

Year 10 Parent Information

Evening



Wednesday 21st January
Miss Mercer



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Year Group Ethos



**A year where
everyone can be
their best selves!**

**CLASS
OF
2027**



- ‘A year where everyone can be their best selves’
- We are growing as a year group where we celebrate doing the right thing, trusting each other and showing good manners.
- The year group have gone from strength to strength so far this year and continue to embody our school Cornerstones (Kindness, Courage, Collaboration and Commitment).



Understanding Progress Trackers



Progress Trackers are sent home twice a year to update you on your son/daughter's current 'Attitude to Learning' and their subject attainment so far this academic year.

The dates for Year 10 Progress Trackers are:

- Monday 2nd February 2026
- Monday 1st June 2026

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Year 9 Progress Tracker

Example Student 9Ev1 October 2022

Subject	What level of GCSE should my child achieve?	Is my child making progress this academic year?	What grade is my child currently achieving?	Is my child still on track to achieve their end of year 11 projected performance band?	Is my child still displaying the right attitude to learning?
	End of year 11 projected performance band	In year fine grade progress to date	Current working at fine grade	Subject progress since joining BHCS	Term 1 Attitude to Learning
English Language	Foundation	+1	1C	Making expected progress	Good
Mathematics	Foundation	+2	1B	Making expected progress	Good
Science	Foundation	0	1D	Making expected progress	Inconsistent
Spanish	Secure	+3	2A	Making good progress	Excellent
Business Studies	Foundation	-1	1C	Making expected progress	Good
Drama	Strong	+1	2C	Making less than expected progress	Inconsistent
ICT	Foundation	0	1B	Making expected progress	Good
Media	Foundation	+1	1B	Making expected progress	Good
Music	Secure	+3	2A	Making exceptional progress	Excellent
PE (Core)					Good

Option subjects starting from Year 9 and not previously studied

Subject	What level of GCSE should my child achieve?	From what grade level does my child's academic journey begin?	Is my child still displaying the right attitude to learning?
	End of year 11 projected performance band	Year 9 Baseline fine grade	Term 1 Attitude to Learning
Health & Fitness	Secure	Level 1 Pass C	Good

Attendance to date: 100.0%

See page 2 for definitions of performance bands, fine grades, student progress descriptors and attitude to learning.

End of Year 11 projected performance band	Year 7 baseline grade	Projected final GCSE grade range
Excellence	2C and above	7 - 9
Strong	1F - 1A	5 - 6
Secure	1I - 1G	4
Foundation	1J - PRE	1 - 3

End of Year 11 projected performance bands indicating projected final GCSE grade range, where minimum progress or higher is achieved and maintained across the years by the student.

GCSE Grades (9-1) for example, the criteria for a 5 grade will appear as follows:

5A	Securely meeting the criteria for this grade, close to achieving the grade above.
5B	Meeting at least half the criteria for this grade but not yet close to achieving the grade above.
5C	Meeting the minimum criteria for this grade, at risk of dropping a grade lower without sustained progress.

Cambridge National Certificate and NCFE Grades for example, the criteria for a Level 2 Pass grade will appear as follows:

Level 2 Pass A	Securely meeting the criteria for this grade, close to achieving the grade above.
Level 2 Pass B	Meeting at least half the criteria for this grade but not yet close to achieving the grade above.
Level 2 Pass C	Meeting the minimum criteria for this grade, at risk of dropping a grade lower without sustained progress.

Subject progress since joining BHCS	Definition
Making less than expected progress	The student has regressed compared to their minimum expected progress and is no longer currently on target to achieve their 'performance band'.
Making expected progress	The student remains on track to achieve their expected 'performance band'.
Making good progress	The student has made more than expected progress and is set to achieve the next 'performance band' up from their originally projected 'performance band'.
Making exceptional progress	The student is progressing at such a rate that they are now projected to achieve a GCSE grade 2 or more 'performance bands' higher than their originally projected 'performance band'.

Attitude to Learning Definition

Excellent	Behaviour is excellent at all times. The student is consistently engaged in their learning, always giving maximum effort and responding effectively to teacher feedback. Students show a real 'thirst for learning'.
Good	Behaviour is good at all times. The student usually is engaged in their learning, often giving their maximum effort and responding effectively to teacher feedback.
Inconsistent	Behaviour can be inconsistent at times. The student can be off task but responds to redirection. The student does not always respond to feedback and requires reminders to demonstrate progress.
Poor	Behaviour is often poor. The student sometimes responds to redirection but sometimes escalation of sanctions is required. The student rarely responds to feedback independently and very little effort is made to engage in learning. An attitude to learning score of 4 or below will result in direct contact home.
Poor and disruptive	Behaviour is poor and disruptive; the student rarely responds to redirection and often escalation of sanctions is required. The student never responds to feedback and is unable to demonstrate an ability to work independently with no effort made to engage in their learning.
Extremely disruptive	Behaviour is consistently poor and highly disruptive; the student never responds to redirection, and as a result, additional support is required; this will often be alternative learning provision. There is no evidence of student response to feedback and no evidence of engagement in learning.

A comprehensive guide to the BHCS Progress Model can be found on the [school website](#)

Understanding Progress Trackers



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The headings at the top have been created to help you as a parent.

It is important to consider the progress being made by your child, and equally to consider their attitude to learning within the subject.

Understanding Progress Trackers



Subject	What level of GCSE should my child achieve?
	End of year 11 projected performance band
English Language	Foundation
Mathematics	Foundation
Science	Foundation
Spanish	Secure
Business Studies	Foundation
Drama	Strong
ICT	Foundation
Media	Foundation
Music	Secure

There is a key on the reverse of the progress trackers which tells you what the performance bands equate to.



Excellence



Strong



Secure



Foundation

Addressing 'Attitude to Learning'



Excellent

Good

Inconsistent

Poor

It is often recognised that if your child's attitude to learning is inconsistent or poor, their progress is not likely to be positive either. Even sometimes, when a student has a 'good' attitude to learning - they may sometimes appear passive in their learning. How can you help to change this?

Addressing 'Attitude to Learning'



**Prioritise subjects of concern
at Parents' Evening.**



**Make contact with
the subject teacher.**



**Check that home
learning is complete.**



**Reinforce the messages and
systems we use in school.**



**Try not to show
bias to subjects.**

PPEs (Mock Exams!)



PPE stands for pre-public examinations

These are exams run as a 'practice' for the real exams, and were formally called mock exams.

How are they run?

Held in the Sports Hall, at exam desks, and carried out in a way that replicates the real thing as closely as possible.

All subjects set an unseen exam paper for students to complete in exam conditions.

When are they running?

16th-26th March 2026



PPEs (Mock Exams!)



- PPEs offer students an opportunity to practice key skills.
- They are useful to help students understand what it is like to sit in the hall, complete exams in timed conditions, and how to start their revision effectively.
- PPEs also help class teachers have a greater understanding of what student progress looks like across whole exams.

How do we mark PPEs?



How the new grades compare with the old ones

Old grades	New grades
A*	9
A	8
B	7
C	6
	5 STRONG PASS
D	4 STANDARD PASS
	3
E	2
F	1
G	1
U	U

Standard Pass (Grade 4)

This is the grade often required by colleges as their 'pass' mark.

Strong Pass (Grade 5)

This is a higher pass grade and is often required when doing higher level subjects at college - such as sciences, further Maths or Law.

Revision Tips



Revision is one of the things that KS4 students most struggle with.



Revision should be:

- For subjects that students find most challenging
- Little and often
- Revise outside of their rooms!
- Achievable and realistic
- Without distractions
- Stress-free!

What if my child is struggling?



- If students are struggling with how or what to revise – they should do the following:
- Speak to their **subject teacher**
- Find out what **revision guides** to use
- Look on their **Teams** page – teachers will often upload revision materials.
- Find out the **exam board** of each subject
- Look online for additional help

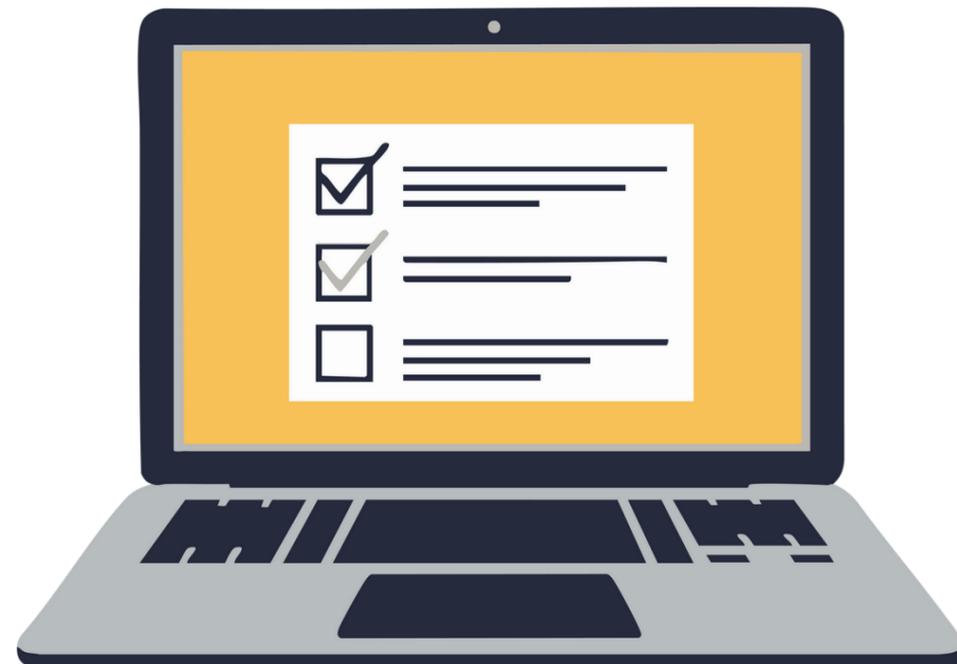
Where to find online revision?



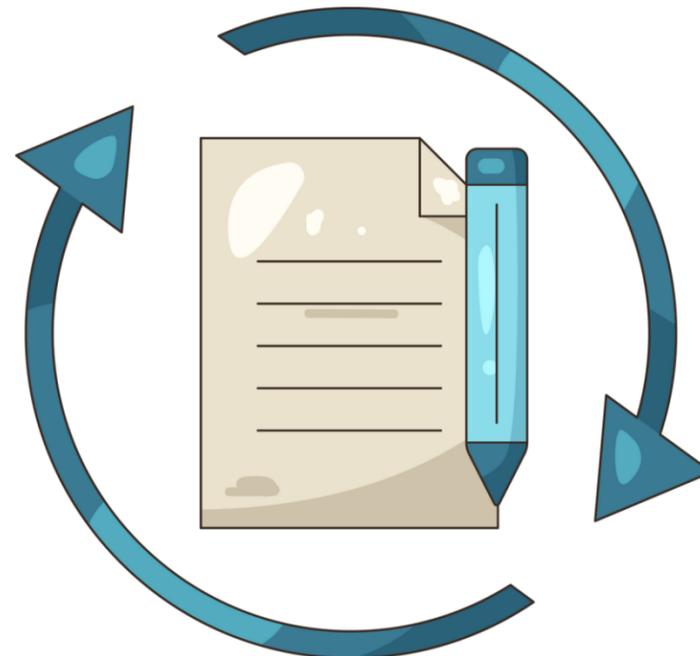
Exam Board

Websites

- AQA
- Edexcel
- OCR



- Century
- Seneca
- BBC Bitesize
- Sounds



• Year 11

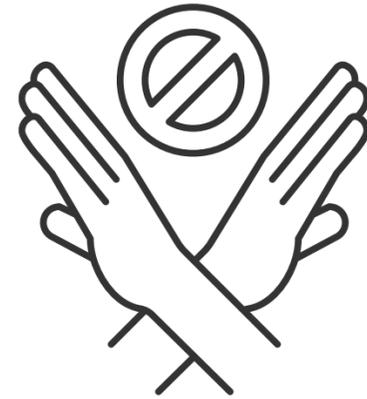
Recommendations

- Corbett Maths - Maths
- Primrose Kitten - Science
- Maths Genie - Maths
- Cognito - Maths and Science
- KnowUnity (app) - all
- Quizlet - all
- 23Equations (app) - Physics

Revision Tips



Take regular breaks to give your mind a rest.



Set boundaries for yourself.



Create a revision timetable.



Find a method which works for you.



Don't overdo it!



Be patient – revision takes time and practice!

Preparing for an exam



Revision is only one part of the puzzle
Being prepared on the day of exams is just as important.

We would recommend the following:

- Know the time of the exam
- Know your seat number
- Eat a healthy breakfast
- Have a bottle of water
- Have the right equipment



Equipment for Exams



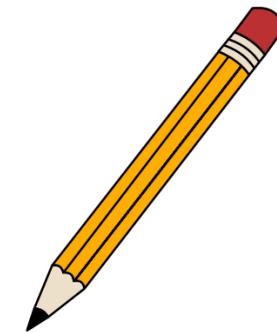
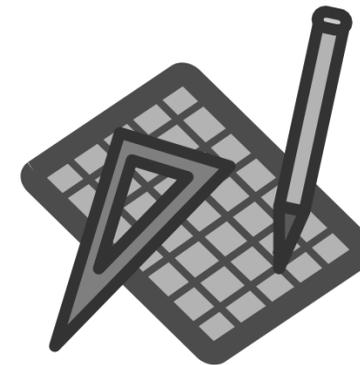
Exam Equipment List

- A couple of black pens
- Pencils
- A highlighter
- A scientific calculator
- A maths set



These all need to go in a CLEAR pencil case.

Water bottles must be clear with no labels.



Why is attendance important?



Attendance is important to **empower** students to feel a sense of **belonging**.

Missing school leads to **missing out** - this could sometimes be on trip letters, rewards assemblies or feedback from assessments. Any of these situations lead to a sense of detachment.

