



**Brighton Hill
Community
School**

Making success inevitable

Welcome to Yr7 Parents Collaboration Evening

2nd February 2026

What is the purpose of this evening?

This evening, we are going to cover:

- *Parents Evenings*
- *Progress Trackers*
- *Attendance and Rewards*
- *Bushcraft (This is not the Bushcraft Meeting)*
- *Culture*



Key Date- Year 7 Parents Evenings

Parents Evenings-

- **7A Parents Evening – Wednesday 25th February 3.30 - 6pm**
- **7B Parents Evening – Wednesday 4th March 3.30 - 6pm**

- A letter regarding the two parent's evenings will be sent out in advance.
- Both parent's evenings are **in person** and details of how to book appointments and help/guidance on how to use the system will be included in the letter.

What is a Progress Tracker?



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Year 9 Progress Tracker

Example Student 9Ev1

October 2022

Subject	What level of GCSE should my child achieve?	Is my child making progress this academic year?	What grade is my child currently achieving?	Is my child still on track to achieve their end of year 11 projected performance band?	Is my child still displaying the right attitude to learning?
	End of year 11 projected performance band	In year fine grade progress to date	Current working at fine grade	Subject progress since joining BHCS	Term 1 Attitude to Learning
English Language	Foundation	+1	1C	Making expected progress	Good
Mathematics	Foundation	+2	1B	Making expected progress	Good
Science	Foundation	0	1D	Making expected progress	Inconsistent
Spanish	Secure	+3	2A	Making good progress	Excellent
Business Studies	Foundation	-1	1C	Making expected progress	Good
Drama	Strong	+1	2C	Making less than expected progress	Inconsistent
ICT	Foundation	0	1B	Making expected progress	Good
Media	Foundation	+1	1B	Making expected progress	Good
Music	Secure	+3	2A	Making exceptional progress	Excellent
PE (Core)					Good

Attendance to date: 100.0%

See page 2 for definitions of performance bands, fine grades, student progress descriptors and attitude to learning.

End of Year 11 projected performance band	Year 7 baseline grade	Projected final GCSE grade range	Projected final vocational grade
Excellence	2C and above	7 - 9	Level 2 Distinction/Distinction*
Strong	1F - 1A	5 - 6	Level 2 Merit
Secure	1I - 1G	4	Level 2 Pass
Foundation	1J - PRE	1 - 3	Level 1 (Pass/Merit/Distinction*)

End of Year 11 projected performance bands indicating projected final GCSE grade range, where minimum progress or higher is achieved and maintained across the years by the student. (*Level 1 D* NCFE only)

GCSE Grades (9-1) for example, the criteria for a 5 grade will appear as follows (3 fine grades is equal to one whole grade):	
5A	Securely meeting the criteria for this grade, close to achieving the grade above.
5B	Meeting at least half the criteria for this grade but not yet close to achieving the grade above.
5C	Meeting the minimum criteria for this grade, at risk of dropping a grade lower without sustained progress.

Subject progress since joining BHCS	Definition
Making less than expected progress	The student has regressed compared to their minimum expected progress and is no longer currently on target to achieve their 'performance band'.
Making expected progress	The student remains on track to achieve their expected 'performance band'.
Making good progress	The student has made more than expected progress and is set to achieve the next 'performance band' up from their originally projected 'performance band'.
Making exceptional progress	The student is progressing at such a rate that they are now projected to achieve a GCSE grade 2 or more 'performance bands' higher than their originally projected 'performance band'.

Attitude to Learning Definition	
Excellent	Behaviour is excellent at all times. The student is consistently engaged in their learning, always giving maximum effort and responding effectively to teacher feedback. Students show a real 'thirst for learning'.
Good	Behaviour is good at all times. The student usually is engaged in their learning, often giving their maximum effort and responding effectively to teacher feedback.
Inconsistent	Behaviour can be inconsistent at times. The student can be off task but responds to redirection. The student does not always respond to feedback and requires reminders to demonstrate progress.
Poor	Behaviour is often poor. The student sometimes responds to redirection but sometimes escalation of sanctions is required. The student rarely responds to feedback independently and very little effort is made to engage in learning. An attitude to learning score of 4 or below will result in direct contact home.
Poor and disruptive	Behaviour is poor and disruptive; the student rarely responds to redirection and often escalation of sanctions is required. The student never responds to feedback and is unable to demonstrate an ability to work independently with no effort made to engage in their learning.
Extremely disruptive	Behaviour is consistently poor and highly disruptive; the student never responds to redirection, and as a result, additional support is required; this will often be alternative learning provision. There is no evidence of student response to feedback and no evidence of engagement in learning.



The Progress Tracker Explained

**We understand different parents
want different questions
answered about their child's
education journey.**

How progress & attainment questions relate to the progress tracker information

Subject	What level of GCSE should my child achieve?
	End of year 11 projected performance band
English Language	Foundation
Mathematics	Foundation
Science	Foundation
Spanish	Secure
Business Studies	Foundation
Drama	Strong
ICT	Foundation
Media	Foundation
Music	Secure
PE (Core)	



Brighton Hill Community School

Year 9 Progress Tracker

October 2022

Example Student 001

Subject	What level of GCSE should my child achieve?	What grade is my child currently achieving?	What grade is my child predicted to achieve?	What grade is my child predicted to achieve at the end of year 11?	Is my child still on track to achieve the grade above the target?
English Language	Foundation	1F	1G	1G	Make regular progress
Mathematics	Foundation	1F	1G	1G	Make regular progress
Science	Foundation	1F	1G	1G	Make regular progress
Spanish	Secure	1A	1A	1A	Make good progress
Business Studies	Foundation	1F	1G	1G	Make regular progress
Drama	Strong	1C	1C	1C	Make good progress
ICT	Foundation	1F	1G	1G	Make regular progress
Media	Foundation	1F	1G	1G	Make regular progress
Music	Secure	1A	1A	1A	Make regular progress
PE (Core)					

Option subjects starting from Year 9 and not previously studied

Subject	What level of GCSE should my child achieve?	From what grade has my child's academic journey begun?	What grade is my child predicted to achieve?	Is my child still on track to achieve the grade above the target?
Health & Fitness	Secure	Year 9 Baseline Test grade	Year 9 Baseline Test grade	Year 9 Baseline Test grade

Attendance to date: 100%

See page 2 for definition of performance bands. The grade, student progress description and status is summary.

End of Year 11 projected performance band	Year 7 baseline grade	Projected final GCSE grade range
Excellence	2C and above	7 - 9
Strong	1F – 1A	5 - 6
Secure	1I – 1G	4
Foundation	1J – PRE	1 - 3

End of Year 11 projected performance bands indicating projected final GCSE grade range, where minimum progress or higher is achieved and maintained across the years by the student.



How progress & attainment questions relate to the progress tracker information

Is my child making progress this academic year?
In year fine grade progress to date
+1
+2
0
+3
-1
+1
0
+1
+3



Year 9 Progress Tracker					
Example Student 001				October 2022	
Subject	What level of GCSE grade awarded for this subject?	What level of GCSE grade awarded for this subject in year 8?	What level of GCSE grade awarded for this subject in year 9?	What level of GCSE grade awarded for this subject in year 10?	What level of GCSE grade awarded for this subject in year 11?
English Language	Foundation	11	10	10	10
Mathematics	Foundation	10	10	10	10
Science	Foundation	8	10	10	10
Business Studies	Foundation	11	10	10	10
Art	Foundation	11	10	10	10
Music	Foundation	11	10	10	10
PE	Foundation	11	10	10	10

This shows how many fine grades your child has progressed or regressed compared to the last 'current working at grade' your child was awarded, on the last progress tracker of the previous year.

Progress can be, but is rarely, linear.

How progress & attainment questions relate to the progress tracker information

What grade is my child currently achieving?
Current working at fine grade
1C
1B
1D
2A
1C
2C
1B
1B
2A



The current working at grade reflects your child's position for the course as a whole and is based on summative assessment, formative assessment, classwork, home learning and the teacher's professional judgement.

GCSE Grades (9-1) for example, the criteria for a 5 grade will appear as follows:	
5A	Securely meeting the criteria for this grade, close to achieving the grade above.
5B	Meeting at least half the criteria for this grade but not yet close to achieving the grade above.
5C	Meeting the minimum criteria for this grade, at risk of dropping a grade lower without sustained progress.



How progress & attainment questions relate to the progress tracker information

Is my child still on track to achieve their end of year 11 projected performance band?
Subject progress since joining BHCS
Making expected progress
Making expected progress
Making expected progress
Making good progress
Making expected progress
Making less than expected progress
Making expected progress
Making expected progress
Making exceptional progress



Subject progress since joining BHCS	Definition
Making less than expected progress	The student has regressed compared to their minimum expected progress and is no longer currently on target to achieve their 'performance band'.
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Making exceptional progress	The student is progressing at such a rate that they are now projected to achieve a GCSE grade 2 or more 'performance bands' higher than their originally projected 'performance band'.

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15	Year 16	Year 17	Year 18	Year 19	Year 20	Year 21	Year 22	Year 23	Year 24	Year 25	Year 26	Year 27	Year 28	Year 29	Year 30	Year 31	Year 32	Year 33	Year 34	Year 35	Year 36	Year 37	Year 38	Year 39	Year 40	Year 41	Year 42	Year 43	Year 44	Year 45	Year 46	Year 47	Year 48	Year 49	Year 50	Year 51	Year 52	Year 53	Year 54	Year 55	Year 56	Year 57	Year 58	Year 59	Year 60	Year 61	Year 62	Year 63	Year 64	Year 65	Year 66	Year 67	Year 68	Year 69	Year 70	Year 71	Year 72	Year 73	Year 74	Year 75	Year 76	Year 77	Year 78	Year 79	Year 80	Year 81	Year 82	Year 83	Year 84	Year 85	Year 86	Year 87	Year 88	Year 89	Year 90	Year 91	Year 92	Year 93	Year 94	Year 95	Year 96	Year 97	Year 98	Year 99	Year 100						
1A	2C	3E	4A	5C	6B	7D	8F	9G	10H	11I	12J	13K	14L	15M	16N	17O	18P	19Q	20R	21S	22T	23U	24V	25W	26X	27Y	28Z	29AA	30AB	31AC	32AD	33AE	34AF	35AG	36AH	37AI	38AJ	39AK	40AL	41AM	42AN	43AO	44AP	45AQ	46AR	47AS	48AT	49AU	50AV	51AW	52AX	53AY	54AZ	55BA	56BB	57BC	58BD	59BE	60BF	61BG	62BH	63BI	64BJ	65BK	66BL	67BM	68BN	69BO	70BP	71BQ	72BR	73BS	74BT	75BU	76BV	77BW	78BX	79BY	80BZ	81CA	82CB	83CC	84CD	85CE	86CF	87CG	88CH	89CI	90CJ	91CK	92CL	93CM	94CN	95CO	96CP	97CQ	98CR	99CS	100CT

Year 9 Progress Tracker					
Subject	What level of GCSE grade are they currently achieving?	What level of GCSE grade are they projected to achieve at the end of Year 11?	What level of GCSE grade are they projected to achieve at the end of Year 11?	What level of GCSE grade are they projected to achieve at the end of Year 11?	What level of GCSE grade are they projected to achieve at the end of Year 11?
English Language	Foundation	1	2	3	4
Mathematics	Foundation	1	2	3	4
Science	Foundation	1	2	3	4
Spanish	Beginner	1	2	3	4
Business Studies	Foundation	1	2	3	4
French	Beginner	1	2	3	4
ICT	Foundation	1	2	3	4
Music	Foundation	1	2	3	4
PE (Class)	Beginner	1	2	3	4



How progress & attainment questions relate to the progress tracker information

Is my child still displaying the right attitude to learning?
Term 1 Attitude to Learning
Good
Good
Inconsistent
Excellent
Good
Inconsistent
Good
Good
Excellent
Good



Attitude to Learning Definition	
Excellent	Behaviour is excellent at all times. The student is consistently engaged in their learning, always giving maximum effort and responding effectively to teacher feedback. Students show a real 'thirst for learning'.
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Year 9 Progress Tracker					
October 2022					October 2022
Subject	What level of GCSE grade are they achieving?	What grade are they aiming for?	What grade are they aiming for?	What grade are they aiming for?	Is my child still displaying the right attitude to learning?
English Language	Foundation	11	10	Meeting expected progress	Good
Mathematics	Foundation	10	10	Meeting expected progress	Good
Science	Foundation	9	10	Meeting expected progress	Excellent
Spanish	Beginner	10	1A	Meeting good progress	Excellent
Business Studies	Foundation	11	10	Meeting expected progress	Good
French	Beginner	11	10	Meeting expected progress	Excellent
ICT	Foundation	11	10	Meeting expected progress	Good
Music	Foundation	11	10	Meeting expected progress	Good
PE (Glow)	Beginner	10	1A	Meeting expected progress	Excellent
PE (Glow)	Beginner	10	1A	Meeting expected progress	Good
Option subjects starting from Year 9 and not previously studied					
Subject	What level of GCSE grade are they achieving?	What grade are they aiming for?	What grade are they aiming for?	What grade are they aiming for?	Is my child still displaying the right attitude to learning?
Health & Fitness	Beginner	11	10	Meeting expected progress	Good

Attendance – Letters - Not Alone

Identifying patterns and discovering concerns or anxieties.

We will support parents, as well as your child.

We have success stories already.

We have a wonderful well-being centre team.

- Breakfast club, open at break and lunch.





Attendance

Missing just 10 extra days is associated with halving the odds of achieving grade 5 in English and Maths GCSEs. Chronic absenteeism, or missing over 10% of school, is linked to significant learning gaps, lower attainment, and reduced motivation.

Persistent absence (missing 10%+) or severe absence (missing 50%+) leads to much lower GCSE results, with only 35.6% and 11.3% of these groups respectively achieving grades 9-4 in English and Maths, compared to 67.6% of all pupils.

The Department for Education. Analysis by the Centre for Social Justice

Main aims

- Provide Support where needed.**
- If there are any issues, work with us.**
- Looking to reward student's effort to overcome difficulties.**

Reward Effort, Celebrate Achievement

Rewards



At the end of each term

The 'core'

- **Attendance**
- **Behaviour Points**
- **Most Improved Awards**
- **Head of Year Award**

- **Upcoming – Easter Challenge**

- **Building towards end of year rewards**

Reward Effort, Celebrate Achievement

BUSHCRAFT

Great opportunity to develop positive Year group culture!

Letters for saving a place coming soon!

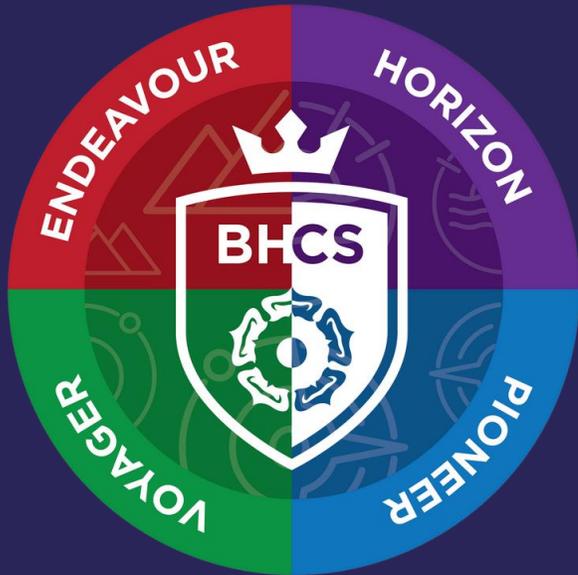
~£250/person

1st – 3rd July

98 spaces only!



Class of 2030



Capable



Compassionate



Curious



Rights!



Responsibilities!



Safety!

Joy!

Learn!

Equipment

*Kind words and
actions*

Show up

Follow instructions

Try your best

Be respectful

Correct uniform

*Look out for
each other*



Wall of Achievement

You may have seen it on the way in, we want to fill up the achievement wall with year 7's...

Pantomime, Sporting achievement,
Performances – AMAZING!!

Who to contact at school

If you have a general query/concern, the first port of call would be your child's tutor. If the query needs to be directed elsewhere, they will be able to pass on to the relevant person.

If your query related to a specific lesson or subject, then the **class teacher** should be contacted.

Most staff emails follow the same format – letter of first name, surname, then @bhcs.sfet.org.uk

The class teachers names are featured on your child's timetable, and when the website is relaunched will be found on our school website.



Who to contact at school

Year 7					
Head of Year - Miss. G. Arundale / Deputy Head of Year - Mr C. Brown					
Tutor Group	Tutor	Room	Tutor Group	Tutor	Room
7Ev1	Mrs J. Reed	M2	7Ev2	Ms R. Marawanyika	L6
7Hz1	Mr D. Greenaway	S5	7Hz2	Miss H. Mitchell	Te8
7Pr1	Ms V Wu	M4	7Pr2	Mr C. Brown	S3
7Vy1	Miss G. Shelbourn	M3	7Vy2	Miss R. Denham	M5

Questions

Thank you for attending tonight!

If you have any questions,
please do stay and I will do my
best to assist.

