



**Brighton Hill
Community
School**
Making success inevitable

Welcome to Yr7 Parents Information Evening

14th September



**Scan here to
register
your attendance**



Thank you

BHCS Mission

**Making Success
Inevitable**



BHCS Mission

Positivity, kindness, care and understanding.

Fair, with high expectations and aspirations.

Students will have someone that believes in them.

Emphasis on developing listening skills and empathy.



Parental Collaboration

Attendance

Home Learning

Behaviour Policy – High Expectations

Uniform

Progress Trackers

Communication

Celebrating Success



Attendance

Why is it important...



Vision and Intent

A whole school culture of,
**“Attendance is Everyone’s
Business”**

“Making Success Inevitable”
can only happen when students are in
school regularly

Working together to improve school attendance

Statutory guidance for maintained
schools, academies, independent
schools and local authorities

August 2024

Making success inevitable

At KS4, pupils who attended school nearly every day in Year 11 (with an attendance rate of 95-100%) were 1.9 times more likely to achieve the Grade 5 in English and Maths GCSE compared to pupils who only attended 90-95% of the time

And 3 times more likely than persistently absent pupils who only attend 85-90% of the time

How can you help



Encourage your child to attend school – be positive and praise their achievements.



Remind them of the social benefits of school – friends, relationships, socialising etc.



Rewards and initiatives can be hugely beneficial if students are struggling to return to school.



Be supportive. Speak to your child – give them the opportunity to voice their concerns.



Attendance - Not alone

- **Identifying patterns and discovering concerns or anxieties.**
 - What do we notice?
- **We will support parents as well as your child.**
 - Use of external agencies
- **We have a wonderful well-being centre team.**
 - Open for breakfast club, break and lunch

Reporting Absence

Parents can notify the school by email, using the following email address - studentabsence@bhcs.sfet.org.uk.

You can also call the main school number and either report to reception, or by leaving a voice message (01256 350606).

Parents should give a reason for your child's absence, and if possible, an estimated duration of absence.

Punctuality

School starts at 8:25

Arrive between 8:00 and 8:20 to be prompt

Breakfast club is available from 7:30

Same opportunity system for lateness

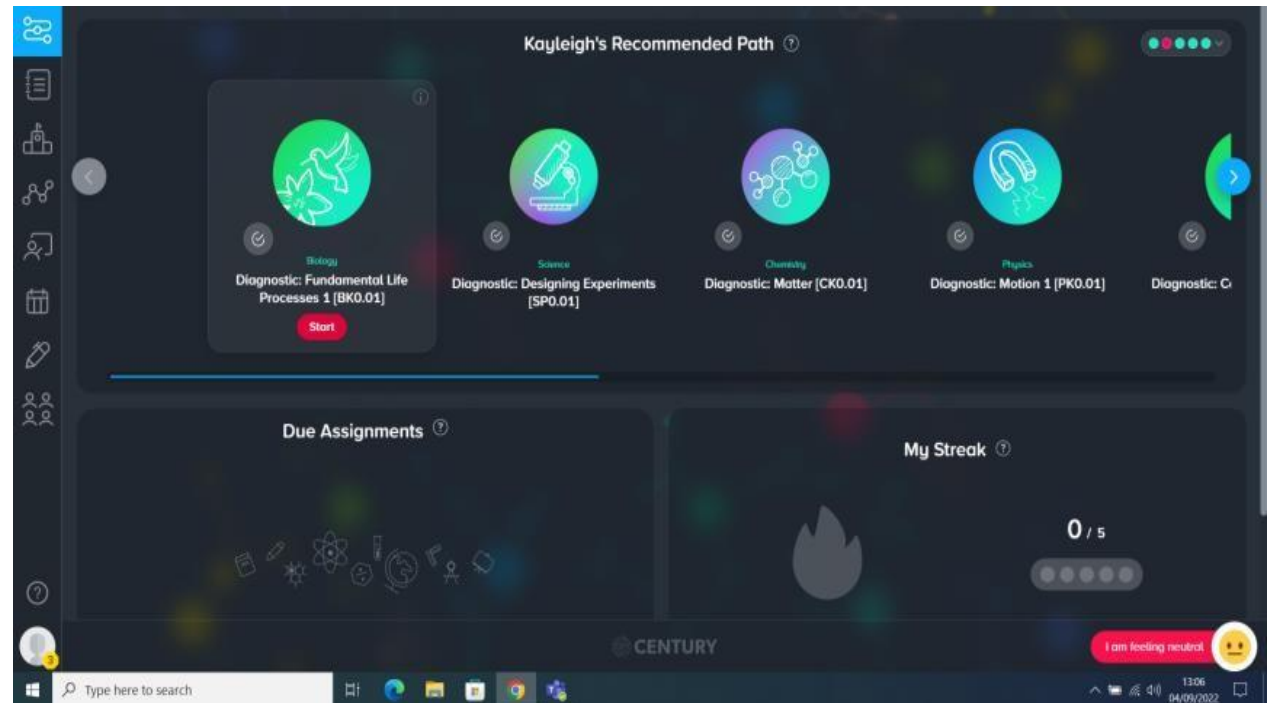
Home Learning

After half term year 7 students will start receiving home learning tasks from the full spectrum of subjects they study.

Students need to log onto the learning zone at school to access it at home – most student will have done this already.

Home learning will require the use of a laptop/computer to complete as most tasks are set on **MCAS** and use century-home learning clubs available after school

Century



Home Learning- Student responsibilities

Students are responsible for completion of home learning to the best of their ability and on time.

- If students are unsure about any home learning task, they must ensure to seek clarification from the class teacher before the time it is due in.
- If home learning has not been completed for the assigned time, a Catch- Up session will be set.
- If students do not attend the catch-up session, an After School Reflection will be set



Behaviour

House cup points!!

Teachers recognise when you are doing things right!!

So do we... REWARDS assemblies every half term, best tutor and individual prizes for those students that don't get any negative behaviour points or demonstrate our cornerstones.

- Opportunity 1
- Opportunity 2
- After School Reflection
- Removal from the lesson to designated classroom



Behaviour

To ensure fairness, your safety and the quality of your education we all follow the same behaviour policy...

 BHCS: Sanction Process Chart The final decision on all sanctions is at the Headteachers/SLT discretion.					
	Negative behaviour	Sanction	Communication to parent	Repeat offence sanction	Communication to parent
1	Chewing gum/eating/drinking in class	Escalation Process to After School Reflection/confiscation of banned items	Teacher communicates ASR via planner and/or email and/or phone call	Escalation Process continued. Further After School Reflections or Personal Reflection Room for multiple repeat offenses	Planner followed by phone call/meeting to discuss if necessary/deemed appropriate by the member of staff. HoF/HoV may attend meeting. SSP considered.
	Disruption/disruptive behaviour				
3	Inadequate work				
	Incorrect / missing equipment (e.g. planner, pens, calculator, PE kit, etc) / uniform worn incorrectly (e.g. top button, etc)				
5	Late to lesson / tutor time				
	Silly behaviour, insolence and/or defiance				
10	Inappropriate language				
	Unkind behaviour/comments to another student				
15	Throwing Equipment				
	Dishonesty				
5	Possession/Use of banned items - inc. mobile phones, headphones, energy drink, wearing incorrect uniform (see uniform policy for further details)*	After School Reflection	Email from Personal Reflection Room manager confirming incident details, time and date, and teacher setting. Teachers must contact parents who request more information	After School Reflection/Personal Reflection Room	truancy
	Missing school shoes without an explanation note from home				
	Damage to property**				
	Refusal to follow instruction***, including waiting behind as instructed				
	Missed home learning catch-up				
	Bullying (all types)				
	Abuse of ICT/social media - inc. making inappropriate internet searches on school computers, and using social media to bully another student outside of school hours				
	Plagiarism / cheating				
	Intimidating behaviour/inciting others				
	Swearing / verbal abuse towards another student				
	Truancy from lesson/tutor time/leaving class without permission				
	Late after 08:45 with no parental contact				
	Aggressive behaviour towards another student				
	Off-site without permission/out of bounds				
	Dangerous behaviour				
10	Missed After School Reflection	Personal Reflection Room	HoV/HoF or SLT LM make contact re: Personal Reflection Room	Personal Reflection Room (extended period)/Suspension/Reciprocal School Behaviour Support Agreement	HoV/SLT LM to meet with parents. PSP considered.
	Behaviour deemed to deliberately increase the risk of transmission of coronavirus (e.g. coughing at another person, spitting, etc)				
	Smoking/Vaping/Paraphernalia				
	Discriminatory language (including use of racist/homophobic/transphobic terms, including dead-naming)				
	Sexual Harassment (in person or online), e.g. sexual jokes/taunting, unwanted sexual remarks, interfering with another's clothing.				
	Fighting (inc. filming such actions) / excessive violent behaviour towards another student				
	Truancy from school				
	Refusal to leave the room / refusal to attend designated classroom / continued disruption in the designated area				
	Swearing in communication with staff (e.g. through anger, but not specifically aimed at abusing the member of staff)				
	Theft				
15	Failure to meet the expectations of the Personal Reflection Room	Suspension or Reciprocal School, Behaviour Support Agreement	HoV/HoF or SLT LM make contact re: Personal Reflection Room	Reciprocal School Behaviour Support Agreement/Extended suspension/PEX	HoV/SLT to meet parents. PEX/AP considered
	Verbally assaulting/abusing a member of staff/prejudicial remarks (including malicious accusations) or threatening/intimidating behaviour towards staff				
	Racist/homophobic/transphobic abuse of another				
	Sexual Harassment/assault (e.g. unwanted physical contact/touching of another, upskirting, non-consensual sharing of indecent images)				
	Persistent failure to adhere to school rules				
	Alcohol (possession and/or consumption)				
	Actions that bring the school into disrepute				
20	Physical assault on/violent behaviour towards a member of staff	Permanent Exclusion (PEX)	SLT LM/HT discusses with parents / relevant LA	n/a	n/a
	Carrying drugs in school				
	Carrying a weapon in school				

After School Reflection Process

Parents will be notified with a phone call or an email regarding the setting of an After-School Reflection at least the day before the Reflection is due to be served.

Reflections will only be changed for medical appointments (evidence will need to be provided), they will not be changed for convenience.

Students taking responsibility for their actions. *Emphasis from home appreciated.*

Failure to attend an After-School Reflection will result in the student spending the following day in our Personal Reflection Room



Uniform thank you!

Year 7 look so smart!

Experience demonstrates that when students are smartly presented, this will positively influence their attitude in school, setting the tone for learning and **progress**.

Promote a sense of cohesion and **belonging** within the school community



Key Date- Information & Guidance Day

IAG DAY

Meet the tutor

Run through data

Target any concerns

Celebrate the brilliance

**6th
November**

Clubs and Extra-Curricular

 BHCS EXTRACURRICULAR TIMETABLE BE ACTIVE • GET INVOLVED • BE YOUR BEST			
	LUNCHTIME CLUBS	AFTER SCHOOL CLUBS	
MONDAY 	KS3 Sports Hall Socials • Badminton • Darts • Indoor Bowls	• Rugby Conditioning (All Years) • Netball (KS4) • Football (KS3) • Table Tennis	
TUESDAY 	KS4 Sports Hall Socials • Badminton • Darts • Indoor Bowls	• Rugby (KS3) • Girls Rugby (All Years) • Basketball • Netball (KS3) • Football (KS4) • Fitness Suite	
WEDNESDAY 	KS4 Sports Hall Socials • Badminton • Darts • Pool	NO CLUB	
THURSDAY 	KS3 Sports Hall Socials • Badminton • Darts • Pool	• Rugby (KS4) • Football Conditioning (All Years) • Netball Conditioning (All Years) • Badminton • Fitness Suite • Pool	
FRIDAY 	—	• Friday 5's (Football) • Volleyball • Fitness Suite	
 BE ACTIVE Take part in sport and stay active every day.	 GET INVOLVED Try something new, challenge yourself and have fun.	 BE YOUR BEST Commit to improve, work hard and support others.	 EVERYONE WELCOME All abilities. All year groups. One BHCS.
COMMITMENT • KINDNESS • COLLABORATION • COURAGE TOGETHER, WE ACHIEVE MORE.			


AUTUMN TERM
EPA CLUBS

BRIGHTON HILL

COMMUNITY SCHOOL


MONDAY

- KS3 Art Club 3-4pm | A1 | BPL
- Drama Ambassadors 3-4pm | THE | EHY
- KS3 Dance 3-4pm | LP2 | MSH (starts after half term)
- Orchestra 3-4pm | MU2 | FED


TUESDAY

- Art & Photography KS4 Open Studio 3-4pm | A1 | CEH & BDE
- KS3 Drama Club 3-4pm | THE | EHY
- Band Workshop 3-4pm | MU2 | RPR
- Choir 3-4pm | MU1 | SDH


WEDNESDAY

- Dance Ambassadors 3-4pm | LP2 | VBN
- Woodwind Ensemble 3-4pm | Pink Door Practice Room | BMS
- Ukulele Club 3-4pm | MU2 | RPR
- Music Ambassadors 3-4pm | Music ICT Room | FED


THURSDAY

- Art & Photography KS4 Open Studio 3-4pm | A1 | CEH/BDE/PPL
- Drama KS4 Open Studio 3-4pm | THE | EHY
- Dance KS4 Open Studio 3-4pm | LP2 | VBN
- Steel Pans 3-4pm | MU2 | FED



Wall of Achievement

You may have seen it on the way in, we want to fill up the achievement wall with year 7's...

I.E Show cases, Sporting achievements, anything that is AMAZING!!

Who to contact at school

If you have a general query/concern, the first port of call would be your child's tutor. If the query needs to be directed elsewhere, they will be able to pass on to the relevant person.

If your query related to a specific lesson or subject, then the **class teacher** should be contacted.

Most staff emails follow the same format – letter of first name, surname, then @bhcs.sfet.org.uk

The class teachers names are featured on your child's timetable but it's worth CC'ing your child tutor, just so they can ensure the message is received.



Who to contact at school

Tutor contact

7Ev1 - MShaheemHamid@bhcs.sfet.org.uk

7Ev2 - KBravo@bhcs.sfet.org.uk

7Hz1 - MCook@bhcs.sfet.org.uk

7Hz2 - RNordell@bhcs.sfet.org.uk

7Pr1 - MEsomonu@bhcs.sfet.org.uk

7Pr2 - Mon-Thurs, Jbackhouse@bhcs.sfet.org.uk Friday

GPotter@bhcs.sfet.org.uk

7Vy1 - MSmith@bhcs.sfet.org.uk

7Vy2 - AShaw@bhcs.sfet.org.uk

Thank you for attending tonight!

