



**Brighton Hill  
Community  
School**  
Making success inevitable

# Parent Collaboration Event: Safeguarding

October 2023

**Mr Wilkinson**

**Assistant Headteacher and Designated Safeguarding Lead (DSL)**

# Trigger warning

Sensitive Content



Questions...

# The DSL team

Head of Year 7 - Mr R Onions  
([ronions@brightonhill.hants.sch.uk](mailto:ronions@brightonhill.hants.sch.uk))

Head of Year 8 – Miss K Richardson  
([krichardson@brightonhill.hants.sch.uk](mailto:krichardson@brightonhill.hants.sch.uk))

Head of Year 9 – Mr R Slack  
([rslack@brightonhill.hants.sch.uk](mailto:rslack@brightonhill.hants.sch.uk))

Head of Year 10 – Miss V Mercer  
([vmercerc@brightonhill.hants.sch.uk](mailto:vmercerc@brightonhill.hants.sch.uk))

Head of Year 11 – Mr A Flowers  
([aflowers@brightonhill.hants.sch.uk](mailto:aflowers@brightonhill.hants.sch.uk))

**Safeguarding**

Are you worried about someone's safety?

 <b>Mr G Wilkinson</b> Assistant Headteacher Designated Safeguarding Lead (DSL)	 <b>Mr D Du-heaume</b> Head of Transition & Marketing Deputy DSL – Y17 safeguarding link	 <b>Miss R Thomas</b> Student Support Deputy DSL – Year 9 & 10 safeguarding link
 <b>Mrs M Richards</b> Mental Health and Well-Being Lead Deputy DSL – Year 11 safeguarding link	 <b>Mr C Matthews</b> Pastoral Support Officer Deputy DSL – Year 8 and 9 safeguarding link	 <b>Mrs H Laney</b> PA to the Headteacher Deputy DSL – Staff safeguarding link

**Contact us on:**

[safeguarding@brightonhill.hants.sch.uk](mailto:safeguarding@brightonhill.hants.sch.uk)

Other Useful Contacts	
Hants Direct (Childrens' Reception Team) – 01329 225 379 Out of Hours – 0300 555 1373 Hampshire Childrens' Services (8.30am-5pm) – 0300 555 1384	Hampshire Police (non-urgent) – 101 NSPCC Child Protection Line – 0808 800 5000 Child Line – 0800 1111

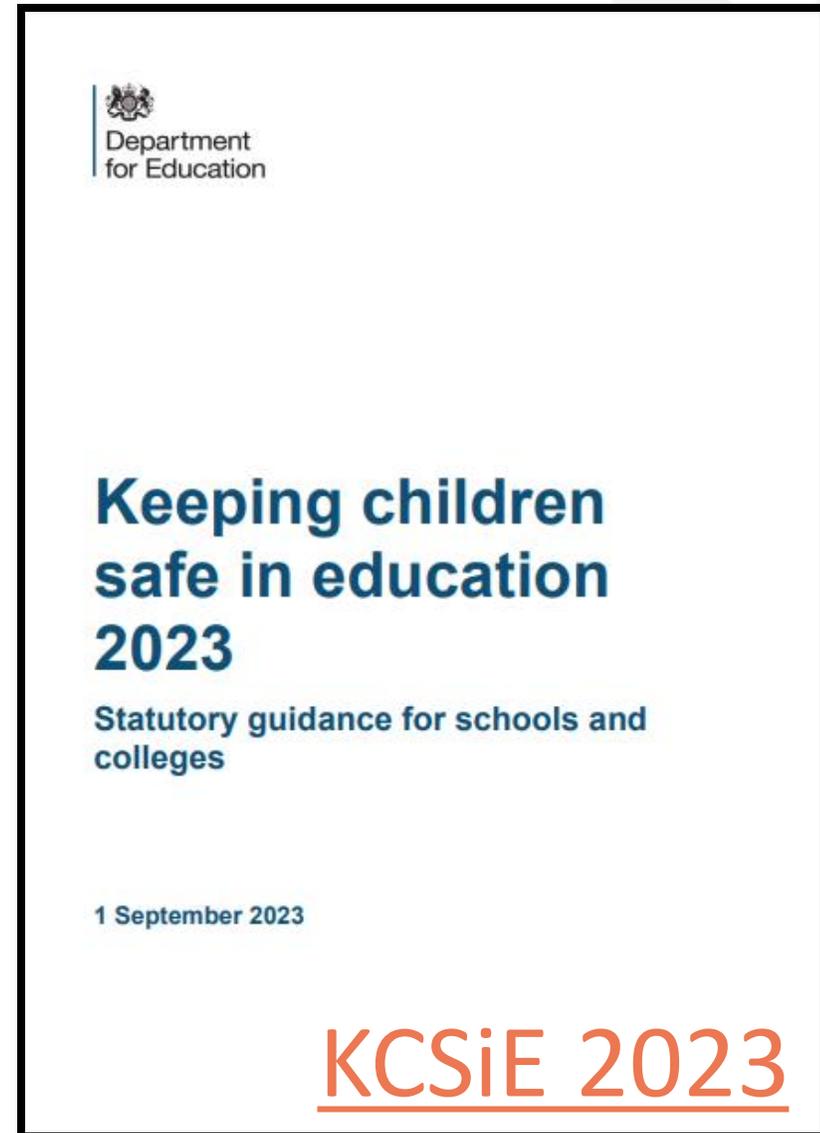


# Safeguarding – what is it and where has it come from?

KCSiE – Keeping Children Safe in Education, first published in 2014

Guidance for schools, and all other organisations working with children (under the age of 18).

Why?



# You may remember these young people?



**Victoria  
Climbie**



**'Baby P'  
Peter  
Connolly**



**Daniel  
Pelka**

# Or more recently...



Arthur Labinjo-Hughes



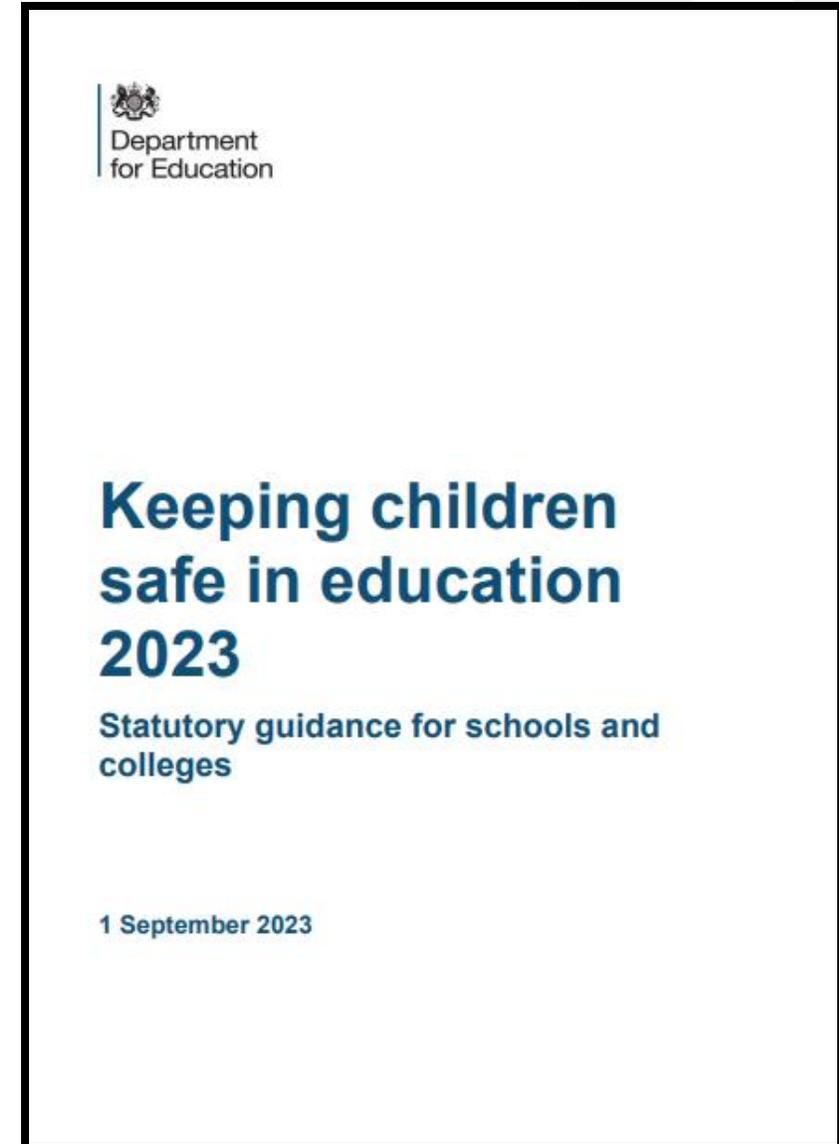
Logan Mwangi

# Safeguarding – what is it and where has it come from?

Updated annually to reflect changes to national context, respond to issues raised in serious case reviews, etc.

Defines safeguarding as:

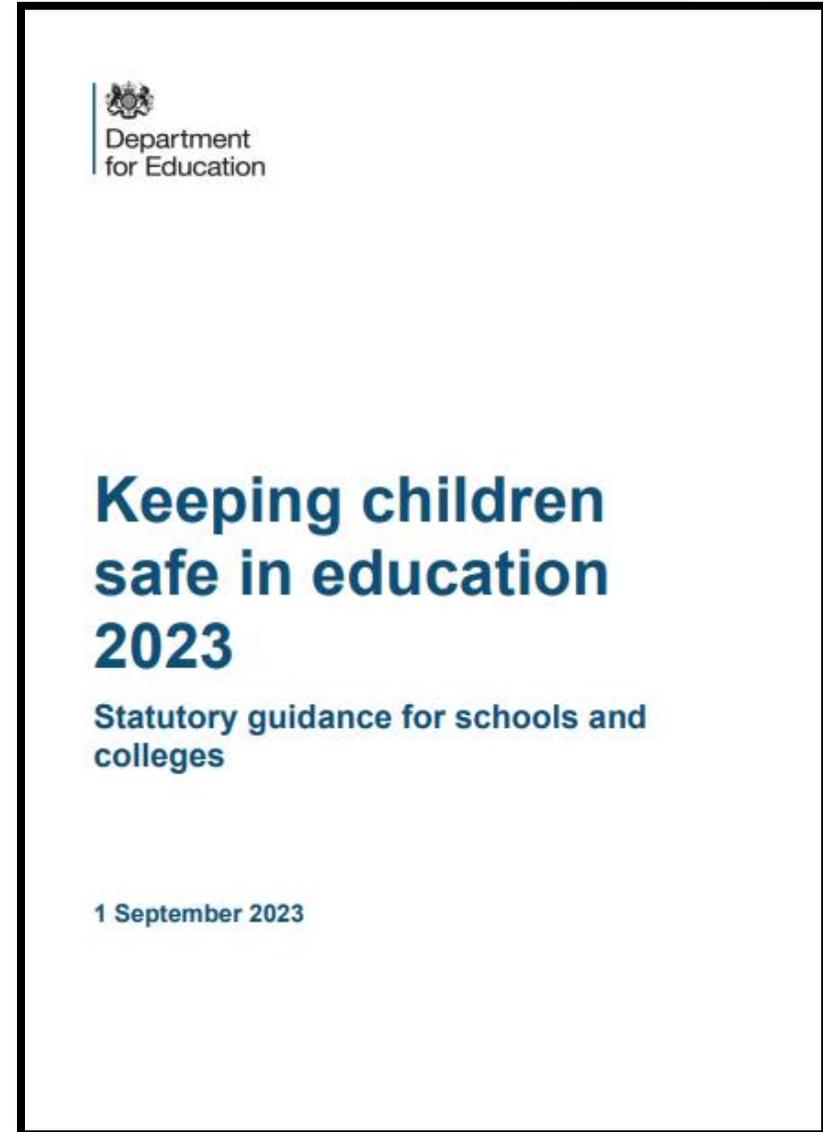
- protecting children from maltreatment
- preventing the impairment of children’s mental and physical health or development
- ensuring that children grow up in circumstances consistent with the provision of safe and effective care, and
- taking action to enable all children to have the best outcomes.



# Safeguarding – KCSiE key phrases

*Safeguarding and promoting the welfare of children is **everyone's responsibility**. Everyone who comes into contact with children and their families has a role to play*

*No single practitioner can have a full picture of a child's needs and circumstances. If children and families are to receive the right help at the right time, **everyone who comes into contact with them** has a role to play in identifying concerns, sharing information, and taking prompt action.*



# Everyone's responsibility...

All **Staff** – not just teachers!

- Comprehensive programme of CPD across the year
  - Staff INSET
  - e-learning modules/assessment
  - Pastoral briefings
  - SLT notes inc. factsheets, scenarios, quizzes

## Students

- Safeguarding overview assembly
- HoY assemblies
- MyWorld curriculum
- Personal Development tutor sessions

## Parents

- Parent collaboration events
- IAG via website
- IAG via email
- [safeguarding@brightonhill.hants.sch.uk](mailto:safeguarding@brightonhill.hants.sch.uk)

2023-24 Safeguarding Annual CPD Plan			
When - week	Training to include	Details	Format
1	Safeguarding culture and ethos	Overview for the year, essential messages, ethos and culture, DSL team	INSET date
2	Safeguarding essentials KCSIE2023 updates	SG essentials - assessment and/or full training Policy/KCSIE2023 declaration	e-learning (via the Key) MS forms
3	Mental Health and Well-Being	Key students - MHWB advice and guidance	Pastoral briefing
4	LLCs/staff allegations	Links to policies, key reminders	SLT notes
5	Online safety	Staff factsheet (The Key - online safety hub)	SLT notes
6	Physical Abuse	Staff factsheet/scenario	SLT notes
7	Domestic Abuse	Staff factsheet/scenario	SLT notes
<b>October HT</b>			
1	PREVENT	Full staff PREVENT e-learning module, via The Key	e-learning (The Key or DfE)
2	Cyber-Bullying	Staff factsheet/scenario	SLT notes
3	Neglect	Spotting signs of neglect, link to LAC, students at risk	Pastoral briefing
4	Child sexual exp		
5	Online safety		
6	Racism		
	Self-assessment		
7	Mental Health a		
<b>Xmas</b>			
1	Online Safety		
2	Emotional Abuse		
3	Safeguarding ess		
4	Safeguarding ess		
5	Mental Health a		
6	Homo/transpho		
<b>February HT</b>			
1	Bullying		

Personal Development tutor sessions (Friday morning), 2023/24			
Date (Friday)	Topic	Who plans?	
08/09/2023	Head of House Assemblies	HoH	
15/09/2023	Unifrog - whole school launch/rationale	DWS/careers lead	
22/09/2023	International ADHD awareness day	AME/EARA	
29/09/2023	Black History Month	REG	
06/10/2023	World Mental Health Day	MRS/FJD	
13/10/2023	DLD 1 preparation	WME/SHB	
20/10/2023	Head of House Assemblies	HoH	
Half Term			
03/11/2023	Careers in Sport/PE	CPN/JFE	
10/11/2023	Remembrance Day	Humanities team - VSH lead	
17/11/2023	Eating Disorder Awareness	MRS/FJD	
24/11/2023	INSET DAY		
01/12/2023	Supporting students with bereavement	EVL/FHH	
08/12/2023	Careers in Maths	RDY/SHN	
15/12/2023	Head of House Assemblies	HoH	
Xmas Holidays			
05/01/2024	Careers in Vocational Studies	CTR	
12/01/2024	Microaggressions	REG	
19/01/2024	Child on child abuse (sexual harassment/assault)	GWK	
26/01/2024	LGBTQ+ history month - inc. transgender awareness/remembrance	EARA	
02/02/2024	Internet Safety Day	WME/TEN	

# KCSiE 2023 – key updates

## Online safety

- Filtering and monitoring
- Cyber security

## Absence from school

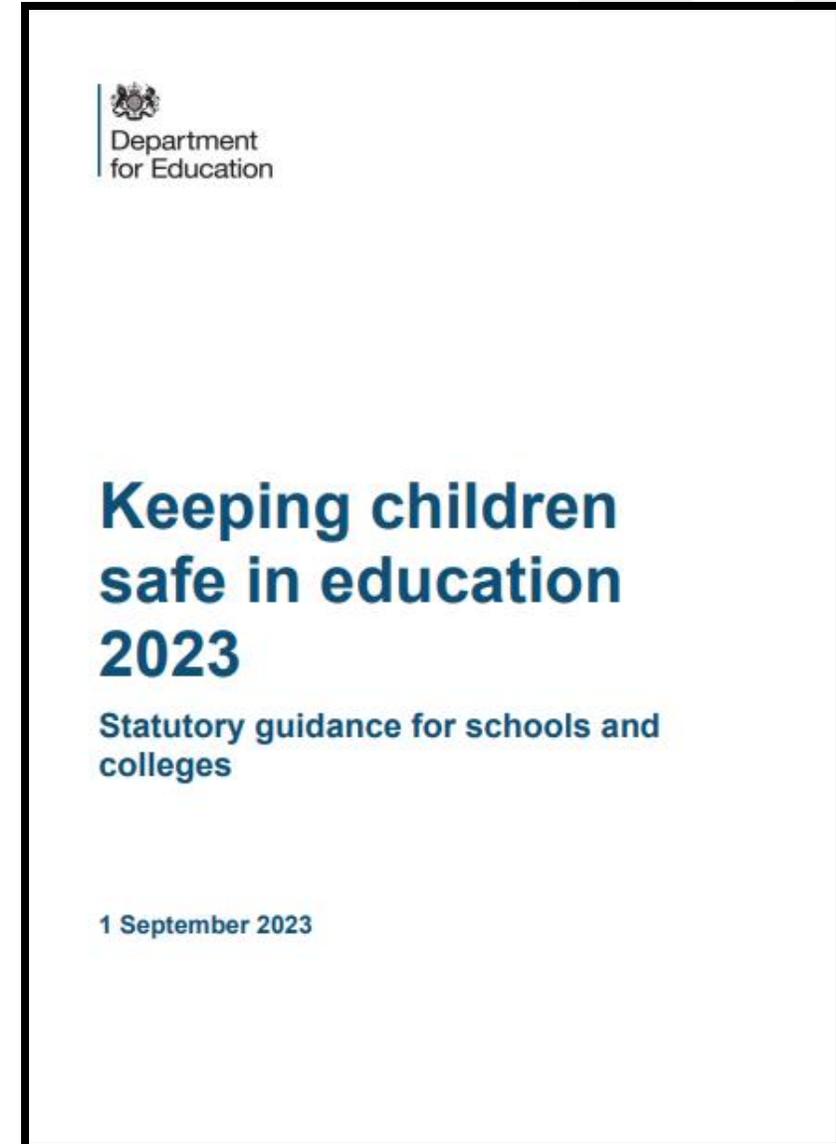
- Persistent absence vs CME

## Safer Recruitment

- Background online checks

## Out of School Setting Providers

- SG/CP process checks



# Online Safety – 2023 focus

## 4 areas of risk:

- **Content**: being exposed to illegal, inappropriate or harmful content, e.g. pornography, fake news, racism, misogyny, self-harm, suicide, anti-Semitism, radicalisation and extremism
- **Contact**: being subjected to harmful online interaction with other users, eg. Peer pressure, commercial advertising, adults posing as children, online grooming for sexual, criminal or financial purposes
- **Conduct**: online behaviour that increases the likelihood of, or causes harm: for example, making, sending or receiving explicit images (e.g. sexting), online bullying, etc
- **Commerce**: risks such as gambling, inappropriate advertising, phishing and/or financial scams

**100% safety online is impossible!**



# Online Safety

Teaching students how to stay safe online:

- IT/computing curriculum at KS3 (Yr7 and 8)
- MyWorld tutor programme
- Personal Development tutor sessions
  - Internet Safety Day, Friday 2 February
- Safer Internet activities on DLD
  - Keeping healthy and safe, Tuesday 19 March
- Head of Year assemblies
  - Strategic and responsive



# Online Safety – KCSiE 2023

## Filtering and monitoring standards for schools

Key questions:

- Do we know what students are looking at in school?
- Is it safe?
- Are we blocking ‘unsafe’ and inappropriate material?
- What do we do when it’s not safe?
- Are we ‘over-blocking’ and therefore placing unreasonable restrictions on teaching and learning?

# Online Safety in school (filtering and monitoring)

## CoConnect – Netsweeper

We can see every website that every student is looking at, every minute of every day!

Netsweeper, categorises every website, e.g. criminal activity, porn, adult themes, weapons, etc

- Regularly reviewed by CoConnect and BHCS

Some categories are 'flagged' (SG risk) – we will receive notification of these instantly

Reviewed by OSL (network manager – Tony Eden)

- We can request additional websites are blocked if needed.
- We can unblock some websites if, upon review, we feel there is no risk and/or has educational value.

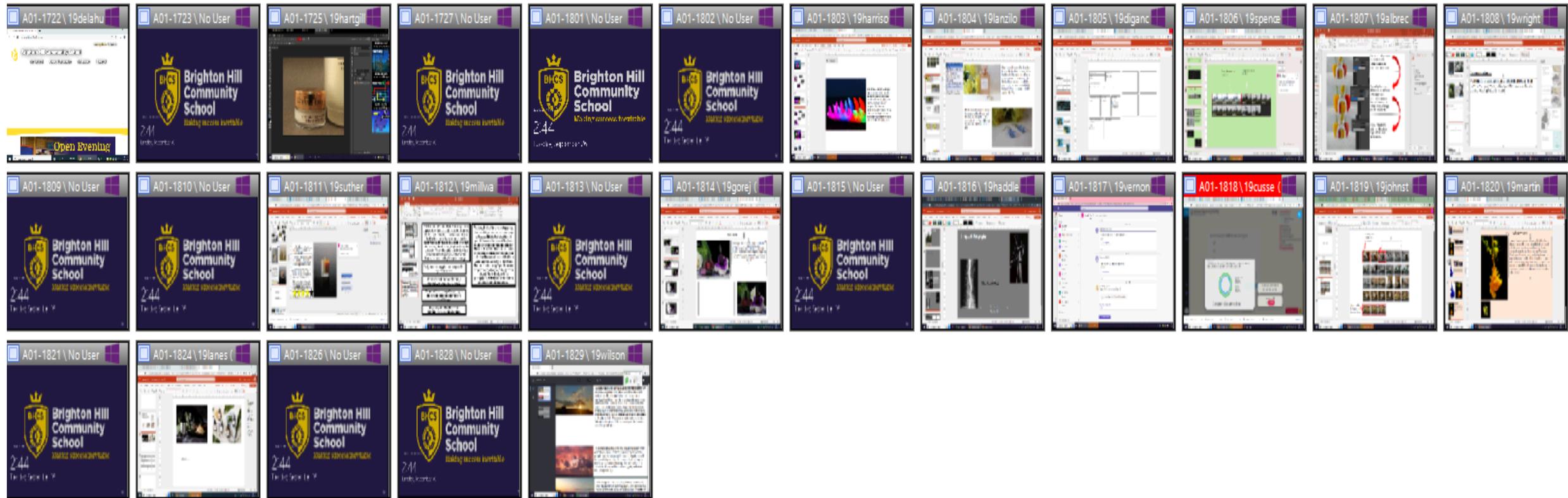
Passed onto DSL team for appropriate action

- Conversation, opportunities/sanctions, discussion with parents, background searches of one drive, browser history, etc, removal of internet access, referrals to relevant agencies



# Online Safety

## In the classroom - Impero



# Online Safety

## By email

Email spam, also known as *junk email*, refers to unsolicited email messages, usually sent in bulk to a large list of recipients. Spam can be sent by real humans, but more often, it is sent by a botnet, which is a network of computers (bots or spambots) infected with malware and controlled by a single attacking party (bot herder).

Phishing messages are usually disguised as official communication from legitimate senders, like banks, online payment processors, government agencies or any other organization a user may trust.

These emails typically direct recipients to a fake version of a real organization's website, where the user is prompted to enter personal information, such as login credentials or credit card details - information that can be used steal the victim's money or identity.

**Please ask your child to report anything suspicious!**



# Online safety at home

## Advice for parents / carers at home:

- Regular checks whilst students are online – all devices
- Regular checks of app usage – i.e. checking social media activity
- Browser history checks
- Privacy settings on apps
- Report any concerns / anything suspicious
- IAG websites inc:
  - Family link
  - NSPCC: Online Safety
  - UK Safer Internet Centre
  - Internet Matters
  - ThinkUKnow
  - Childnet
  - National Online Safety
  - CEOP (Child Exploitation and Online Protection)



# Online safety at home

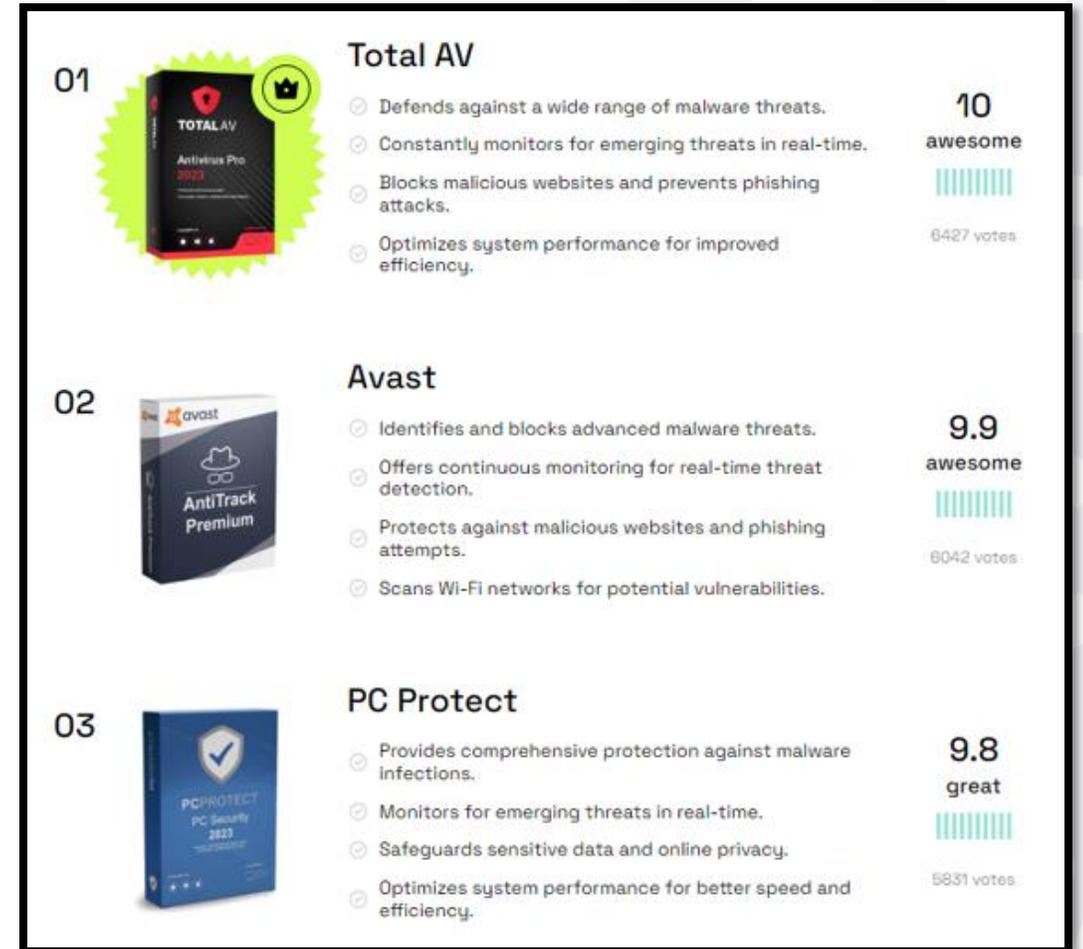
## Advice for parents / carers at home:

- Anti-virus software for all devices

Modern antivirus solutions are capable of:

- Detecting, blocking, and removing viruses, malware, and ransomware
- Preventing identity theft and block phishing and fraud
- Warning about dangerous websites and links before you click
- Scanning the Dark Web to find if an email address has been compromised
- Keeping online accounts protected with secure password encryption
- Providing simple training to teach you and your family how to be even safer online
- Tuning up your computer to keep it running smoothly, just like new

## The latest top ranked AV software



# Radicalisation

Radicalisation is the process by which a person comes to support terrorism and extremist ideologies.

Identifying risk: <https://www.gov.uk/government/publications/the-prevent-duty-safeguarding-learners-vulnerable-to-radicalisation/managing-risk-of-radicalisation-in-your-education-setting>

## Low risk

- Holding strong opinions; criticizing government policies; showing new interest in political ideology or religion

## Medium risk

- Legitimising the use of violence to defend ideology, accessing extremist or terrorist websites; expressing dehumanizing views; expressing persistent intolerance towards groups of people perceived as 'other'

## High risk

- Verbally or physical attacking someone due to race, religion or sexuality; producing or sharing terrorist material off or online; having a 'kill-list or having plans to carry out mass violence

**PREVENT**



# County Lines

In the criminal world 'County Lines' is referred to as; Country, Cunch, O.T, Out There, Out of Town, Upsuh and various other colloquialisms.

Drug dealing operations/phone lines are set up in regional areas by major gangs most commonly originating from major cities. Young people are being exploited and used as couriers, runners or other functional roles in the operation.

In some cases the dealers will take over a local property, normally belonging to a vulnerable person, and use it to operate their criminal activity from. This is known as cuckooing.

**Some children are more vulnerable than others:** SEN, LAC, mental health (including parental mental health), sufferers of abuse (inc. neglect), etc.



# County Lines: the scale of the problem

There is **evidence of county lines activity** in **88%** of areas across England and Wales<sup>1</sup>.

Gangs may promise<sup>4</sup> children they can make up to **£500 per week** but many are trapped in **debt bondage**<sup>5</sup>.

**4,000 teenagers** from London alone<sup>4</sup> are being exploited each year to sell drugs in rural areas.

**Debt bondage:**  
When a young person is forced to work in order to pay off a debt.

**Exploited:**  
Treating someone unfairly in order to benefit from their work.

There are estimated to be **1,500 county lines**<sup>2</sup> in operation in the UK.

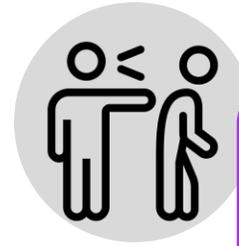
A typical 'line' will sell **£2,000 to £3,000** worth of drugs a day.<sup>3</sup>



# County Lines: signs of involvement...



Having money / clothes / items they can't explain.



Spending time with new or controlling people.

Receiving lots of secretive texts or phone calls.



**What should I be looking out for?**



Big changes in mood and emotions.

Going missing from school or home.



Unexplained trips away from home.



# Child-on-child abuse

- Bullying
  - Inc. cyber bullying, prejudice-based and discriminatory based bullying
- Abuse in intimate personal relationships between children
  - Known as teenage relationship abuse
- Physical abuse
  - Hitting, kicking, shaking, biting, hair pulling or otherwise causing physical harm
- Sexual violence and sexual harassment

# Child-on-child abuse

- Bullying

- Inc. cyber bullying, prejudice-based and discriminatory based bullying

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# Child-on-child abuse

- Bullying

- Inc. cyber bullying, prejudice-based and discriminatory based bullying

- Race Equality Group (REG)

- Equality and Rights Advocates (EARAs)

- 9 protected characteristics

- Awareness and education
- Equality and Diversity

**Equality and Diversity Action Plan, 2022-23**

This plan details a timeline of actions to support the work of staff, the Equality and Rights Advocates and the Race Equality Group, in helping to raise awareness of difference, promote equality, celebrate diversity and reduce incidents of peer-on-peer abuse and/or discrimination at Brighton Hill and in wider society.

The following plan strives to include focus on many of the 9 protected characteristics, including:

- Age
- Disability
- Gender re-assignment / gender identity
- Marriage and civil partnerships
- Pregnancy and maternity
- Race
- Religion and Belief
- Sex
- Sexual orientation

Some of these characteristics are featured more heavily, to meet the needs of our students and the context of our school (specifically issues relating to LGBTQ+, discrimination relating to race/ethnicity, etc)

This programme is additional to the ongoing curriculum-based work, particularly in MyWorld. A summary of the curriculum based work for each of the protected characteristics is found here: [https://brightonhillcommunity.sharepoint.com/:x-/sites/LineManagersMeetings/S18andRWME/Lists/15/questaccess.aspx?questaccessid=11Vn3NclEK5J0Vb4nllJ0iv00Vai%52FxaDwi%52Fj1A9B%53D&docid=2\\_00e5017c425a48e5d355a720eddc518rev18e4e4c0a](https://brightonhillcommunity.sharepoint.com/:x-/sites/LineManagersMeetings/S18andRWME/Lists/15/questaccess.aspx?questaccessid=11Vn3NclEK5J0Vb4nllJ0iv00Vai%52FxaDwi%52Fj1A9B%53D&docid=2_00e5017c425a48e5d355a720eddc518rev18e4e4c0a)

September 2022				
Focus Event	Details, inc. dates, ideas, etc.	Protected characteristics inc.	Lead	RAG
Freedom 2 Be Room opening	Room to be confirmed Staff rota required	• All	EARAs	





# BHCS: Sanction Process Chart

The final decision on all sanctions is at the Headteachers/SLT discretion.

	Negative behaviour	Sanction	Communication to parent	Repeat offence sanction	Communication to parent
1	Chewing gum/eating/drinking in class Disruption/disruptive behaviour Inadequate work	Escalation Process to After School Reflection/confiscation of banned items	Teacher communicates ASR via planner and/or email and/or phone call	Escalation Process continued. Further After School Reflections or Personal Reflection Room for multiple repeat offenses	Planner followed by phone call/meeting to discuss if necessary/deemed appropriate by the member of staff. HoY/HoY may attend meeting. SSP considered.
3	Incorrect / missing equipment (e.g. planner, pens, calculator, PE kit, etc) / uniform worn incorrectly (e.g. top button, etc) Late to lesson / tutor time Silly behaviour, insolence and/or defiance Inappropriate language Throwing Equipment Dishonesty				
5	Possession/Use of banned items - inc. mobile phones, headphones, energy drink, wearing incorrect uniform (see uniform policy for further details)* Missing school shoes without an explanation note from home Damage to property** Refusal to follow instruction***, including waiting behind as instructed Missed home learning catch-up Bullying (all types) Abuse of ICT/social media - inc. making inappropriate internet searches on school computers, and using social media to bully another student outside of school hours Plagiarism / cheating Intimidating behaviour/inciting others Swearing / verbal abuse towards another student Truancy from lesson/tutor time/leaving class without permission Late after 08:45 with no parental contact Aggressive behaviour towards another student Off-site without permission/out of bounds Dangerous behaviour				
10	Missed After School Reflection Behaviour deemed to deliberately increase the risk of transmission of coronavirus (e.g. coughing at another person, spitting, etc) Smoking/Vaping/Paraphernalia Discriminatory language (including use of racist/homophobic/transphobic terms, including dead-naming) Sexual Harassment (in person or online), e.g. sexual jokes/taunting, unwanted sexual remarks, interfering with another's clothing. Fighting (inc. filming such actions) / excessive violent behaviour towards another student Truancy from school Refusal to leave the room / refusal to attend designated classroom / continued disruption in the designated area Swearing in communication with staff (e.g. through anger, but not specifically aimed at abusing the member of staff) Theft	Personal Reflection Room	HoY/HoF or SLT LM make contact re: Personal Reflection Room	Personal Reflection Room (extended period)/Suspension/Reciprocal School Behaviour Support Agreement	HoY/SLT LM to meet with parents. PSP considered.
15	Failure to meet the expectations of the Personal Reflection Room Verbally assaulting/abusing a member of staff/prejudicial remarks (including malicious accusations) or threatening/intimidating behaviour towards staff Racist/homophobic/transphobic abuse of another Sexual harassment/assault (e.g. unwanted physical contact/touching of another, upskirting, non-consensual sharing of indecent images) Persistent failure to adhere to school rules Alcohol (possession and/or consumption) Actions that bring the school into disrepute	Suspension or Reciprocal School, Behaviour Support Agreement	HoY/HoF or SLT LM make contact re: Personal Reflection Room	Reciprocal School Behaviour Support Agreement/Extended suspension/PEX	HoY/SLT to meet parents. PEx/AP considered
20	Physical assault on/violent behaviour towards a member of staff Carrying drugs in school Carrying a weapon in school	Permanent Exclusion (PEX)	SLT LM/HT discusses with parents / relevant LA	n/a	n/a

*“Err, that’s gay”*

\* Students will not be returned to lessons until instruction has been followed the item has been changed, removed and/or confiscated

\*\* Students will be charged for any criminal damage to school or other student properties

\*\*\* Student removed from lessons until instruction has been followed (with member of staff who was involved in the refusal)

O1, O2, ASR happen over time and not linked to other opportunities. These opportunities are re-set after each term.



# Child-on-child abuse

- Sexual violence and sexual harassment – part 5
- Introduced September 2022 – why?

The government asked Ofsted to conduct a rapid review of sexual abuse in schools, after numerous anonymous testimonials of sexual harassment and abuse were posted on the [Everyone's Invited](#) website.

They released a video (<https://vimeo.com/559065269/4dc88034e2>) highlighting just a few of the many thousand reports submitted.

**In Ofsted's review of sexual abuse in schools and colleges, over 9 in 10 girls said that sexist name-calling happens a lot or sometimes between children their age.**

**In a separate survey, over half of 13 to 21 year-old girls said they had experienced sexual harassment in school or college in the past year.**

“In school I got bullied for liking drama because it was a ‘girly’ subject”

“In primary school, me and my friends were tidying up and a couple of boys started trying to look under our skirts. The teacher told us off for ‘letting’ them do it, and let them get away with it”

“When the girls started wearing bras, the boys thought it would be funny to ping them, or try and undo them. They’d stare at our tops all the time”

“Year 6 boys at our school created group chats and made rape and porn jokes about the year 6 girls. At school, they just said it was boys being boys”

“When I was at my primary school, boys used to grope girls for a dare. I got upset about it and went round with my arms crossed over my chest to stop them, but everyone said it was just a joke”

“I was in a lesson in year 8 and a boy sitting next to me kept putting his hand on my leg and trying to move it up inside my skirt”

“Boys try to lift skirts up and make lots of sexual comments about girls. No one does anything about it”

“A girl kept grabbing my bum in the corridor and everyone just laughed about it. Then one time she grabbed my trousers from the front too, and again people just laughed.”

“I was at a party with my boyfriend. He took me off into a bedroom and made me give him oral sex, even though I didn't want to. He said it's what I should do. Everyone called me a slut afterwards”

“I was 15 when a boy I was chatting to kept pressuring me to send him nudes. He said everyone does it and would think I was frigid if I didn't.

When I did, he showed it to all his friends and they were all rating me. The school just told them not to do it again, and said to me it's 'just what boys are like' and I 'should have known better'.

I couldn't face talking to anyone and was so ashamed and down for a long time afterwards”

“An older boy assaulted me. I don't know what would have happened if I hadn't got away. I told a teacher but the school didn't believe me.

They said that didn't sound like the sort of thing he'd do and it might hurt him in future if they did anything about it. That wasn't even the only time I've been sexually assaulted.

It makes me scared all the time”



# Child-on-child abuse - Sexual violence and sexual harassment – KCSiE 2023, part 5

## Key findings

It's not just boys...

- **Girls can be perpetrators too**
- **Boys can be victims too**
  - Pulling shorts down
  - Slapping another boy on the bum
    - Banter?



# Child-on-child abuse - Sexual violence and sexual harassment – KCSiE 2023, part 5

## Some examples:

- **sexual comments**, such as: telling sexual stories, making lewd comments, making sexual remarks about clothes and appearance and calling someone sexualised names
- sexual “**jokes**” or **taunting**
- **physical behaviour**, such as: deliberately brushing against someone, interfering with someone’s clothes.
- displaying **pictures, photos or drawings** of a sexual nature
- **upskirting** (this is a criminal offence<sup>138</sup>), and
- online sexual harassment.
- consensual and non-consensual **sharing of nude and semi-nude images and/or videos** (taking and sharing nude photographs of U18s is a criminal offence).
- **sharing of unwanted explicit content**
- **sexualised online bullying**
- **unwanted sexual comments and messages**, including, on social media and via messaging services
- **sexual exploitation**; coercion and threats
- **coercing others into sharing images**

# Child-on-child abuse - Sexual violence and sexual harassment – KCSiE 2023, part 5

Schools should make it clear: that there is a **zero-tolerance approach** to sexual violence and sexual harassment, that it is **never acceptable**, and it will **not be tolerated**. It should **never be passed off as “banter”, “just having a laugh”, “a part of growing up” or “boys being boys”**. Failure to do so can lead to a **culture of unacceptable behaviour**, an **unsafe environment** and in worst case scenarios a culture that normalises abuse, leading to children accepting it as normal and not coming forward to report it

<b>10</b>	Missed After School Reflection	<b>Personal Reflection Room</b>
	Behaviour deemed to deliberately increase the risk of transmission of coronavirus (e.g. coughing at another person, spitting, etc)	
	Smoking/Vaping/Paraphernalia	
	Discriminatory language (including use of racist/homophobic/transphobic terms, including dead-naming)	
	Sexual Harassment (in person or online), e.g. sexual jokes/taunting, unwanted sexual remarks, interfering with another's clothing.	
	Fighting (inc. filming such actions) / excessive violent behaviour towards another student	
	Truancy from school	
	Refusal to leave the room / refusal to attend designated classroom / continued disruption in the designated area	
	Swearing in communication with staff (e.g. through anger, but not specifically aimed at abusing the member of staff)	
	Theft	

<b>15</b>	Failure to meet the expectations of the Personal Reflection Room	<b>Suspension or Reciprocal School, Behaviour Support Agreement</b>
	Verbally assaulting/abusing a member of staff/prejudicial remarks (including malicious accusations) or threatening/intimidating behaviour towards staff	
	<del>Racist/homophobic/transphobic abuse of another</del>	
	Sexual harassment/assault (e.g. unwanted physical contact/touching of another, upskirting, non-consensual sharing of indecent images)	
	Persistent failure to adhere to school rules	
	Alcohol (possession and/or consumption)	
	Actions that bring the school into disrepute	

# Summary

## Safeguarding – key concepts

1. **Safeguarding is our number 1 priority**
2. **Safeguarding is EVERYONE'S responsibility**
3. **It could happen here**
4. **Be alert to changes in children**
5. **Don't be afraid to ask questions – be professionally inquisitive**
6. **If you are questioning, should I report this – the answer is yes, report it.**

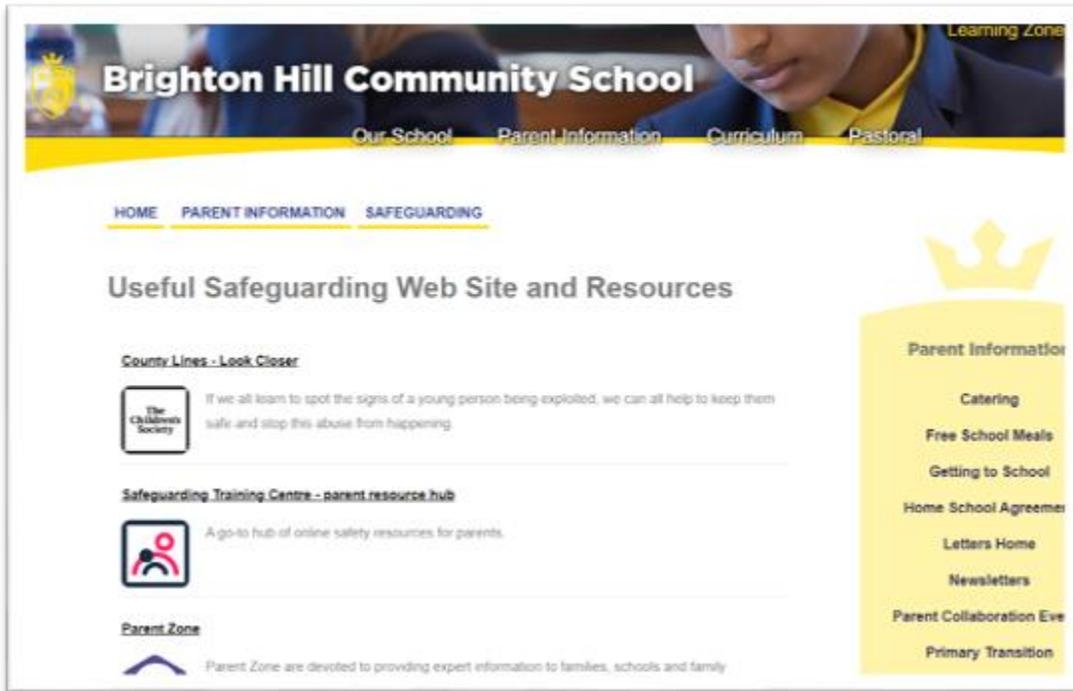
[safeguarding@brightonhill.hants.sch.uk](mailto:safeguarding@brightonhill.hants.sch.uk)



# Summary

safeguarding@brightonhill.hants.sch.uk

## Safeguarding – what can I do if I have concerns



**Brighton Hill Community School**  
Our School | Parent Information | Curriculum | Pastoral

HOME | PARENT INFORMATION | SAFEGUARDING

### Useful Safeguarding Web Site and Resources

**County Lines - Look Closer**  
The Children's Society: If we all learn to spot the signs of a young person being exploited, we can all help to keep them safe and stop this abuse from happening.

**Safeguarding Training Centre - parent resource hub**  
A go-to hub of online safety resources for parents.

**Parent Zone**  
Parent Zone are devoted to providing expert information to families, schools and family.

**Parent Information**  
Catering  
Free School Meals  
Getting to School  
Home School Agreements  
Letters Home  
Newsletters  
Parent Collaboration Even  
Primary Transition



## Safeguarding

Are you worried about someone's safety?

 <b>Mr G Wilkinson</b> Assistant Headteacher Designated Safeguarding Lead (DSL)	 <b>Mr D Du-heaume</b> Head of Transition & Marketing Deputy DSL - 117 Safeguarding Hub	 <b>Miss R Thomas</b> Student Support Deputy DSL - Year 9 & 10 Safeguarding Hub
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## Hampshire Safeguarding Children Partnership

Report a concern about a child

Home | About Us | Children & Young People | Parents & Carers | Professionals

### Welcome to the Hampshire Safeguarding Children Partnership

Hampshire Safeguarding Children Partnership (HSCP) is a statutory body that leads on keeping children safe and ensuring their wellbeing in the local authority (LA) area of Hampshire. The Partnership includes local agencies who work together to make sure that child protection services in Hampshire are effective and keep our children safe.

All webpages can be translated into different languages by selecting the globe icon in the right-hand corner, underneath 'Report a concern about a child.'

 <b>Children &amp; Young People</b>	 <b>Parents &amp; Carers</b>	 <b>Professionals</b>	 <b>COMING SOON</b> <b>Safeguarding Week</b>
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101 / 999 - police



## Brighton Hill Community School

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