



**Brighton Hill
Community
School**

Making success inevitable

Home Learning Overview

**Parent Collaboration Event
22.09.25**

Mr D. Watkins
Deputy Head – Home Learning Lead



South Farnham Educational Trust
●●●●● The Continual Pursuit of Excellence

BHCS Home Learning Policy: Parent Consultation



BHCS Home Learning Policy: Parent Consultation Survey 2025

Thank you for taking the time to complete this survey about our current home learning (homework) policy at Brighton Hill Community School. Your feedback will help us understand what is working well, what could be improved, and how we can better support students and families. We are aware that, according to the Department for Education, there is no statutory requirement for teachers to set homework, and that the Education Endowment Foundation (EEF) highlights the importance of purposeful home learning and parental support in enhancing student progress. Your insights will directly inform our next steps in developing an effective and manageable home learning offer for all. Please answer as honestly and fully as possible.

Hi, David. When you submit this form, the owner will see your name and email address.

* Required

1. How clear do you find the current home learning expectations for your child? *

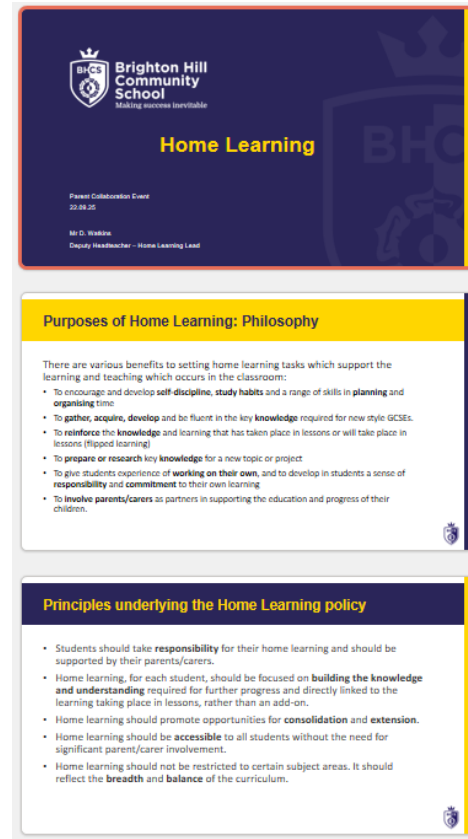
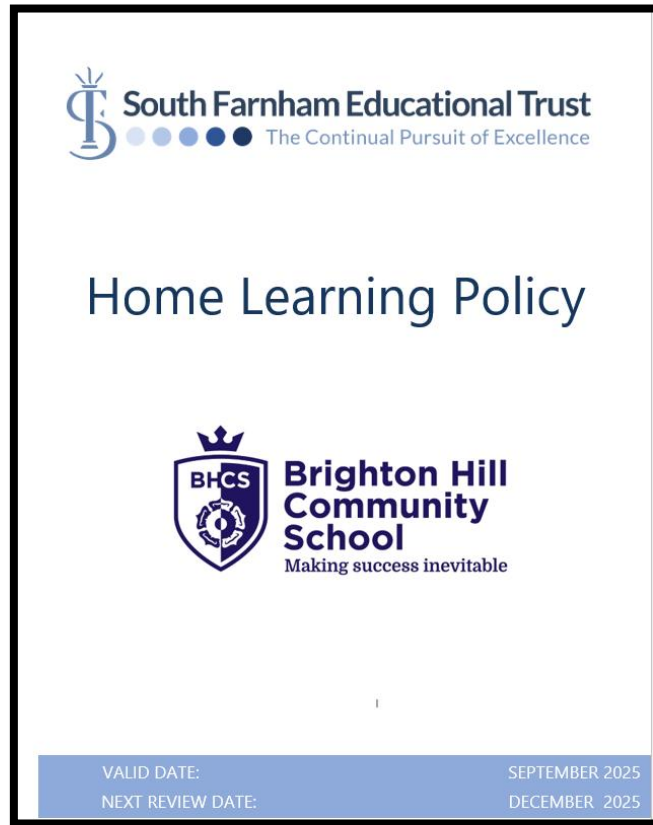
- ☐ Very clear
- ☐ Mostly clear
- ☐ Somewhat clear
- ☐ Not clear at all

Look out for the link that will be sent via email.

Please complete the consultation survey by 17th October for your feedback to be considered in the Policy Review.

Our aim is to re-launch the 'Home Learning Policy' at the start of Term 2: January 2026

BHCS Home Learning Policy



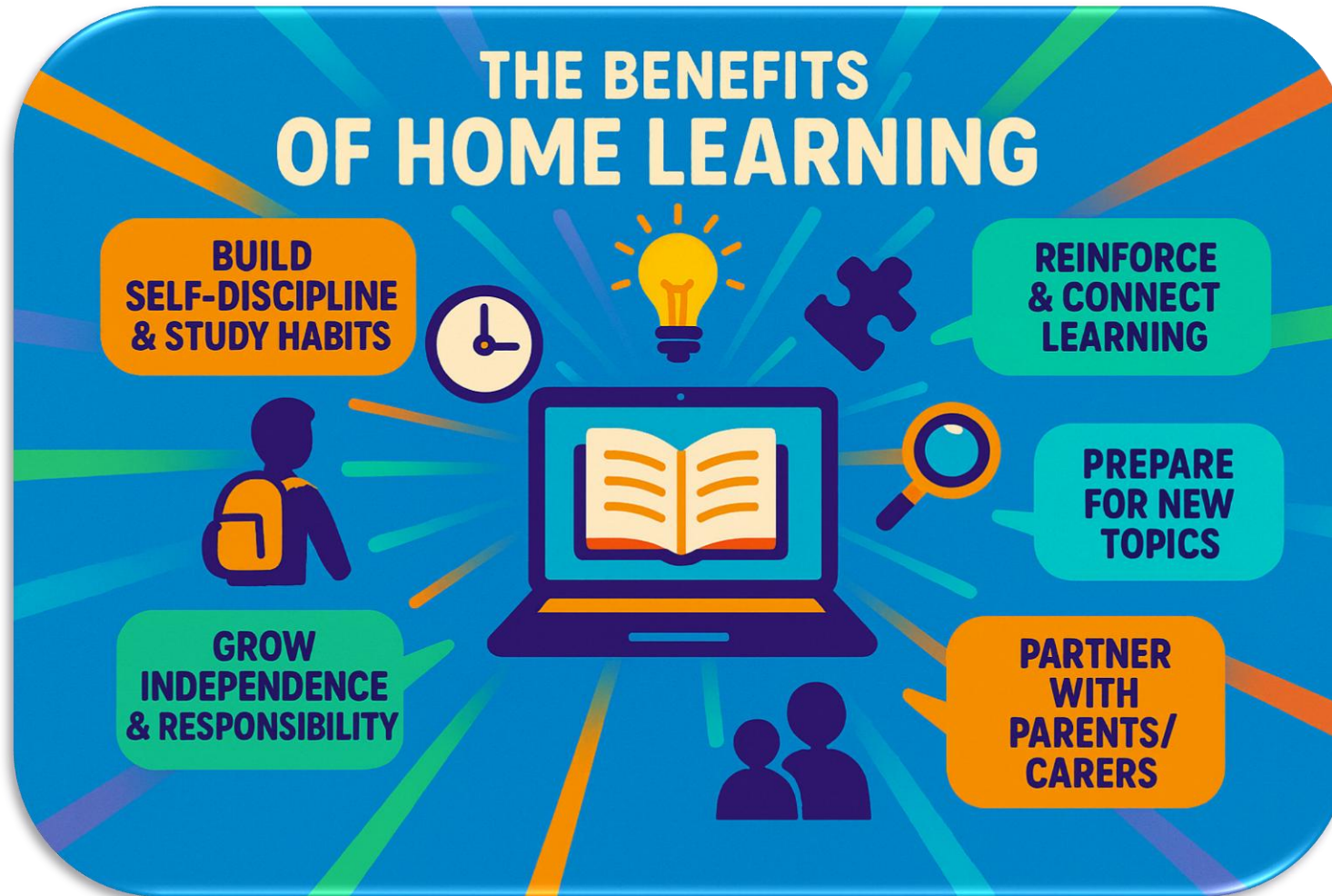
Please do take the opportunity to read the BHCS Home Learning Policy in full available on our school website.

Home > About Us: Ethos & Cornerstones > School Policies

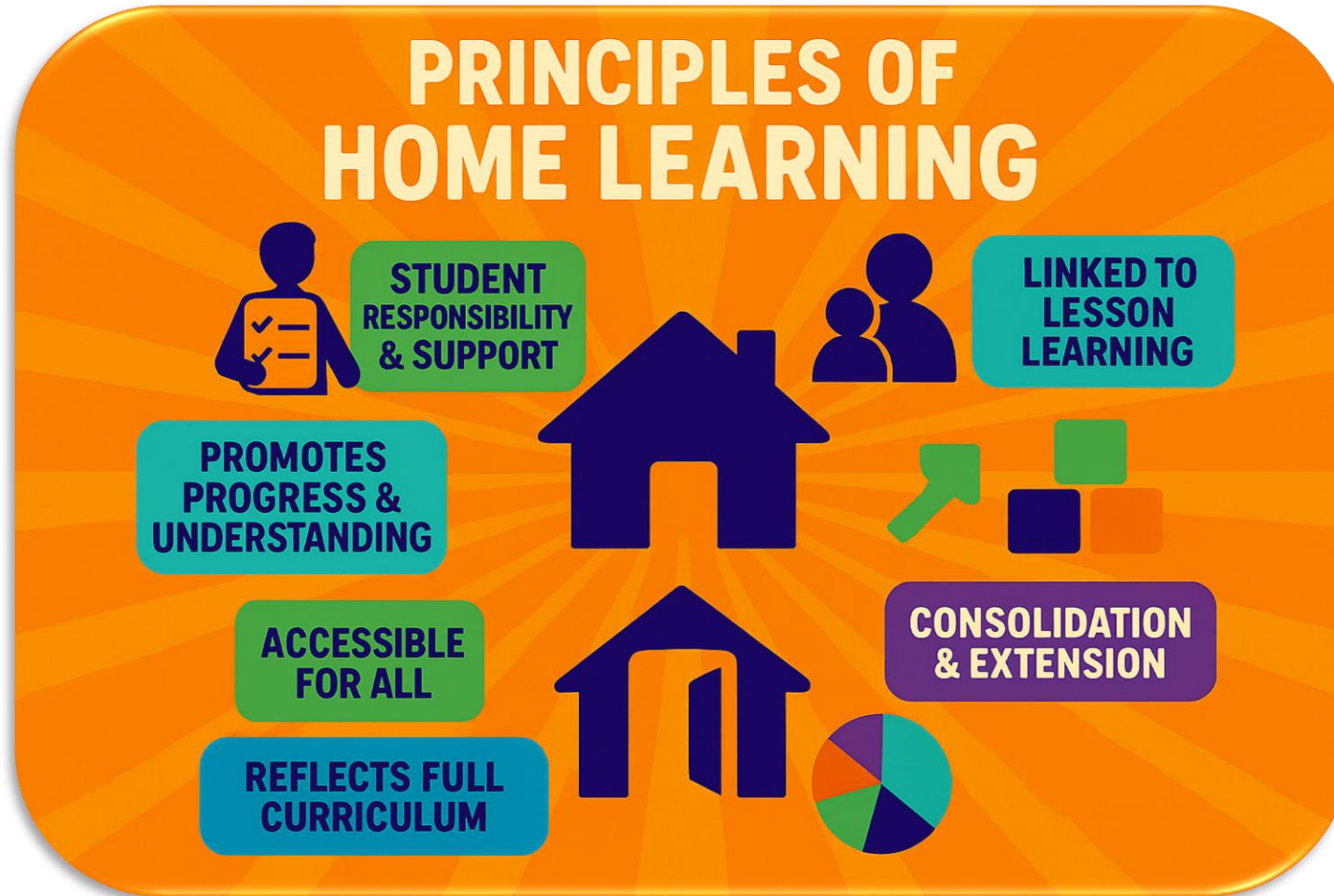
Or visit the supporting slide-deck also on our school website.

Home > Parents > Parent Collaboration Events

Purposes of Home Learning: Philosophy

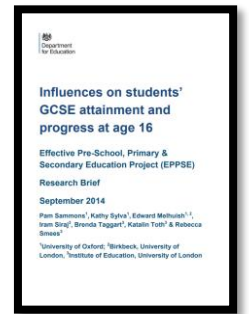
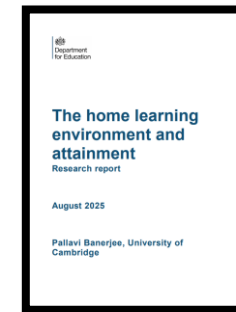


Principles underlying the Home Learning policy



What does the research say specific to level 2 qualifications?

- More home learning hours are generally associated with better GCSE outcomes, but the relationship is not linear or unlimited—quality, structure, and support matter.
- Parental involvement in monitoring and supporting home learning is a strong predictor of Level 2 attainment, especially for disadvantaged students.
- A positive home learning environment (routine, resources, encouragement) is as important as the number of hours spent.
- Excessive screen time can undermine the benefits of home learning hours.



References to Key Studies

- [Connolly, V. (2021). Can less be more? Instruction time and attainment in English secondary schools. *London Review of Education*] [Source](#)
- [EPPSE Project: Influences on students' GCSE attainment and progress at age 16] [Source](#)
- [GOV.UK: The home learning environment and attainment] [Source](#)
- [Cambridge University: Screen time and GCSE results] [Source](#)
- [ERIC: Relationship between Students' Home Environment and Academic Achievement] [Source](#)
- [Academia.edu: The long-term role of the home learning environment] [Source](#)

How long should my child spend on home learning?



General Commitment Guidance

Yr7-8: 45/60 mins per evening

Yr9-11: 60/90 mins per evening

What can you expect from subject teachers?



CENTURY

Microsoft Teams

The EverLearner

SENECA

Quizlet

Clear Purpose & Explanation
Teachers will clearly explain what the home learning involves. The purpose will be shared—focusing on revisiting and revising class-taught knowledge to boost progress. **Time Guidance & Deadlines**
Students will be given a reasonable time estimate for each task. Realistic deadlines **Tracking & Accountability**
Teachers will keep records of:

- Home learning set
- Home learning completed by students

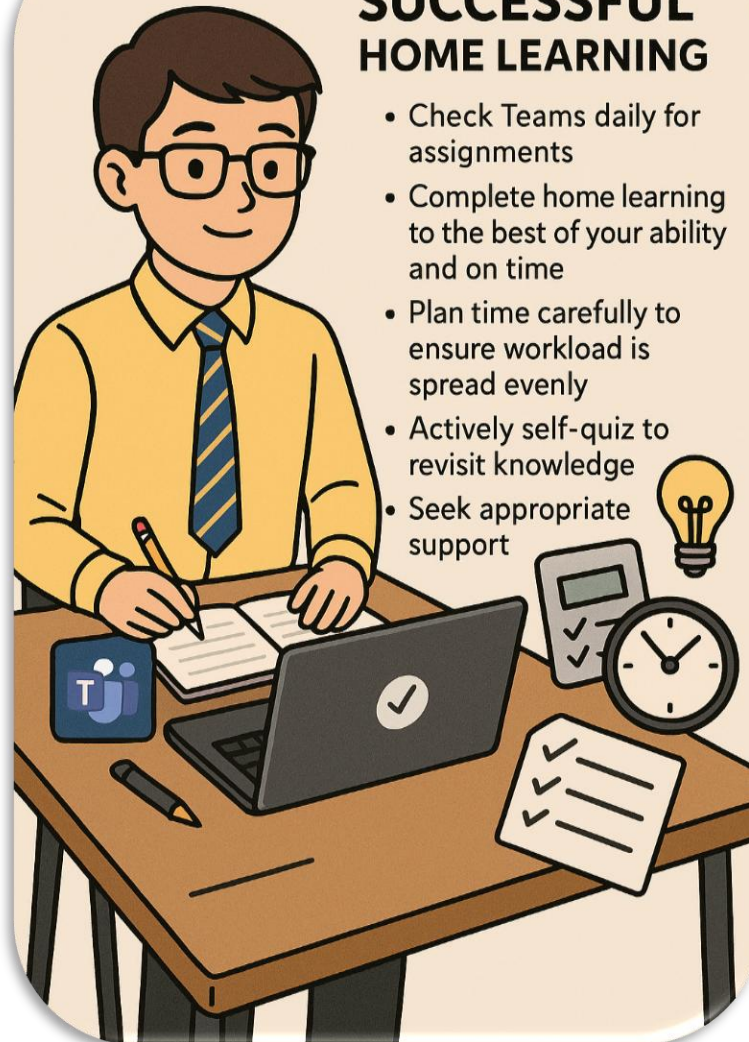
Supporting Progress Together **Accessible on Microsoft Teams**
All home learning will be Published on Teams
Parents/carers will receive a weekly email update once tasks are uploadel.
Teams is your one-stop shop, even if tasks link to other websites **Extended Tasks & House Cup Points**
Longer tasks may be competition-based (e g. baking, building volcanoes),
Students earn House Cup points for participation and effort!

Student behaviours that make success inevitable!



SUCCESSFUL HOME LEARNING

- Check Teams daily for assignments
- Complete home learning to the best of your ability and on time
- Plan time carefully to ensure workload is spread evenly
- Actively self-quiz to revisit knowledge
- Seek appropriate support



Helping Your Child With Home Learning



HELPING YOUR CHILD WITH HOME LEARNING

Guidance from the Education Endowment Foundation (EEF)

CREATE A REGULAR ROUTINE

- ✓ Set consistent times for homework and breaks
- ✓ Build a calm, distraction-free environment



SUPPORT WITHOUT TAKING OVER

- ✓ Avoid direct help with homework, especially for older children
- ✓ Instead, guide them to:
 - Set goals
 - Manage time and emotions



ENCOURAGE SELF-REGULATION

- ✓ Talk about strategies for staying focused
- ✓ Celebrate effort and persistence
- ✓ Help them reflect on what works best for their learning



CREATE A
REGULAR
ROUTINE

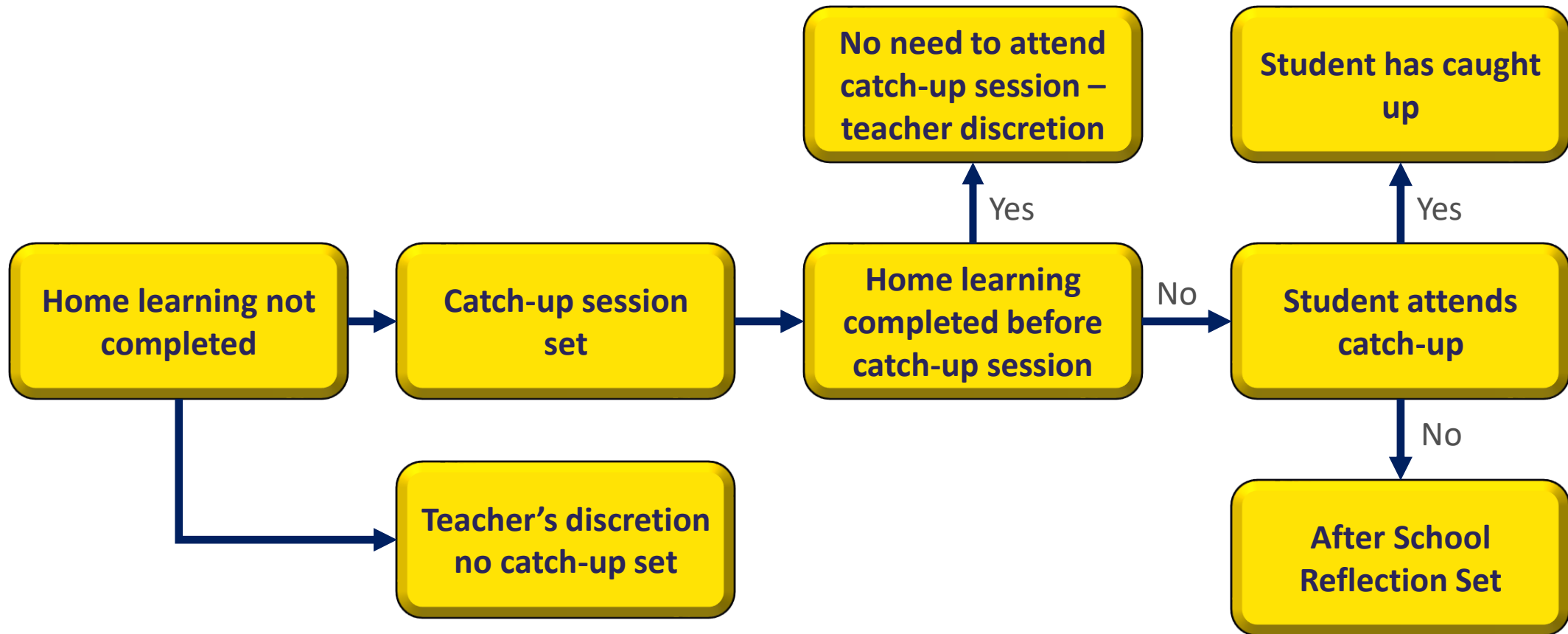


SUPPORT
WITHOUT
TAKING OVER



ENCOURAGE
SELF-
REGULATION

Non-completion of home learning



Home Learning for Year 7: Half Term 1



Year 7 Home Learning Journey

From Primary to Secondary – We've Got You!



Acknowledgement



Setting Up for Success

- Contains tasks for the first two weeks
- Some tasks need parent/carer support
- Helps build essential IT skills

Focused Subjects First

From mid-September to October half-term



Home learning only in:

- English • Maths • Science



Full Subject Rollout

After October half-term: • Home learning

We're here to support you every step of the way. L's make this transition smooth and successful!



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Thank you for taking the time to watch this video.

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