



**Brighton Hill
Community
School**

Making success inevitable

Guided Choices at Brighton Hill Community School

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Aims of the presentation

To help you understand the Guided Choices process and pathways so that you can support your child



What are pathways?

- Each pathway is a group of subjects that we suggest your child studies
- In each pathway there are:
 - some 'core', *compulsory* subjects
 - some specialism subjects you can *choose*

Pathways

- We will *recommend* that your child follows one of 3 pathways:
 - Ebacc Pathway
 - Open Options Pathway
 - Access Pathway
- Based on:
 - Current progress grades
 - Attitude to learning grades
 - Key stage 2 data
 - Our knowledge of *your child*

The *Ebacc* Pathway

- English language and literature
- Maths
- Science (combined or triple)
- Latin, French or Spanish
- History or Geography
- TWO further specialism subjects

What is the English Baccalaureate?

- The English Baccalaureate (Ebacc) is a **performance measure** for schools, not a qualification
- The Ebacc is a set of subjects at GCSE that **keeps young people's options open for further study and future careers.**
- Sutton Trust research reveals that studying the EBacc can help **improve** a young person's **performance in English and maths.**

The *Open Options* Pathway

- Removes the requirement for students to study Latin/French/Spanish AND History/Geography
 - English language and literature
 - Maths
 - Science (combined or triple)
 - History, Geography, Latin, French OR Spanish
 - THREE further specialism subjects

The Access Pathway

- Tailored pathway to provide support and meet students' needs
 - English language and literature
 - Maths
 - Science
 - History, Geography, Latin, French or Spanish
 - Curriculum Access (1 option block)
 - TWO further specialism subjects

Specialism subjects

- Students will choose one subject from each column
- This is a preference and not a guarantee they'll be allocated that subject
- Unless you hear from us in the summer term, you can assume we've allocated your child their preferences.

| W | X | Y | Z |
|------------------------|--------------------------|-----------------------|-----------------------------|
| Business | Business | Design and Technology | Curriculum Access* |
| Drama | Design and Technology | Fine Art | Business |
| Photography | French | French | Hospitality and catering |
| GCSE PE | Geography | Geography | (replacing Food Technology) |
| Geography | History | History | Religious Studies |
| History | GCSE PE | Computer Science | Travel and Tourism |
| Media studies | Photography | Music | Dance |
| Health and Social Care | Hospitality and catering | Spanish | Spanish |
| Latin | | Psychology | Triple Science |
| | | | History |
| | | | IT (Information Technology) |

*by recommendation letter.

Please note: expressing a preference for a subject does not guarantee a place on the course, it is an indication of the courses that you would like to follow for your studies at Key Stage 4.



Specialism subjects – History and Geography

Either History or Geography must be selected from one of the columns.

Students can decide to study both History AND Geography.

| W | X | Y | Z |
|------------------------|--------------------------|-----------------------|-----------------------------|
| Business | Business | Design and Technology | Curriculum Access* |
| Drama | Design and Technology | Fine Art | Business |
| Photography | French | French | Hospitality and catering |
| GCSE PE | Geography | Geography | (replacing Food Technology) |
| Geography | History | History | Religious Studies |
| History | GCSE PE | Computer Science | Travel and Tourism |
| Media studies | Photography | Music | Dance |
| Health and Social Care | Hospitality and catering | Spanish | Spanish |
| Latin | | Psychology | Triple Science |
| | | | History |
| | | | IT (Information Technology) |

*by recommendation letter.

Please note: expressing a preference for a subject does not guarantee a place on the course, it is an indication of the courses that you would like to follow for your studies at Key Stage 4.



Specialism subjects - MFL

Students can only select the language they are currently studying:

French OR Spanish. They are unable to select a new language.

| W | X | Y | Z |
|------------------------|--------------------------|-----------------------|-----------------------------|
| Business | Business | Design and Technology | Curriculum Access* |
| Drama | Design and Technology | Fine Art | Business |
| Photography | French | French | Hospitality and catering |
| GCSE PE | Geography | Geography | (replacing Food Technology) |
| Geography | History | History | Religious Studies |
| History | GCSE PE | Computer Science | Travel and Tourism |
| Media studies | Photography | Music | Dance |
| Health and Social Care | Hospitality and catering | Spanish | Spanish |
| Latin | | Psychology | Triple Science |
| | | | History |
| | | | IT (Information Technology) |

*by recommendation letter.

Please note: expressing a preference for a subject does not guarantee a place on the course, it is an indication of the courses that you would like to follow for your studies at Key Stage 4.



Key Stage 4 Curriculum time at BHCS

| | | | | |
|----|----|--------------------------------|-----|-----|
| 1 | 2 | English (2) | 4 | 5 |
| 6 | 7 | Maths | 9 | 10 |
| 11 | 12 | Geog/His/Lat/Fr/Sp | 14 | 15 |
| 16 | 17 | Science (2 or 3 with GC block) | 18 | 20 |
| 21 | 22 | GC1 | GC2 | GC3 |
| 26 | 27 | PE | 28 | 29 |
| | | | 30 | |

Average 9 GCSEs

Choosing specialism subjects

Discourage your child from choosing specialism subjects because:

- Their friends have chosen it
- They think it will be easy
- They think it's a good option stereotypically for a boy/girl
- Someone else thinks that it's a good idea
- They like the teacher they have now
- They are influenced by your likes and dislikes of particular subjects

Choosing specialism subjects

Encourage your child to...

- Think about which subjects they are good at, as this may lead to their best final results in Year 11
- Consider taking the subjects that interest them the most, as they will study them for up to 3 years
- Find out which subjects may help them with their future career

Guided Choices Process

Before Easter: Guided choices booklet, pathway letter handed out in Tutor (sent home if absent)

15th April: Guided Choices Information Evening to discuss what subjects at KS4 involve.

After Easter:
Optional tutor appointments to discuss Guided Choices

13th May: Deadline for completion of online form.
We will speak to you individually if, for any reason, you need to pick another course. No news is good news!

Thank-you!



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