



**Brighton Hill
Community
School**

Making success inevitable



Home Learning Policy Update:

Parental engagement in learning, accessible information and strong home-school links.

Parent Collaboration Event: 23.09.26



South Farnham Educational Trust
●●●●● The Continual Pursuit of Excellence

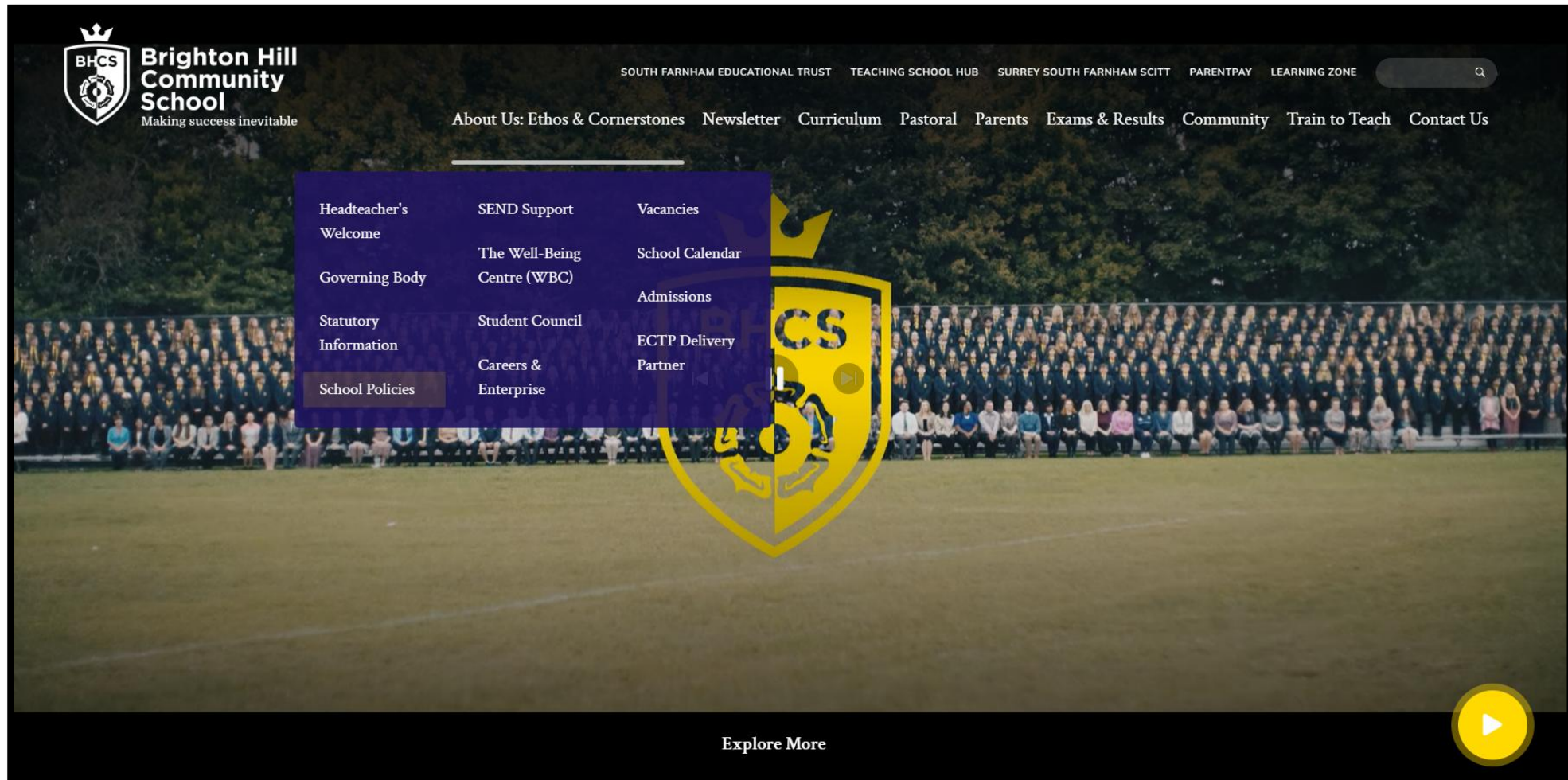
Objectives: Providing parents with an understanding of

1. What BHCS website support is available
2. Why we all commit to home learning
3. How we work with you: Parent consultation outcomes
4. Our Home Learning platforms
5. Additional support provided and available
6. How we continue to seek your feedback

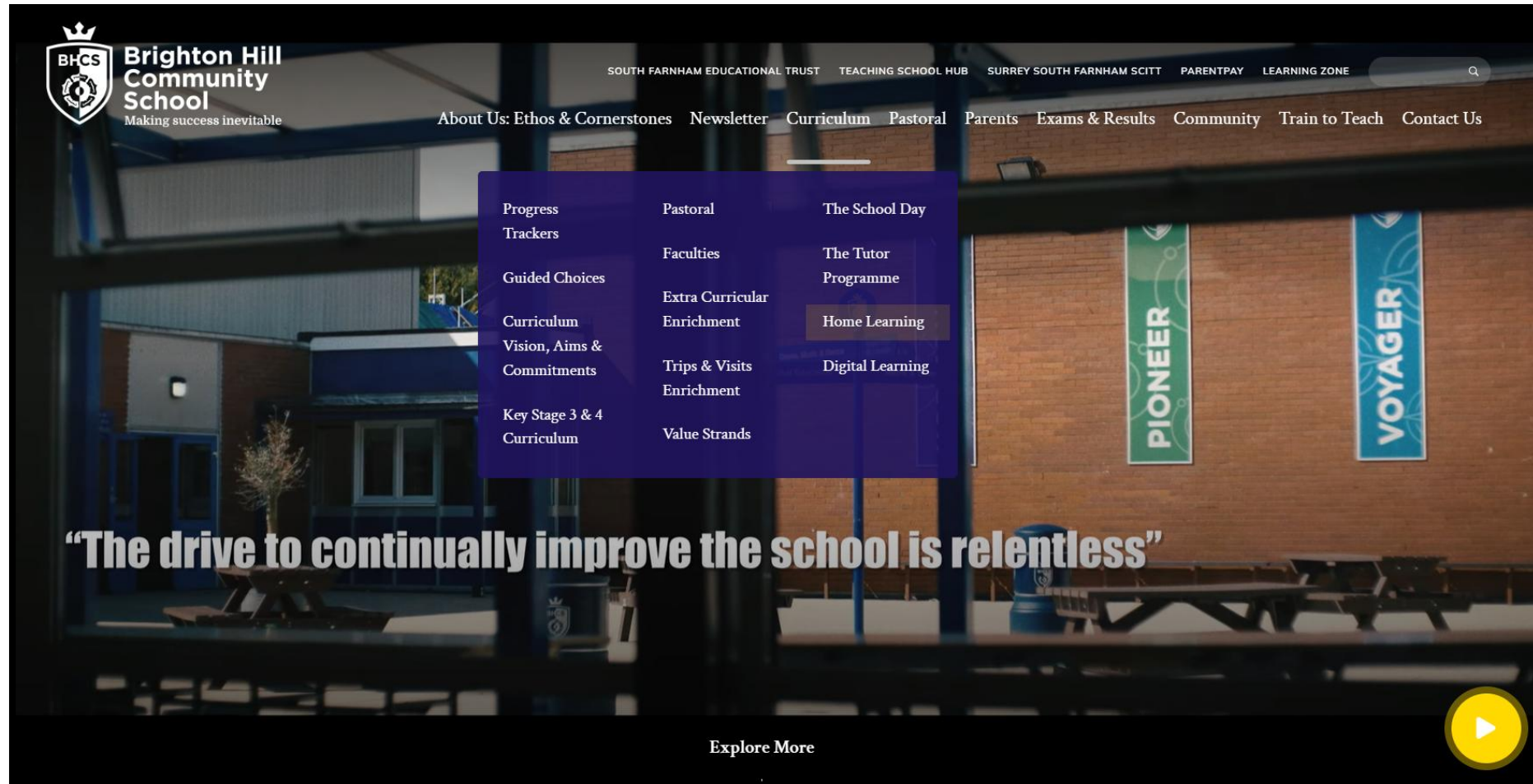
BHCS Website Support

Where can I
access key
information?

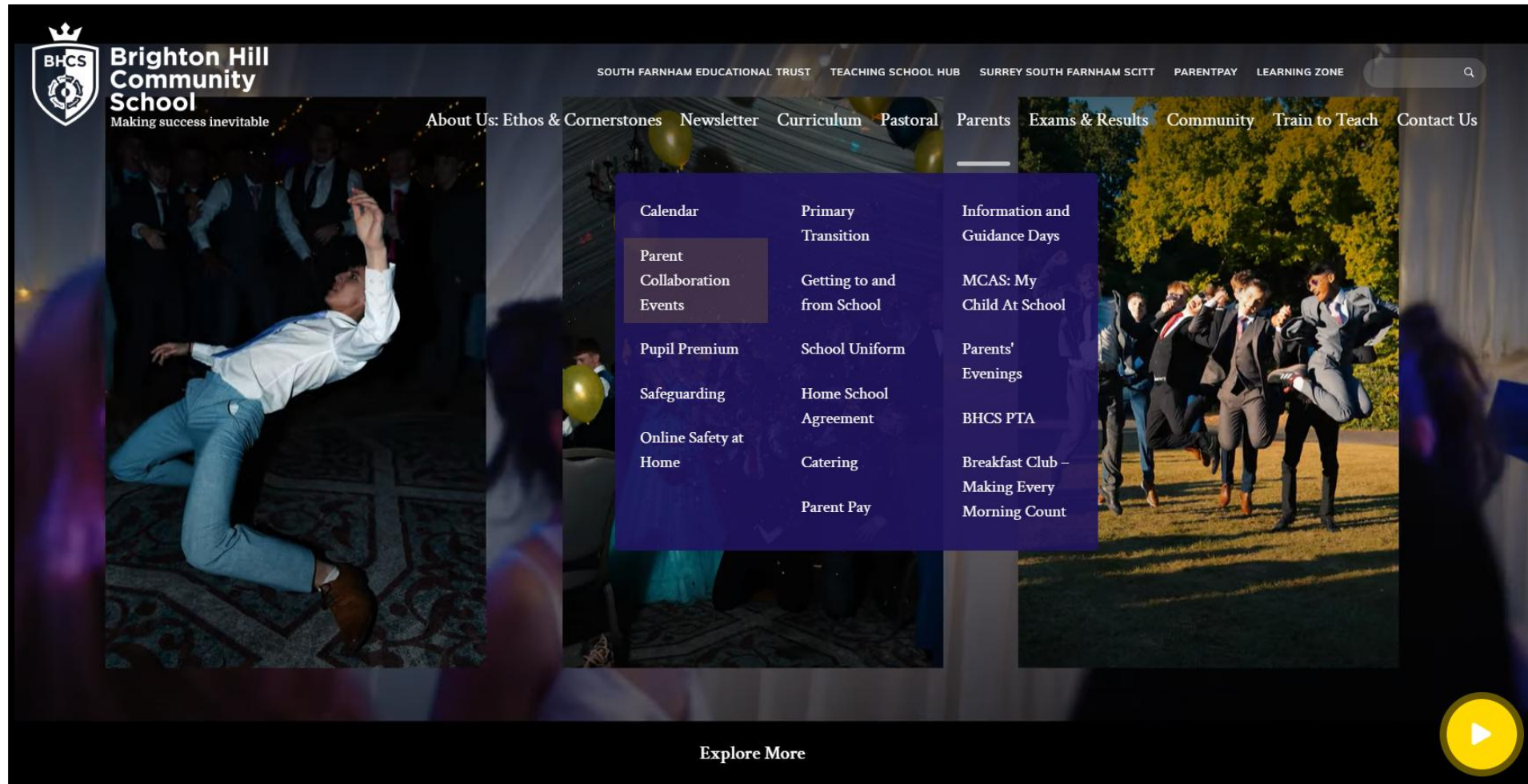
BHCS Website Support



BHCS Website Support



BHCS Website Support



Why Home Learning?

Why commit
to home
learning?

Why commit to home learning?

Homework

High impact for very low cost based on very limited evidence

Implementation cost ?



Evidence strength ?



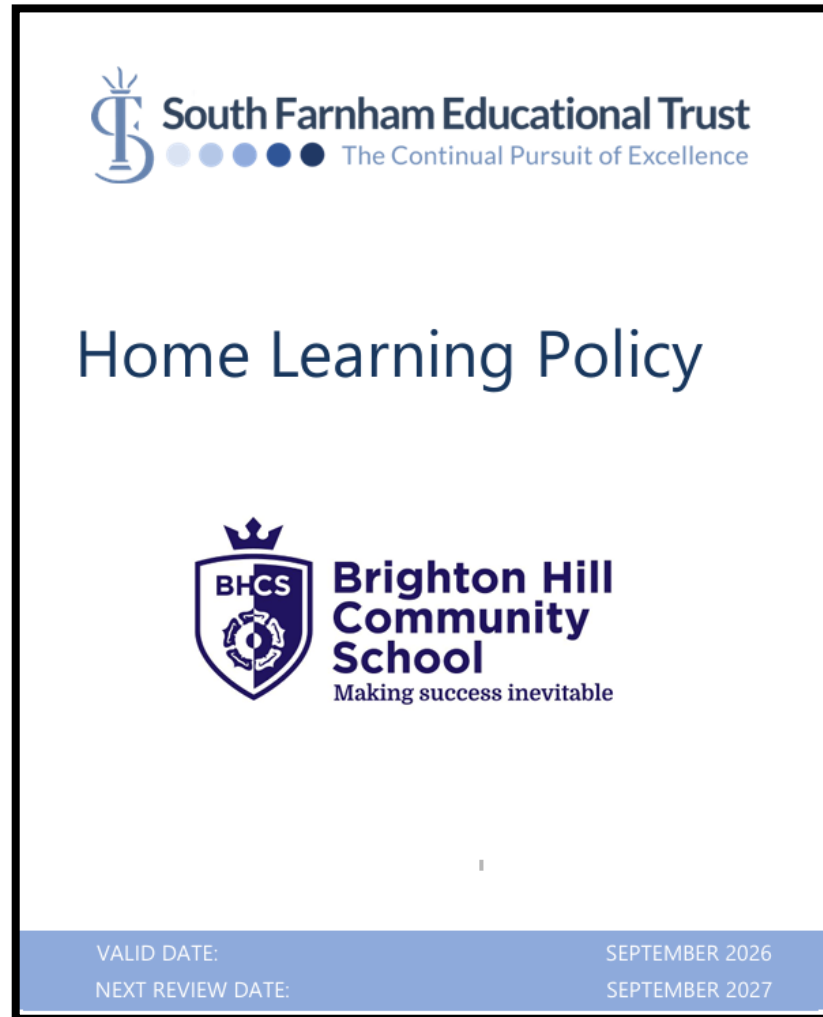
Impact (months) ?



Key findings

1. Homework has a positive impact on average (+ 5 months), particularly with pupils in secondary schools.

Home Learning: Consistent & Effective



Beneficial, manageable & purposeful

Purposes of Home Learning: Philosophy

There are various benefits to setting home learning tasks which support the learning and teaching which occurs in the classroom:

- To encourage and develop self-discipline, study habits and a range of skills in planning and organising time
- To gather, acquire, develop and be fluent in the key knowledge required for new style GCSEs.
- To reinforce the knowledge and learning that has taken place in lessons or will take place in lessons (flipped learning)
- To prepare or research key knowledge for a new topic or project
- To give students experience of working on their own, and to develop in students a sense of responsibility and commitment to their own learning
- To involve parents/carers as partners in supporting the education and progress of their children.

Consultation outcomes



Working with
you

Parental Engagement Strategy



Parental Engagement Strategy

60% felt home learning expectations for their child are clear

64% felt home learning set each week was manageable

80% felt confident supporting their child with home learning



Parental Engagement Strategy

To what extent do you agree with the following statements about home learning at BHCS?

● Strongly agree ● Agree ● Neutral ● Disagree ● Strongly disagree

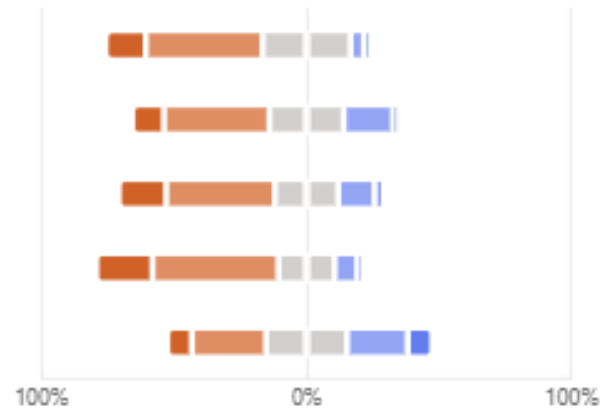
Home learning tasks are meaningful and linked to classwork.

The amount of home learning is appropriate for my child's age.

Feedback on home learning helps my child make progress.

Home learning encourages my child to develop independent study skills.

I am kept informed about what home learning is set.



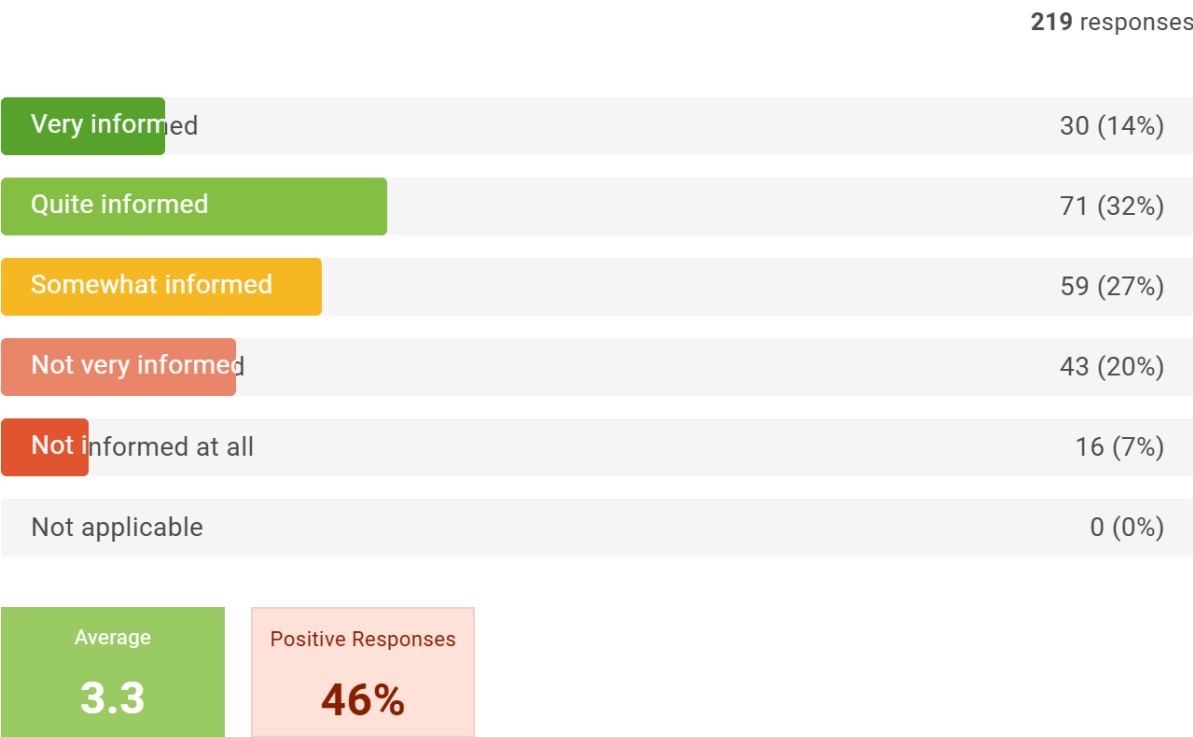
Parental Engagement Strategy

- Single platform & consistency
- Clarity & instructions
- Deadlines & timing
- Parental visibility of tasks
- Workload expectation
- SEN inclusion



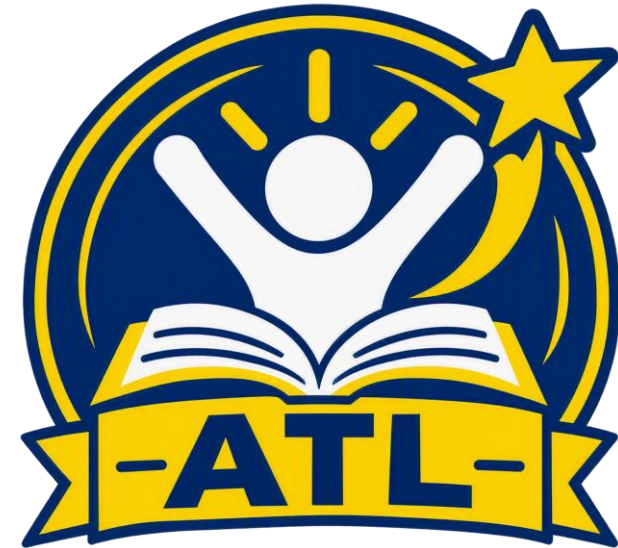
Parental Engagement Strategy

5) How informed do you feel with regard to your child's homework?



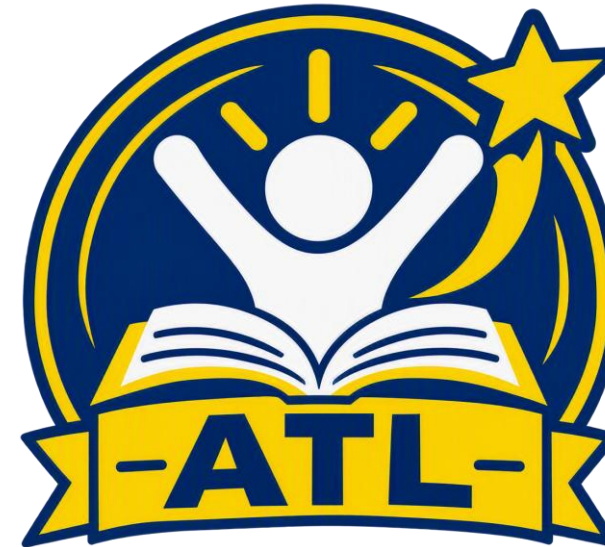
Powered by Edurio

Key Updates

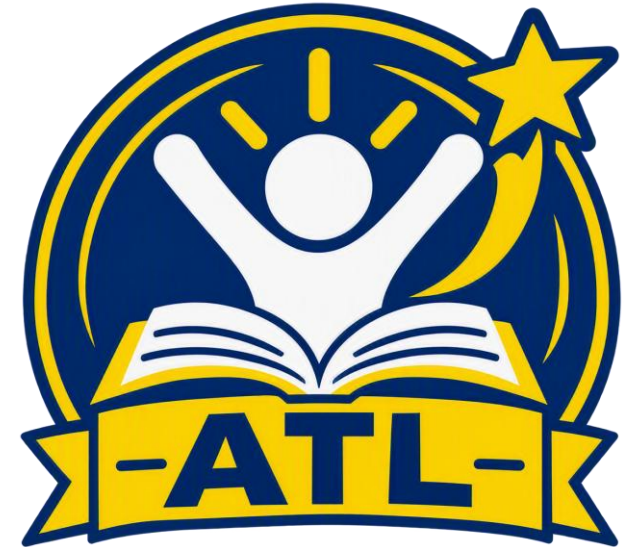


Key Updates

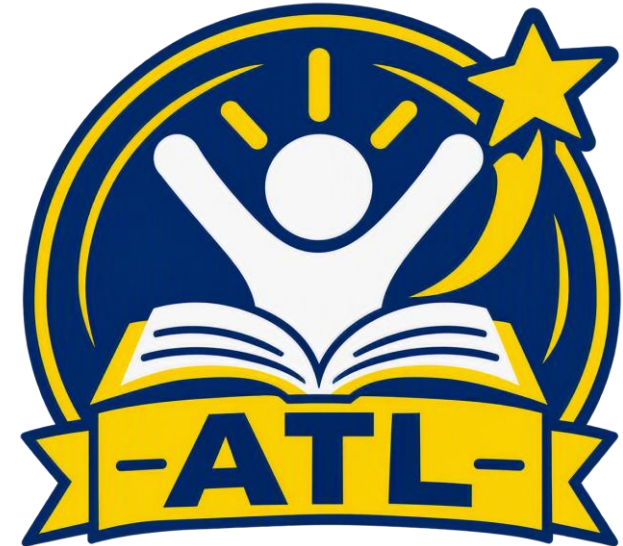
Attitude to learning score	Definition of score
1 Excellent	Behaviour is excellent at all times. The student is consistently engaged in their learning, always giving maximum effort and responding effectively to teacher feedback. Students show a real 'thirst for learning'. Home learning is always completed on time and there is evidence of additional independent learning.
2 Good	Behaviour is good at all times. The student usually is engaged in their learning, often giving their maximum effort and responding effectively to teacher feedback. Home learning is always completed on time.
3 Inconsistent	Behaviour can be inconsistent at times. The student can be off task but responds to redirection. The student does not always respond to feedback and requires reminders to demonstrate progress. Home learning is occasionally missed or not completed on time, but catch-up sessions are attended.
4 Poor	Behaviour is often poor. The student sometimes responds to redirection but sometimes escalation of sanctions is required. The student rarely responds to feedback independently and very little effort is made to engage in learning. Home learning is frequently missed and/or not completed on time and catch-up session are occasionally missed. An attitude to learning score of 4 or below will result in direct contact home.
5 Poor and disruptive	Behaviour is poor and disruptive; the student rarely responds to redirection and often escalation of sanctions is required. The student never responds to feedback and is unable to demonstrate an ability to work independently with no effort made to engage in their learning. Home learning is not completed, and catch-up session are frequently missed.
6 Extremely disruptive	Behaviour is consistently poor and highly disruptive; the student never responds to redirection, and as a result, additional support is required; this will often be alternative learning provision. There is no evidence of student response to feedback and no evidence of engagement in learning. Home learning is not completed, and catch-up sessions are always missed.



Key Updates



Key Updates



Key Updates



Subject: History		
Category	Key information	Additional context
Purpose/Aim	To support students' retrieval of key information in preparation for assessments and to have a broad understanding of the world.	N/A
Where set	Bromcom	N/A
How often	KS3 – every 2 weeks KS4 – every week	This is subject to all lessons being available. For example, if lessons are not taught due to INSET etc. teachers will set home learning once enough lesson time has been given to content.
Time expectation	KS3 – 20 to 30 minutes KS4 – up to 60 minutes	N/A
Deadline	Minimum deadline of 1 week (including weekend).	N/A
Type(s) of task	A range of tasks may be set that fall under the banner of retrieval, revision or research.	N/A
Expected standard / pass rate	70% *	(*teacher discretion due to individualised needs of students)
Feedback & response	Bromcom quiz – immediate feedback with score provided. Paper piece of work evidence of teacher review and acknowledgement.	N/A
Support / help	Links to additional resources that may support students.	N/A
Stretch & challenge	Where appropriate, links for additional research or reading will be provided	N/A
Absence arrangements	Completion of home learning expected unless absent for an extended period *	(* extended period is considered a week or more absence).
Submission method	Online if Bromcom quiz In class for paper home learning tasks.	N/A
Student Feedback Provision	Bromcom quiz – immediate feedback with score provided. Paper piece of work evidence of teacher review and acknowledgement.	N/A

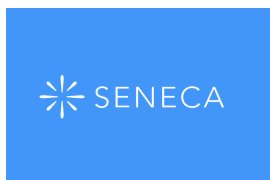
Subject FAQs

Question	History Response
What should my child do if they get stuck?	Check the links provided, review work completed or class or come and see a member of the Humanities Department for some assistance.
What if we cannot access online work?	Please come to the Humanities Department and ask for a paper copy of the home learning.
How can my child improve further?	Consider wider reading around the topic by using the links provided or by researching their current topic of study.
How do students know if they have met expectations?	Bromcom quiz has a 70% pass rate (* subject to teacher discretion for individual student needs). E.g.: 14/20, 10/15, 7/10 If written task work should be reflective of the time expectations for each Key Stage.
Can work be redone?	Yes – students need to speak to their teacher to ask them to resend home learning (some Bromcom quizzes allow for multiple submissions).

Platforms

Our Home
Learning
Platforms

Home Learning Platforms



Home Learning Platforms by Faculty & Subject (where each subject sets home learning)

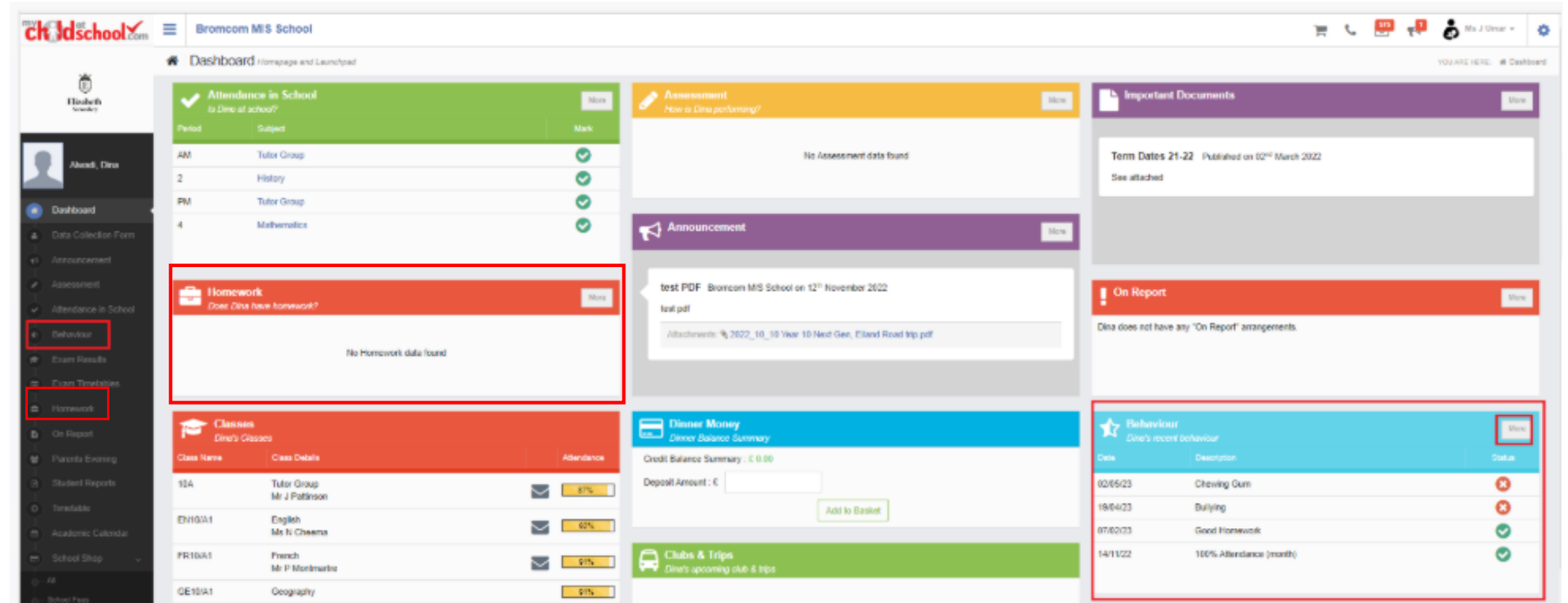
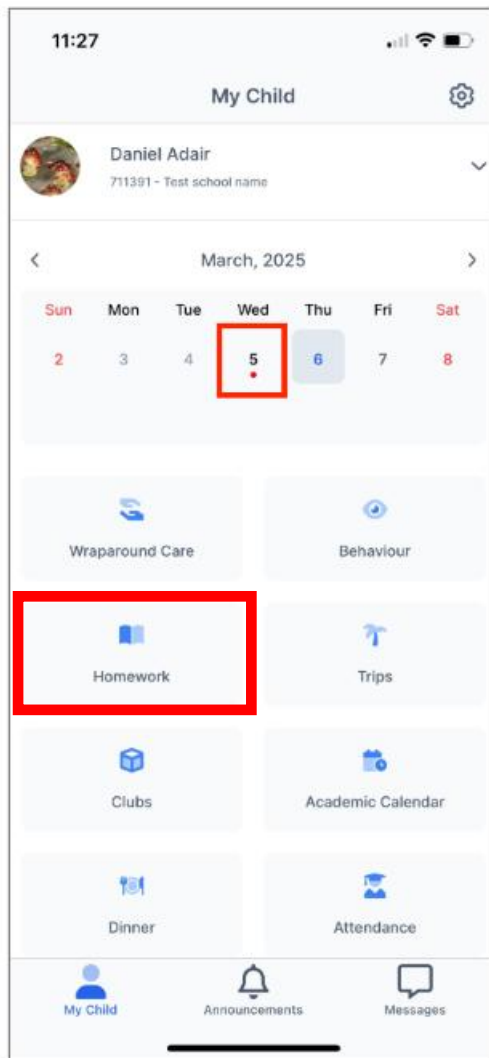
Platform	Faculty	Subject
Bromcom	English	Media
	Foreign Languages	French, Spanish, Latin
	Humanities	Geography, History, Psychology, Religious Studies
	Enterprise & Digital Technology	Business Studies (Yr9 & Yr10 Term 1), Computer Science (Year 9 & 10 Term 1 & 2), Information Technology (Year 9, & Year 11 Term 2)
	Creative and Vocational Industries	KS3 Creative industries, K4 Food & Design Technology, KS4 Health & Social Care, Travel & Tourism
	Expressive Performing Arts	Art, Drama, Dance, Music, Photography (KS4)
Century	English	English
	Maths	Maths
	Science	Science
	Enterprise & Digital Technology	KS3 Computing Information Technology (Year 11 Term 1)
Seneca	Enterprise & Digital Technology	Business Studies (Year 10 Terms 2-3) Computer Science (Year 10 Term 3 & Year 11)
	Creative Industries	Food & Design Technology (KS4)
The EverLearner	Physical Education	KS3 Physical Education KS4 GCSE Physical Education

Home Learning Platforms



Platform	Faculty	Subject
Bromcom	English	Media
	Foreign Languages	French, Spanish, Latin
	Humanities	Geography, History, Psychology, Religious Studies
	Enterprise & Digital Technology	Business Studies (Yr9 & Yr10 Term 1), Computer Science (Year 9 & 10 Term 1 & 2), Information Technology (Year 9, & Year 11 Term 2)
	Creative and Vocational Industries	KS3 Creative industries, K4 Food & Design Technology, KS4 Health & Social Care, Travel & Tourism
	Expressive Performing Arts	Art, Drama, Dance, Music, Photography (KS4)

Bromcom MCAS (App & Web)



Bromcom: Student Portal





Brighton Hill Community School

Welcome back, David
dwatkins@bhcs.sfet.org.uk

Do you need someone to talk to? [Click here to contact the safeguarding team](#)

House Cup Points

1st	2nd	3rd	4th
			
PIONEER	VOYAGER	ENDEAVOUR	HORIZON
2225	2162	1859	1799

Tools For Learning



CENTURY
INTELLIGENT LEARNING™
Century



Teams



Student Portal
Student Portal



Student Portal Video Guide
Student Portal Video Guide



Student Portal Home Learning
Student Portal Home Learning



Outlook



OneDrive



Teams



Century



House Cup



Logout

Bromcom: Student Portal Web Version



← → ↻ bromcomvle.com/Home/Dashboard

Student Portal **Brighton Hill Community School** English **Student Name**

YOU ARE HERE: Home > Dashboard

Dashboard

My Subjects

My Timetable

Attendance

Behaviour

After School Reflections (ASR)

Progress Trackers

Home Learning

Clubs

Important Documents

My Subjects

Subject	Teacher
Computing	Mr K Ahorlu
English	Ms R Marawanyika
Geography	Mrs V Smith
ICT	Mr D Watkins
Mathematics	Miss T Duemke
PE	Mr M Zafar
Science	Mr C Brown
Spanish	Mrs C Cullen

My Timetable

Period	Subject	Class	Teacher	Time
AM	Tutorgroup	10Ev2	Mrs L Rayden	08:25
1	Computing	10X/Cp1	Mr K Ahorlu	08:45
2	Computing	10X/Cp1	Mr K Ahorlu	09:35
3	Spanish	10Z/Sp1	Mrs C Cullen	10:40
4	ICT	10Y/It1	Mr D Watkins	11:30
Lunch 2	Tutorgroup	10Ev2	Mrs L Rayden	12:50
5	Science	10CBN/Sc	Mr C Brown	13:20
6	Science	10CBN/Sc	Mr C Brown	14:10

Progress Trackers

No Reports found

Attendance

Is Maximilian Mathews at school?

Period	Subject	Mark
AM	10Ev2 (21/26)	
PM	10Ev2 (21/26)	

Behaviour

Behaviour

Date	Event	Teacher	Event Type
14/07/2026 10:53	House Cup Achievement Point COMMITMENT +1	Mr K Ahorlu	
16/06/2026 09:54	House Cup Achievement Point COMMITMENT +1	Mr K Ahorlu	
23/04/2026 13:00	House Cup Achievement Point COLLABORATION +1	Mrs C Cullen	
27/02/2026 12:47	House Cup Achievement Point COMMITMENT +3	Mr D Watkins	
13/02/2026 14:30	House Cup Achievement Point COMMITMENT +1	Miss T Duemke	

After School Reflections (ASR)

ASRS

No Detentions data found

Calendar Events

Upcoming Calendar Events

AM Holiday 23/07/2026 - 23/07/2026
AM

PM Holiday 23/07/2026 - 23/07/2026
PM

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Bromcom: Student Portal App





Bromcom Student App

Bromcom Student Portal

[Get](#)

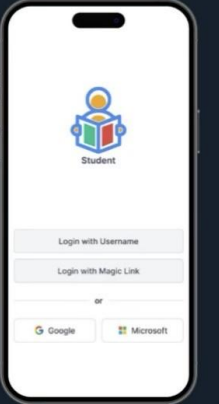
★★★★☆16k

 Bromcom Computers Plc

No. 15 Education

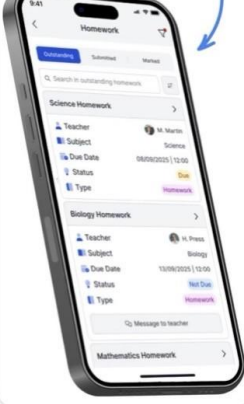
Fast & secure access

Sign in your way with your school login, PIN, or biometrics.



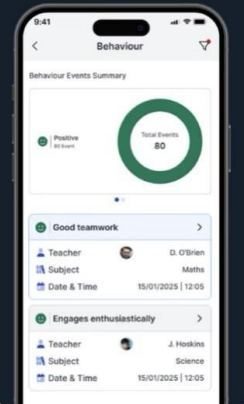
Homework & quizzes

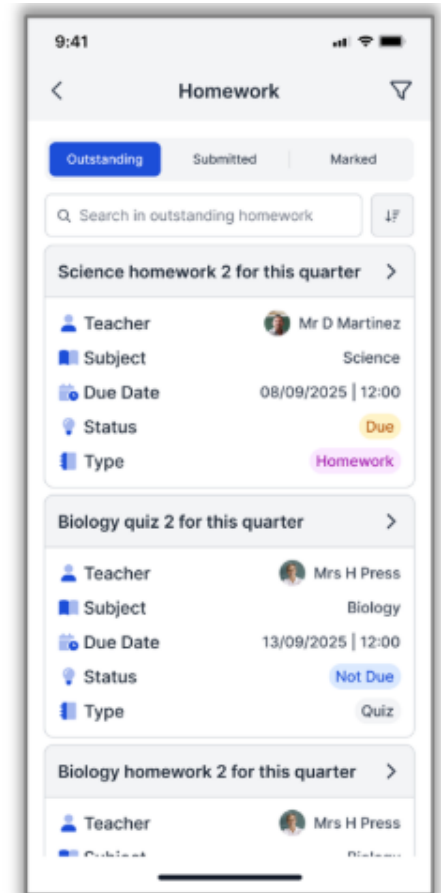
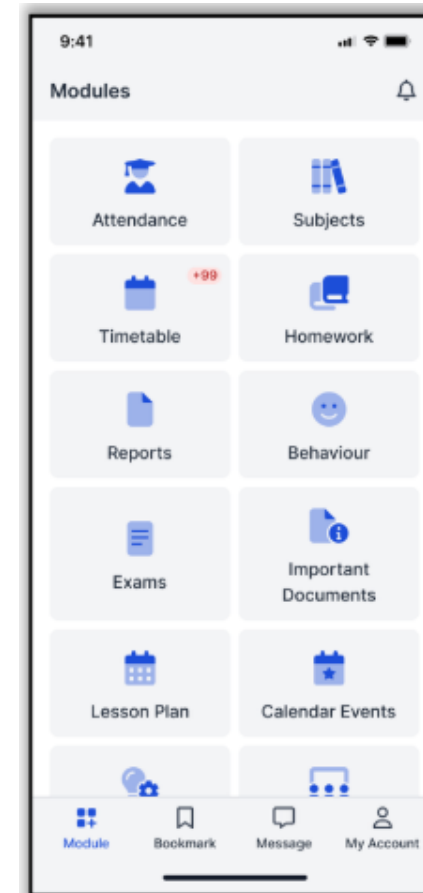
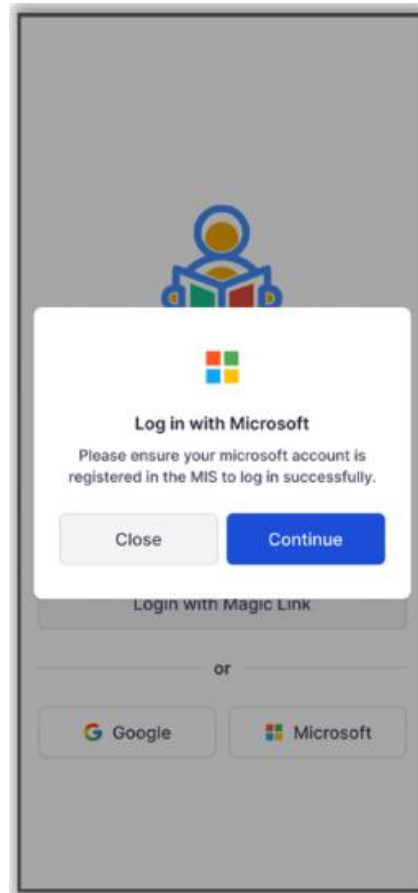
Never miss homework again.



Behaviour overview

Take ownership of your conduct and make more informed choices.

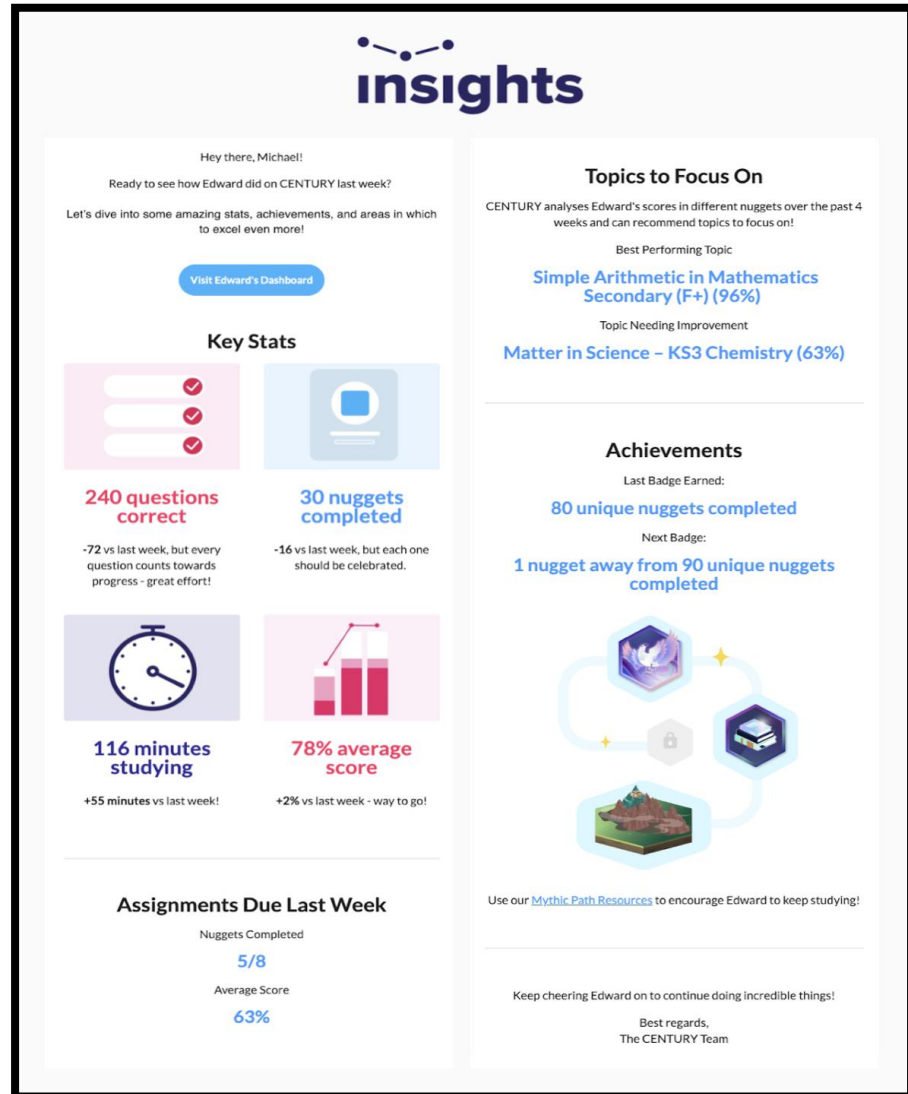






Century	English	English
	Maths	Maths
	Science	Science
	Enterprise & Digital Technology	KS3 Computing Information Technology (Year 11 Term 1)

Century: Guardian Account - Insights



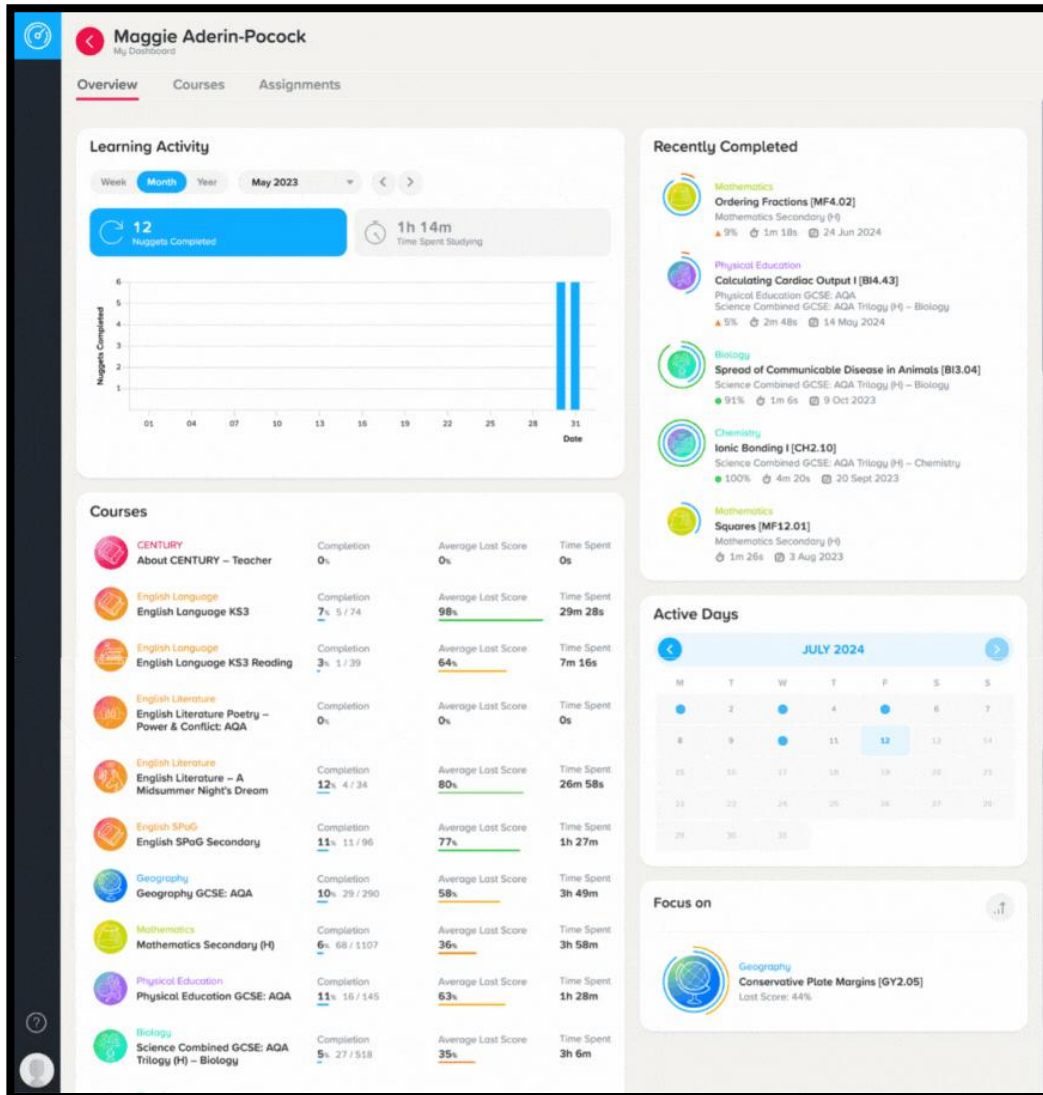
Insights: A weekly email update

- **Progress updates:** Key stats and milestones
- **Achievements:** Celebrating successes
- **Opportunities:** Areas for improvement and additional support
- **Assignment feedback:** Performance insights from teacher-set tasks

Century: Guardian Account- Guardian Portal



CENTURY



Guardian Portal

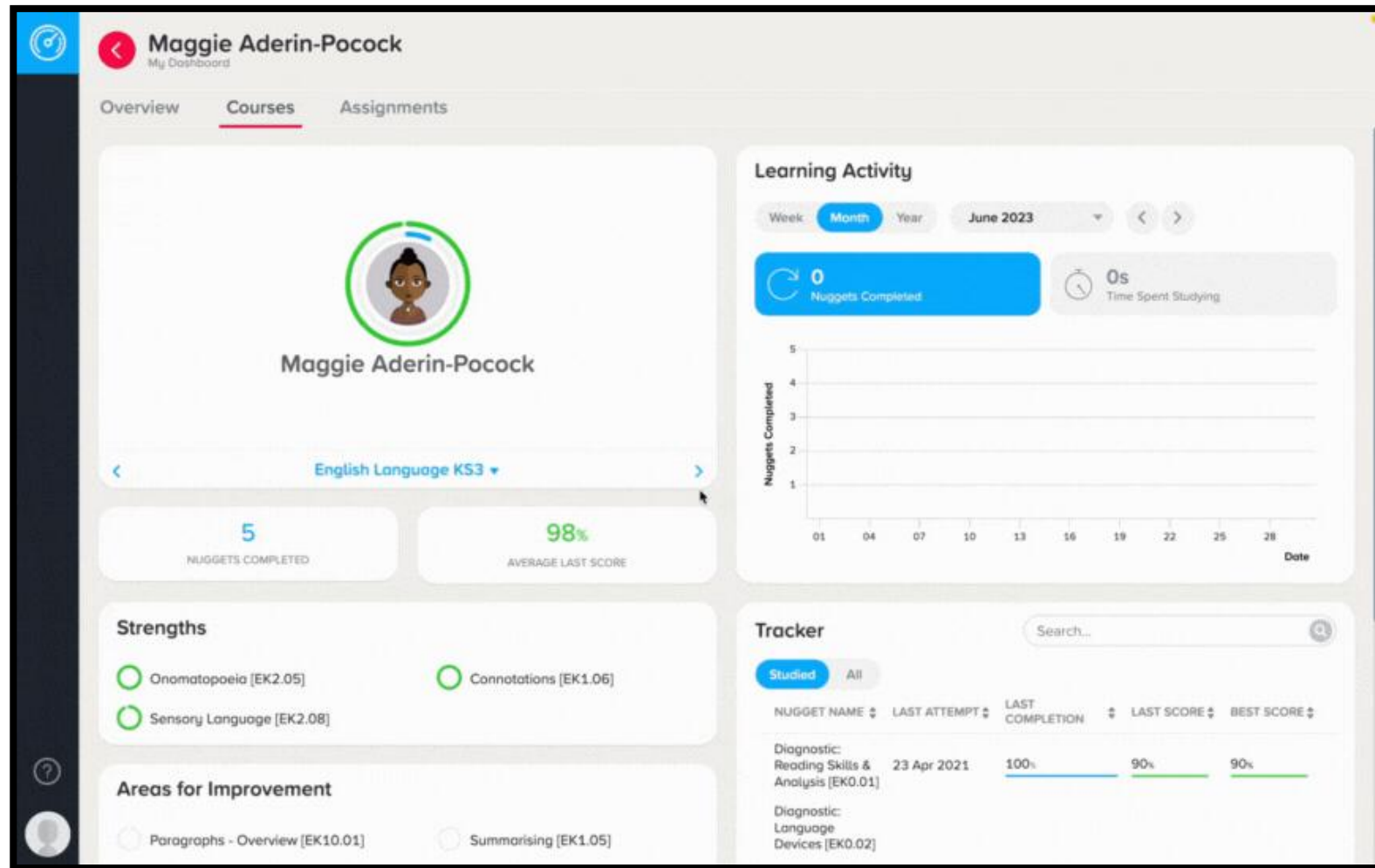
The Guardian Portal allows guardians to access CENTURY's Guardian Dashboard , which enables you to see your child's performance across the courses they study as well as any assignments completed on CENTURY. These links will help guardians to navigate the portal:

- **Overview Tab**
- **Courses Tab**
- **Assignments Tab**

Century: Guardian Account- Courses Tab



CENTURY



Century: Guardian Account- Assignments Tab



CENTURY




Maggie Aderin-Pocock
 My Dashboard

Overview
 Courses
 Assignments

Subject All
 Show
 all active past
 Options

ASSIGNMENT NAME	SUBJECT	CONTENT	START	DUE	COMPLETION	COMPLETED	SCORE	TIME SPENT
A View From the Bridge	English Literature	Task	14 Oct 2022	19 Oct 2022	Not Completed			No time spent
A View From the Bridge	English Literature	Task	14 Oct 2022	19 Oct 2022	Not Completed			No time spent
English Homework - Commas	English	1 Nuggets	9 Mar 2023	10 Mar 2023	Completed Late	1 Jun 2023	70%	1 min 4 secs
Troy Assignment	Mathematics	Task	12 May 2022	19 May 2022	Completed	12 May 2022	50%	No time spent
Problem Solving	Verbal Reasoning	1 Nuggets	22 Dec 2022	3 Jan 2023	Completed	22 Dec 2022	95%	10 mins 56 secs
Topic 1 Diagnostic	Chemistry	1 Nuggets	25 Jun 2021	30 Jun 2021	Completed	25 Jun 2021	40%	21 mins 59 secs
History of the Atom	Science	1 Nuggets	18 Jun 2021	27 Jun 2021	Completed	25 Jun 2021	35%	2 mins 6 secs
Physics Diagnostics	Physics	3 Nuggets	18 Jun 2021	27 Jun 2021	Completed	18 Jun 2021	10%	25 mins 24 secs
Tuesday maths	Mathematics	1 Nuggets	26 Jan 2021	28 Jan 2021	Completed Late	8 Apr 2021	25%	18 mins 20 secs
Writing Task	English	Task	17 Nov 2020	17 Nov 2020	Completed	17 Nov 2020	75%	No time spent
Test 2	English	Task	5 Oct 2020	5 Oct 2020	Completed	5 Oct 2020	80%	No time spent
Spoken Language	English Language	Task	10 Oct 2023	10 Jan 2024	Not Completed			No time spent
Writing Task	English	Task	28 Nov 2023	1 Dec 2023	Not Completed			No time spent
Writing Task	English	Task	28 Nov 2023	1 Dec 2023	Not Completed			No time spent
Writing Task	English	Task	4 Sept 2023	15 Sept 2023	Not Completed			No time spent
Spoken Language	English Language	Task	12 Jan 2024	25 Jan 2024	Not Completed			No time spent

Home Learning Platforms



Seneca	Enterprise & Digital Technology	Business Studies (Year 10 Terms 2-3) Computer Science (Year 10 Term 3 & Year 11)
	Creative Industries	Food & Design Technology (KS4)

Seneca: Home Page

The screenshot shows the Seneca Home Page for user Kai Usher. The page layout includes a top navigation bar with links for Home, Assignments, Reports, Get premium, Book a 1:1 tutor, and the user's name Kai. Below the navigation bar, the user's profile is displayed with a name, avatar, and last studied time. A blue 'Upgrade' button is visible. The main content area is divided into three sections: Assignments, Live feed, and Recent activity. The Assignments section lists three tasks: Science Homework (Complete), Themes in Macbeth (In Progress), and Geography: Mitigating Natural Hazards (Overdue). The Live feed section, highlighted with a red box, shows a chronological list of study activities with icons, dates, and scores. The Recent activity section at the bottom features a line graph showing study minutes over time and a summary table of total and subject-specific study time and scores.

Section	Item	Due Date	Score	Status
Assignments	Science Homework	25th Nov 2024	100%	Complete
	Themes in Macbeth	28th Nov 2024	79%	In Progress
	Geography: Mitigating Natural Hazards	29th Nov 2024	0%	Overdue

Section	Item	Date	Score
Live feed	Kai finished assignment: Vocab Whoop woop	3rd December 2024	100%
	Kai logged in to Seneca	2nd December 2024	-
	Kai logged in to Seneca	2nd December 2024	-
	Kai studied Factors Affecting Risk for 20 seconds and scored 67%	29th November 2024	67%

Section	Item	Time	Score
Recent activity	Total	30min	75%
	Geography	19min	77%



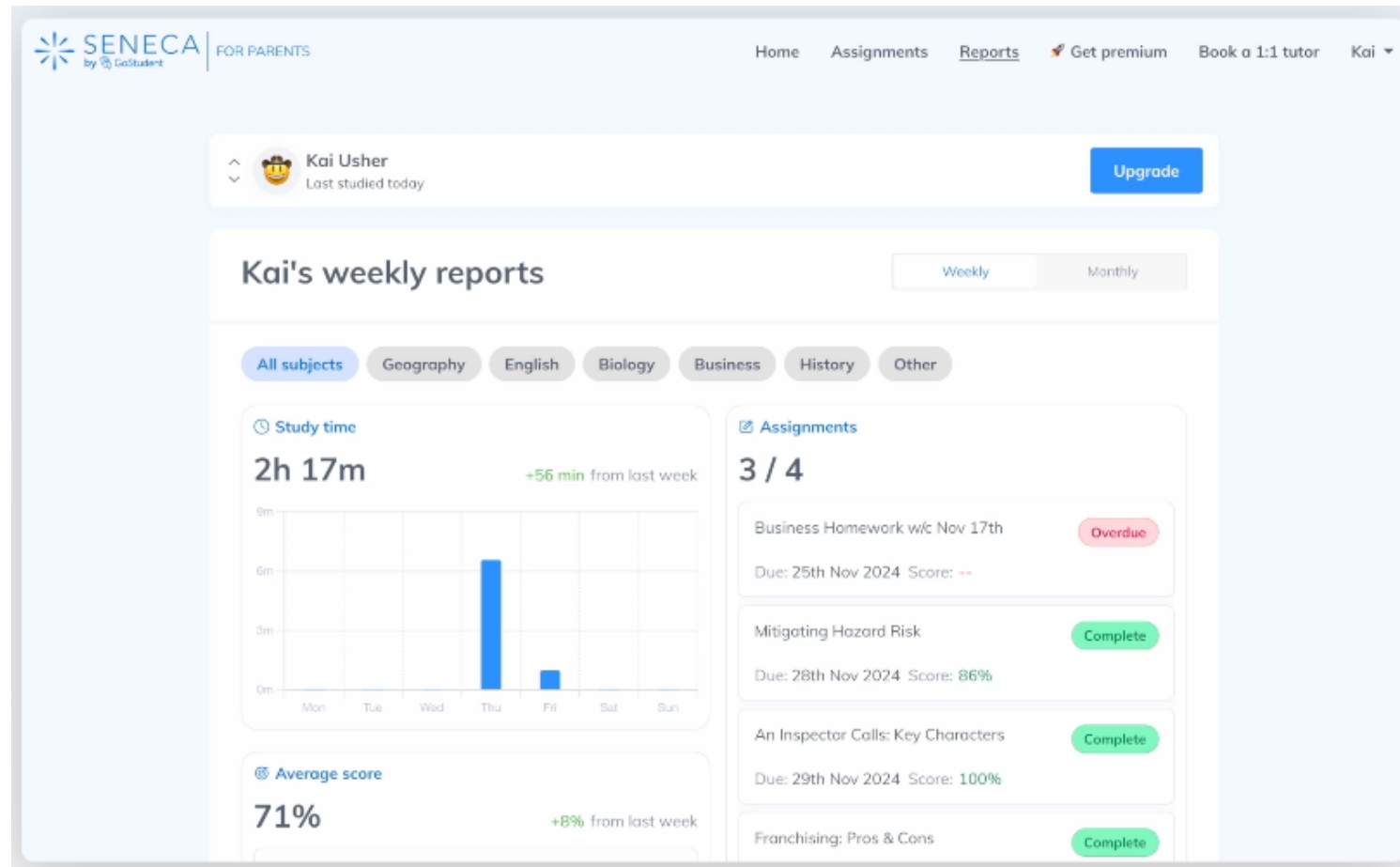
The live feed keeps you up to speed with study activity

Seneca: Assignments Page



A screenshot of the Seneca Assignments page for a user named Kai Usher. The page has a light blue header with the Seneca logo and navigation links: Home, Assignments, Reports, Get premium, Book a 1:1 tutor, and Kai. Below the header, there's a user profile section for Kai Usher with a 'Last studied today' status and an 'Upgrade' button. The main section is titled 'Kai's assignments' and has three tabs: 'To do' (selected), 'Done', and 'Missed'. Under the 'To do' tab, there are three assignment cards. The first card is for 'Biology Homework w/c Nov 21st', due on 28th Nov 2024, with a score of 79% and marks of 0/4. It is marked as 'Overdue' and includes a thumbnail of a deer. The second card is for 'Mitigating Hazard Risk', due on 6th Dec 2024, with a score of 84%. It is marked as 'In Progress' and includes a thumbnail of a notebook and magnifying glass. The third card is for 'A Christmas Carol: Key Themes', due on 11th Dec 2024. It is marked as 'In Progress' and includes a thumbnail of a Christmas tree. A fourth card, 'A Christmas Carol: Structure', is partially visible at the bottom and is marked as 'Not started'.

Seneca: Reports Page



Home Learning Platforms



The EverLearner	Physical Education	KS3 Physical Education KS4 GCSE Physical Education
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Home Learning Platforms



The EverLearner



Tutorials

Exam-board specific tutorials teach students everything they need to succeed with no corners cut. Lessons are focussed on developing a deep understanding of specific content.



Online Note-Taking

Students bookmark high-quality, online notes against specific teaching moments, creating a robust record of what has been learned.



Practice Mode

Low-stakes quizzing in a pressure-free environment. With no time limits and lesson notes available, this is a formative space for students to learn and grow.



Test Mode

A test environment where students prove what they have learned and practised. Time-restricted, with no notes available and with high-quality feedback after every question.



Checkpoints

End-of-unit summary tests. Interleaved questions from a range of lessons taken in an exam-style format. Detailed diagnostic feedback available to both student and teacher once the last question has been submitted.



Assignments

Set personalised homework and classwork in under 30 seconds. The EverLearner provides the content, the notifications and the marking, and delivers it all into a beautiful markbook.



Progress Tracking

Razor-sharp diagnostic feedback for students, teachers, course managers and school leaders. Live scores, completion rates, homework marks, time spent studying and progress over time provided at every level.



Messenger

Teacher-student communication in and outside of the classroom. Know what students need help with before you step into your classroom.

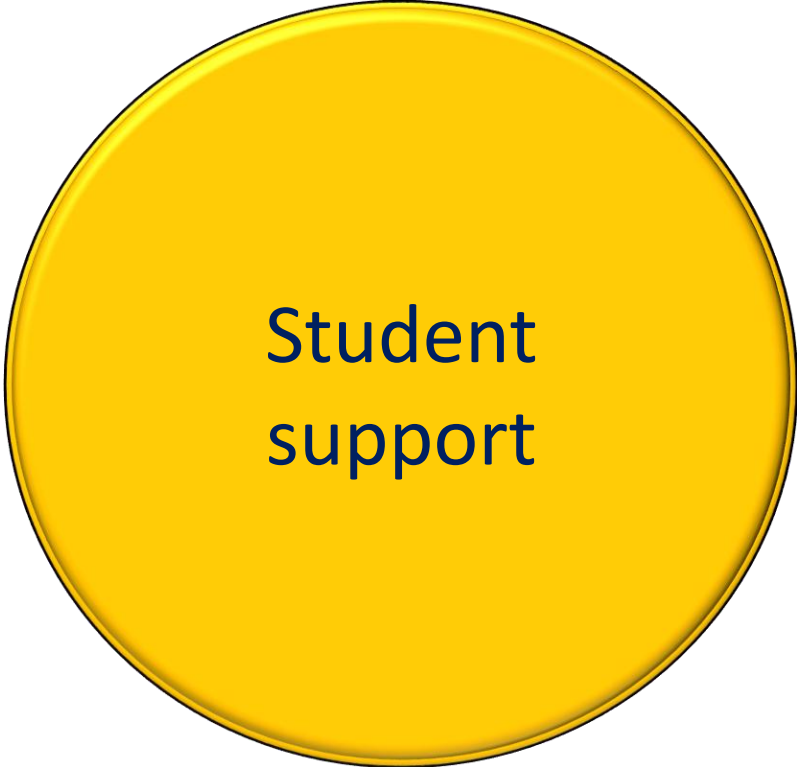


Automated Markbook

Always up to date, your markbook reflects student performance with no input from the teacher. Teachers respond to a rich data stream without producing a single number.

Sitting alongside your child, a parent can look at their child's completion, scores and areas of strength/development. The platform records **scores, completion rates, homework marks, time spent studying and progress over time.**

Additional support



Student
support

Key Updates



Subject: History		
Category	Key information	Additional context
Purpose/Aim	To support students' retrieval of key information in preparation for assessments and to have a broad understanding of the world.	N/A
Where set	Bromcom	N/A
How often	KS3 – every 2 weeks KS4 – every week	This is subject to all lessons being available. For example, if lessons are not taught due to INSET etc. teachers will set home learning once enough lesson time has been given to content.
Time expectation	KS3 – 20 to 30 minutes KS4 – up to 60 minutes	N/A
Deadline	Minimum deadline of 1 week (including weekend).	N/A
Type(s) of task	A range of tasks may be set that fall under the banner of retrieval, revision or research.	N/A
Expected standard / pass rate	70% *	(*teacher discretion due to individualised needs of students)
Feedback & response	Bromcom quiz – immediate feedback with score provided. Paper piece of work evidence of	N/A
	acknowledgement.	
Support / help	Links to additional resources that may support students.	N/A
	additional research or reading will be provided	
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Subject FAQs

Question	History Response
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How do students know if they have met expectations?	Bromcom quiz has a 70% pass rate (* subject to teacher discretion for individual student needs). E.g.: 14/20, 10/15, 7/10 If written task work should be reflective of the time expectations for each Key Stage.
Can work be redone?	Yes – students need to speak to their teacher to ask them to resend home learning (some Bromcom quizzes allow for multiple submissions).

Provide Clear Instruction & Support



Make sure that Home Learning instructions are clear and concise.

Provide examples and resources that students can refer to if they need help.

Additionally, offer opportunities for students to ask questions and seek clarification before they leave the classroom.

This can be done through a dedicated Home Learning help session, in class, 1-2-1 or email.

Supporting Students with Home Learning

HOME LEARNING CLUBS

Need a quiet space, a little help, or a head start?
DROP IN. GET IT DONE. FEEL PROUD.

MONDAY

3:00pm - 4:00pm

HOME LEARNING CLUB
All Years | Mrs Bacon | PDS

TUESDAY

3:00pm - 4:00pm

TWO SESSIONS AVAILABLE
Hive Support: Ms Heath - The Hive
Home Learning Club: Mrs Bacon - PDS

WEDNESDAY

3:00pm - 4:00pm

HOME LEARNING - HIVE SUPPORT
All Years | Ms Heath | The Hive

THURSDAY

3:00pm - 4:00pm

TWO SESSIONS AVAILABLE
Hive Support: Ms Heath - The Hive
Home Learning Club: Mrs Bacon - PDS

MAKING SUCCESS INEVITABLE

COURAGE

COLLABORATION

COMMITMENT

KINDNESS

Rolling Consultation

How we
continue to
seek your
feedback to
develop our
offer.

Continuation of our Parental Engagement Strategy



Strong standard



Leadership & governance



Supporting Students with Home Learning

BHCS Parent Voice: Home Learning
& Partnership (PDF/Video Review)



SCAN THE QR CODE

Your feedback will help us:

**IMPROVE HOME LEARNING
PLAN PARENT SUPPORT
SHAPE OUR LPPA JOURNEY**

*We will share back with parents what
you told us and what we are going to do
about it.*

Thank you!



**Brighton Hill
Community
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Making success inevitable

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South Farnham Educational Trust
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