
- Email your tutor, teacher or Miss Mercer for support.
- Have a 'buddy' to help you, someone in the same class that you can video call or see, and work together with.



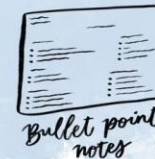
LOOK AFTER yourself

- Your mental health matters, so get the **basics** right first.
- Manage your **time** effectively.
- Get a good night's **sleep**.
- Eat **breakfast** to kick start the day.
- **Exercise** and get fresh air.



FIND

what works for you



Year 11 Work Space

Monday, Wednesday, and Friday morning 7:45-8:25
And every lunch time!

Quiet, supervised space to work and revise.

Starts next Monday (21st)



H8

Tutor Revision

Monday, Tuesday, and Friday.

Dedicated time for silent independent revision.

Starts next Monday (21st)



Support with student well being:



- Trust the process... we've done this before!
- Support from the Well Being Centre (1:1, exam anxiety workshops, drop-ins)
- Lean into revision tips from tonight and from workshops throughout the year.
- **Sensible expectations about revision**

Support with student well being:

NHS
Hampshire Child and Adolescent
Mental Health Services

BEST VERSION OF YOU

EXAM STRESS

How to manage exam stress

WHAT ARE WE TALKING ABOUT?

Lots of people will struggle with a school issue at some point and most people feel worried and stressed about tests and exams. You are not alone.

If you notice that you're feeling worried a lot of the time, or that your worries are getting in the way of everyday life (such as going to school, seeing friends or doing activities you enjoy) this is probably a sign you need to tell someone how you are feeling and get some help.

WHAT MIGHT EXAM STRESS LOOK LIKE?

- Problems with sleep (difficulties getting to or staying asleep, waking up very early in the morning or having nightmares).
- Avoidance of anything to do with school, studying or exams, OR overworking; spending long periods of time revising, not wanting to take breaks or do other activities, especially hobbies.
- Comparing yourself to others and worrying about not doing as much or achieving as much as other people.
- Having lots of "what if" thoughts (such as "what if I fail and don't get into college/university?") which can mean you feel too worried to try things.
- Becoming more easily upset.
- Feeling tired and as though you have no energy.
- Struggling with concentration and motivation; feeling hopeless ('what is the point?').
- Having physical (body) feelings such as a racing heart rate, quicker breathing, upset tummy, feeling sick, feeling dizzy or faint, sweaty hands.
- Not looking after yourself (not eating enough/ eating too much, not showering or washing regularly, not being physically active).

WHAT TO DO:

- Tell someone how you are feeling no matter what your worries are. There will be someone who will listen and try to support you.
- Although worrying, remember these feelings cannot harm you. Tell yourself that you are anxious before, the feelings passed, then you were ok. If you use activities, such as TV, spending time reading, making time for listening to music, manage until you feel better.
- Look after your physical and emotional health:
 - Eating and drinking regularly
 - Getting enough sleep
 - Being organised and pacing work
 - Taking regular revision and study breaks including having short breaks
- Have down time; and spend time with family.
- Taking part in regular physical activity.
- There is a lot of support available at the Hampshire CAMHS for young people/schools.

DIAL UP, DIAL DOWN

Tick the activity that you tried & write "H" if it helped you to manage the feelings you experienced

DIAL UP MY ENERGY

<input type="checkbox"/> TAKE A COLD SHOWER	<input type="checkbox"/> DANCE	<input type="checkbox"/> SING
<input type="checkbox"/> TRAMPOLINE	<input type="checkbox"/> JUMP	<input type="checkbox"/> SKIP
<input type="checkbox"/> SCOOTER	<input type="checkbox"/> LISTEN TO LOUD/FAST MUSIC	<input type="checkbox"/>

DIAL DOWN MY ENERGY

<input type="checkbox"/> COOK OR BAKE	<input type="checkbox"/> READ	<input type="checkbox"/> ARTS & CRAFTS
<input type="checkbox"/> WATCH A FILM/TV	<input type="checkbox"/> LISTEN TO CALM MUSIC	<input type="checkbox"/> WALK

IDENTIFY AND RATE YOUR EMOTION

0/10 = no emotion 10/10 = maximum intensity of emotion

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
☹️ SAD							
😡 ANGRY							
😟 WORRIED							
😐 EMPTY							
😫 TIRED							
😊 HAPPY							
😌 CALM							

Our emotions can change regularly so it can be useful to keep a track on how you are feeling and how strong these feelings are. This is so that you can see how your moods change throughout the day and week. When we are feeling sad or worried we can sometimes think that we will always feel this way but by tracking our mood you will be able to see how it can vary. If you notice that you are feeling sad, worried or angry regularly this might be a good time to ask for help and talk to someone about how you are feeling.

Prom!

Thursday 26th June
18:00 Arrival drinks

We cannot wait to see you celebrate!

£15 deposit due by December 1st with
total cost being under £55 will be put
onto parent pay soon!





**Brighton Hill
Community
School**

Making success inevitable

Thank you for your support!