Brighton Hill Community School

Making success inevitable

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Year 11 Information Evening

- Key Dates
- The importance of attendance
- How to support GCSEs as a parent
  - *Healthy habits and routines*
- Revision tips and strategies
  - *Preparing for PPEs*

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Key Dates for Year 11

Key Dates for Year 11

Date	Event
7th October 2026	Year 11 Mentoring 1 (*Invite only)
14th October 2026	Year 11 Information Evening
9th November 2026	Year 11 Progress Tracker Sent Home
16th-20th November 2026	Y11 Photography PPEs
11th November 2026	Year 11 A Side Parents' Evening
18th November 2026	Year 11 B Side Parents' Evening
2nd December – 16th December 2026	Year 11 PPEs
25th January 2026	Year 11 Mentoring 2 (*Invite Only)
22nd February 2027	Year 11 Progress Trackers (2)
24th February 2027	Year 11 A Side Parents' Evening
3rd March 2027	Year 11 B Side Parents' Evening
8th March 2027	Year 11 Mentoring 3 (*Invite only)
17th March 2027	GCSE Dance Practical Exam
12-16th April 2027	Year 11 Photography Exams
19th-23rd April 2027	Year 11 Art Exams
5th May – 18th June 2027	GCSE Exam Period
22nd June 2027	**Prom**

Why attendance matters

90%

persistently absent

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Attendance

96%

BHCS target

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Attendance

Attendance Band	Range of possible days missed	Range of possible weeks missed
95-100%	0 - 9.5	0 – 1.9
90-95%	9.5 - 19	1.9 - 3.8
85-90%	19 - 28.5	3.8 - 5.7
80-85%	28.5 - 38	5.7 - 7.6 (approx. half a term)
60-65%	66.5 - 76	13.3 - 15.2
50-55%	85.5- 95	17.1 - 19
<50%	>95	>19

Department for Education

The link between attendance and attainment in an assessment year

Research Report
March 2025

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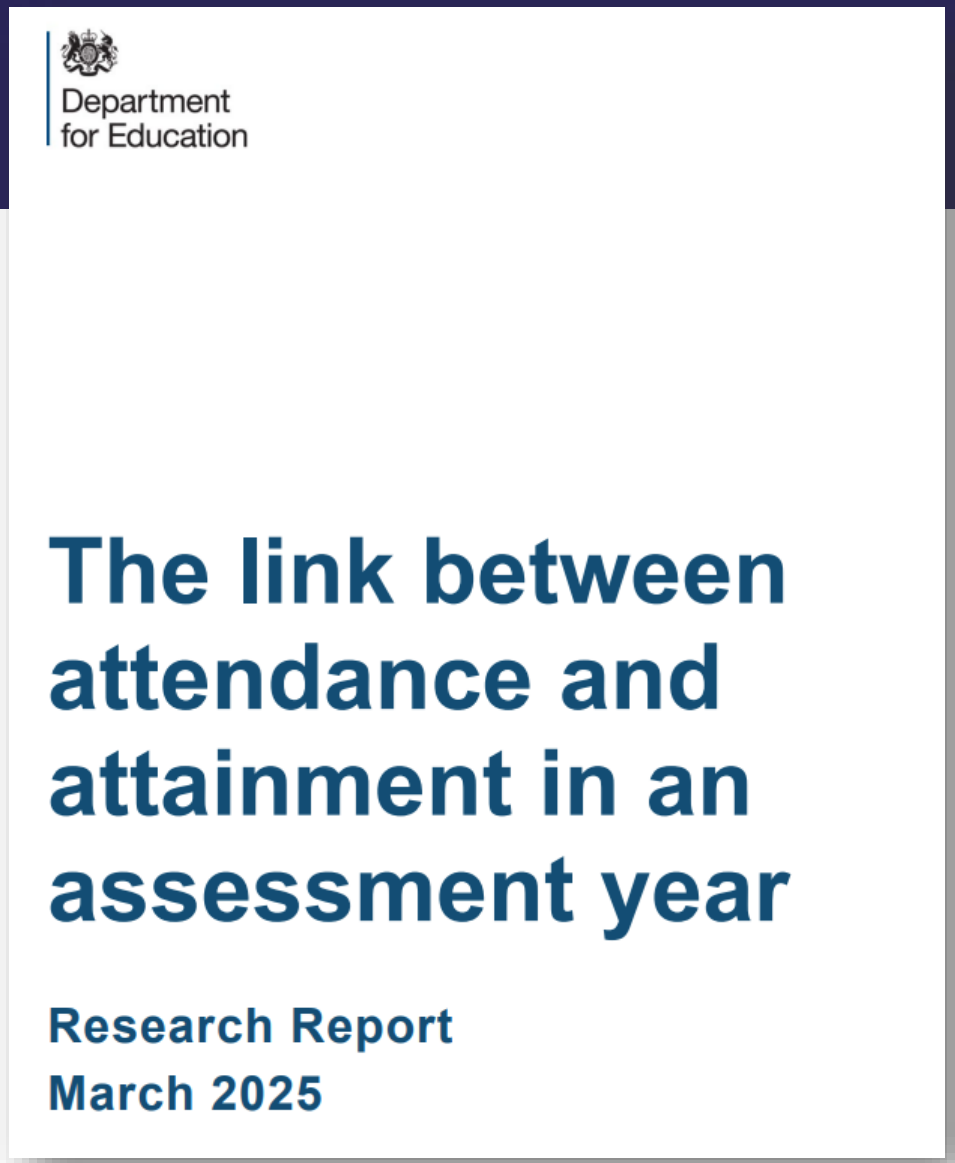
Impact of absence

Why is attendance to school important?

At KS4, pupils who attended school nearly every day in Year 11 (with an **attendance rate of 95-100%)** were **3 times** more likely to achieve the Grade 5 in English and Maths GCSE **compared to pupils who only attended 85-90%**



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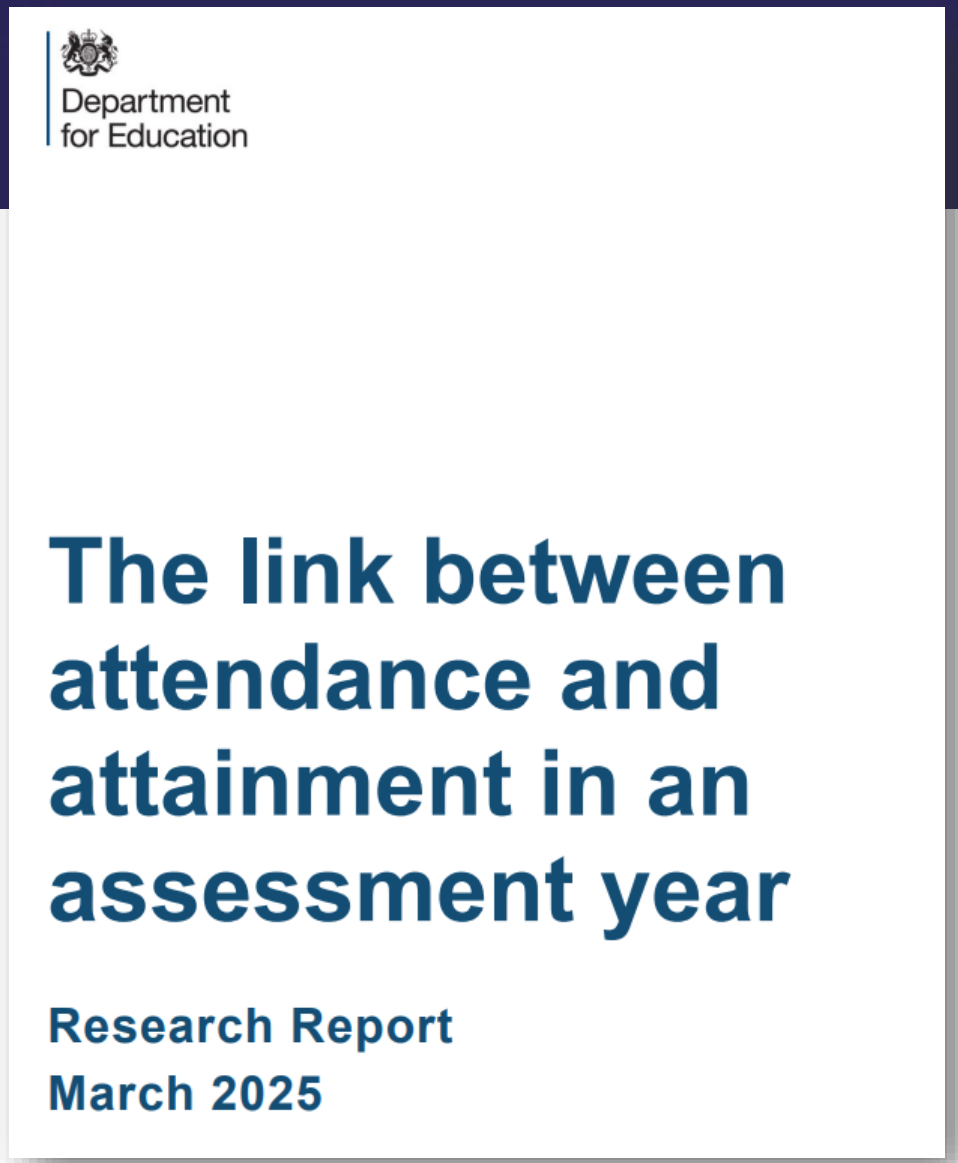
Impact of absence

Why is attendance to school important?

Pupils who attended school 90-95% of the time were also **1.6 times more likely** to achieve Grade 5 in Maths and English GCSE compared to pupils who only attended **85-90%**



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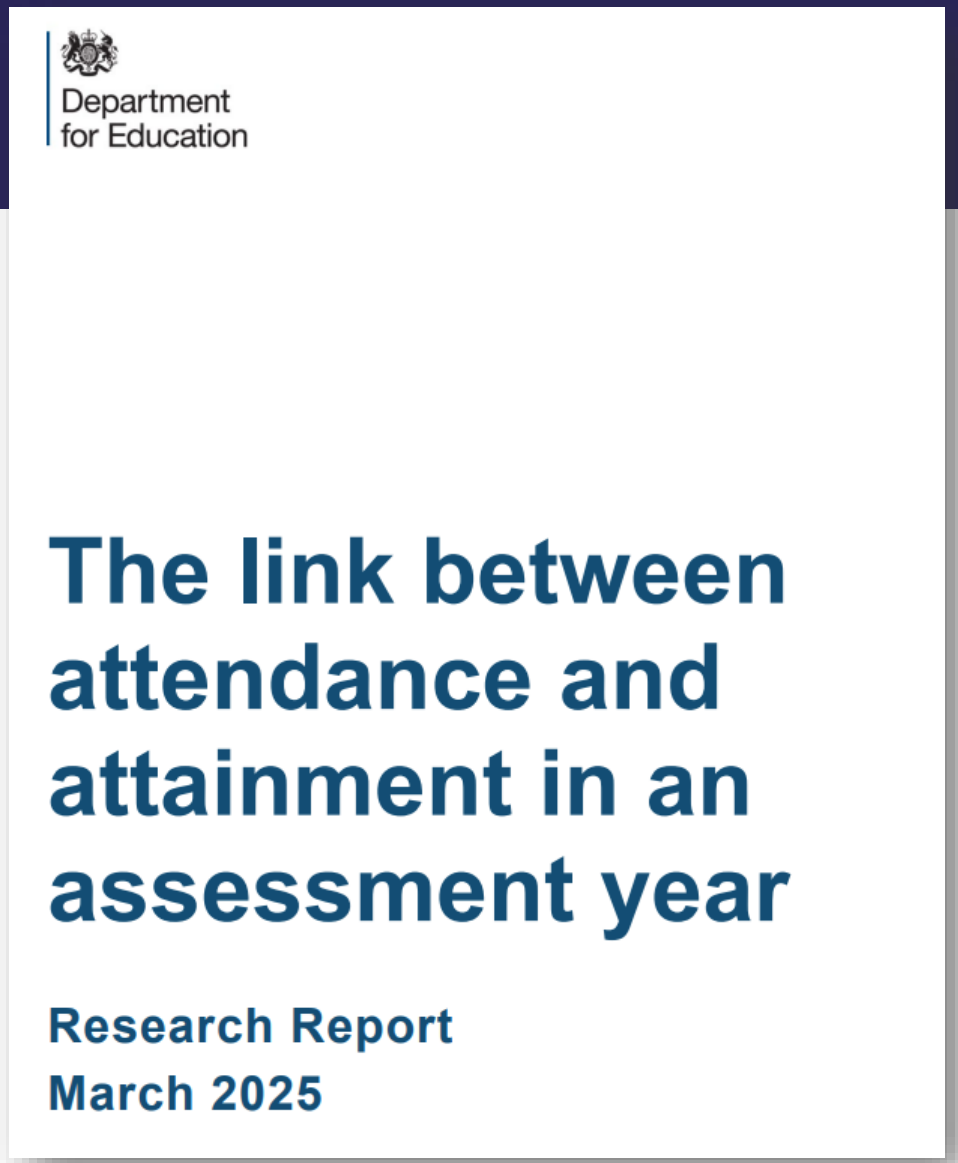
Impact of absence

Why is attendance to school important?

Missing just **10 days** of year 11 **reduced** the likelihood of achieving grade 5 in English and Maths by around **50%**



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Attendance

We are here to help!

studentabsence@bhcs.sfet.org.uk

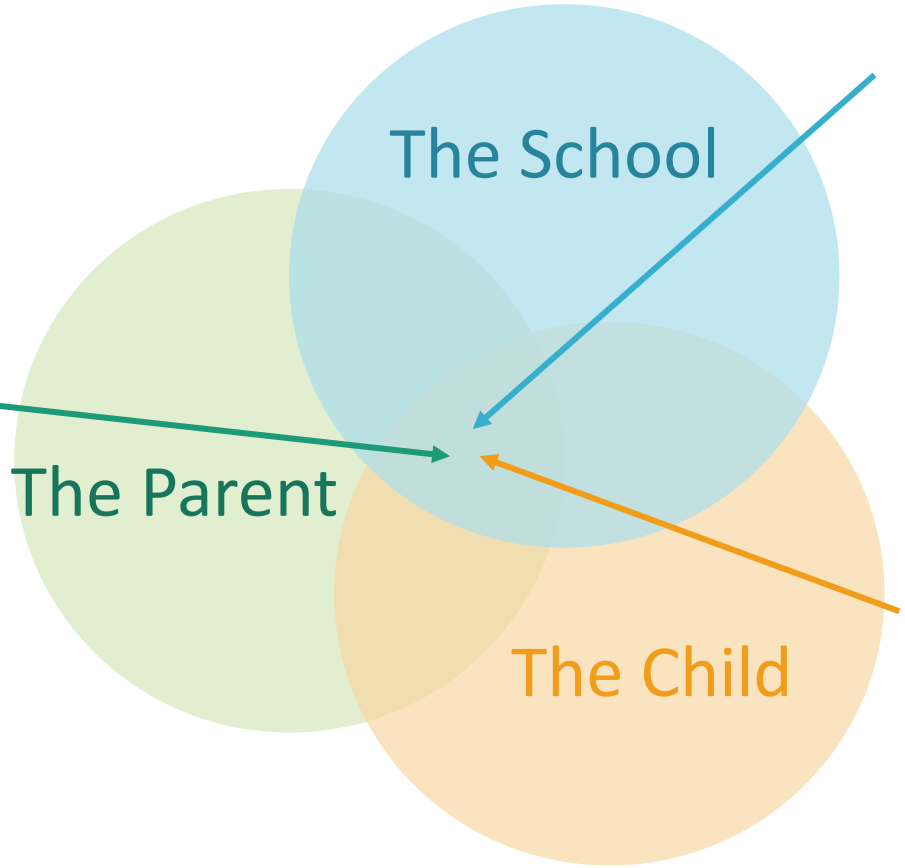
Tutors:

- 11EV1 – Miss Stiff (bstiff@bhcs.sfet.org.uk)
- 11EV2 – Mrs Rayden (lrayden@bhcs.sfet.org.uk)
- 11HZ1 – Mrs Connell (fconnell@bhcs.sfet.org.uk)
- 11HZ2 – Mr Marshall (tmarshall@bhcs.sfet.org.uk)
- 11PR1 – Miss Heath (fheath@bhcs.sfet.org.uk)
- 11PR2 – Mr Cass (gcass@bhcs.sfet.org.uk)
- 11VY1 – Miss Ritchea (mritchea@bhcs.sfet.org.uk) /Miss Charde (scharde@bhcs.sfet.org.uk)
- 11VY2 – Miss Walley (ewalley@bhcs.sfet.org.uk)

Head of Year – Miss Mercer (vmercer@bhcs.sfet.org.uk)
Deputy Head of Year – Mr. Marshall (tmarshall@bhcs.sfet.org.uk)
Attendance officer – Mrs. Bacon (sbacon@bhcs.sfet.org.uk)

How can you support your child?

- Create a 'study area' at home away from your child's bedroom
- Check in with students about revision
- Set limits on tech usage
- Ensure sleep is sufficient
- Plan time away from study
- Check your child is eating and drinking appropriately



- Provide appropriate work and revision materials
- Support in class with work
- Teach high-quality lessons
- Support student's needs
- Praise and rewards good effort

- Pay attention in class
- Complete all work set
- Attend Zone 11s/catch ups
- Get into a routine with revising at home

Healthy habits

SLEEP

Young people (aged 15-16) need 8-10 hours of sleep per night.

- Does your child turn off phones/laptops/iPads/games consoles at least 1 hour before sleep?
- Does your child have a consistent night time routine?
- Where does their phone stay overnight?
- Could they use an alarm clock rather than their phone?

FAMILY TIME

Time with family can improve wellbeing, confidence and academic success.

- Do you make time for family activities? (Film nights, days out etc.)
- Do you try and eat dinner together as a family?
- Do you discuss school? Do you as a family talk about upcoming events at school etc?
- Do you have a shared calendar?

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Healthy habits

DIET

Healthy diets, nutritious food and ensuring your child eats breakfast can all help exam readiness.

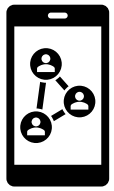
- Does your child eat breakfast before school?
- Do they have enough food and drink during the school day?
- Do they have a water bottle with them at school?

WELLBEING

Encouraging exercise, hobbies, time with friends etc can all boost student wellbeing.

- Does your child socialize outside of school?
- Does your child have hobbies or clubs they can continue to participate in?
- Does your child exercise? Are there opportunities for you to go for a walk/bike ride/run at the weekends?

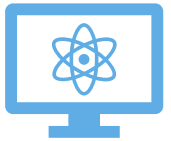
Revision Tips and Ideas – How to Revise



Apps/Online quizzes
E.g. Quizlet

Past Papers
Can be found online

Short Answer Retrieval



School Systems
E.g Century/Teams

Create flash cards for key topics

Timed activities
e.g. 20 minutes to write down everything you can remember about a topic

Use revision guides
E.g. Make notes/answer questions

Attend Zone 11 Sessions

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Revision Tips and Ideas

Take regular breaks to give your mind a rest.

Set boundaries for yourself.

Create a revision timetable.

Find a method which works for you.

Don’t overdo it!

Be patient - revision takes time and practice!

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Accessing revision at home

Exam Board Websites

- AQA
- Edexcel
- OCR
- Pearson

Other sites:

- Century
- Seneca
- BBC Bitesize (English)

If your child wants past papers in physical formats, please get them to speak to their teachers!

- **Year 11 Recommendations**
- 1st Class Maths
- Corbett Maths - *Maths*
- Maths Genie - Maths
- Primrose Kitten - *Science*
- Cognito – *Maths and Science*
- KnowUnity (app) - all
- Quizlet - all
- Physics and Maths Tutor (PMT)
- CPG SPAG tests - *English*

Academic Progress

Awareness of programmes in place this year:

- **Matched Pairs & Year 11 Mentoring**
- **Horsforth Quadrants (students are identified into 4 categories)**
  - Low Effort, Low Progress
  - Low Effort, High Progress
  - High Effort, Low Progress
  - High Effort, High Progress
- **Targeted Intervention Groups running in tutor time**

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