



**Brighton Hill
Community
School**

Making success inevitable

Helping ambition become achievement

Parents' Collaboration Evening
Wednesday 30th September 2026

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**Parent Collaboration
Event**
**please scan to register
your attendance**



Thank you



South Farnham Educational Trust
●●●●● The Continual Pursuit of Excellence

Why are we here?

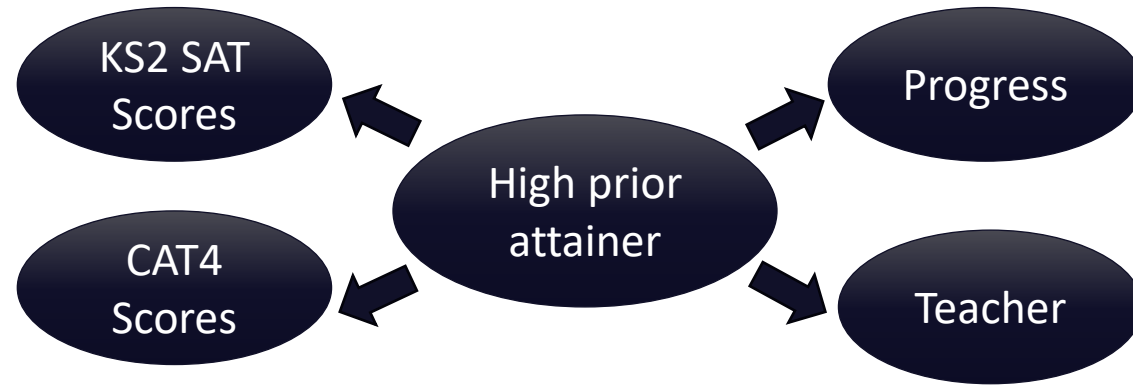
Potential is only the starting point.

- Understand high attainment
- Explore effective learning habits
- Examine how BHCS supports students
- Consider future pathways

Potential opens the door. Achievement walks through it.



What is a High Attainer?



This identifies academic potential rather than guaranteeing future outcomes.

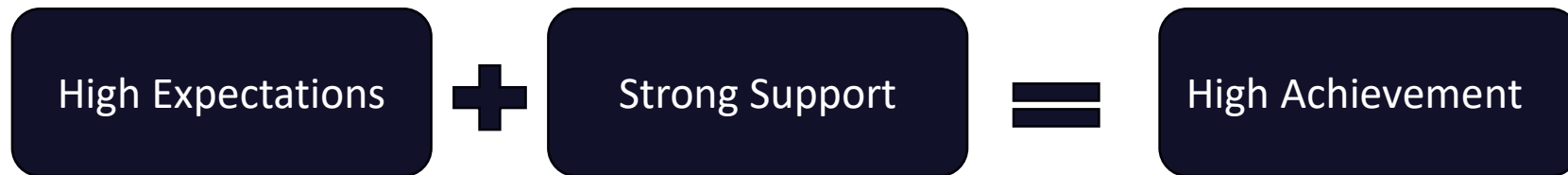
Effort, habits, resilience and opportunity all influence success.

Success depends on effective teaching, strong routines, reading, resilience, organisation and motivation.

High outcomes are usually built through consistent habits rather than talent alone.

The Brighton Hill Approach

- Teach ambitious content
- Develop deep thinking
- Build resilience
- Encourage independence
- Maintain high expectations



Challenge: stretch and challenge, deep questioning.

Support: scaffolding and feedback.

Opportunity: enrichment, competitions and wider experiences.

Leadership: student leadership and student voice.

Why do some high attainers underachieve

Common barriers include **perfectionism, fear of failure, weak routines, poor organisation and avoidance of challenge.**

Challenge should be viewed as evidence that learning is taking place.

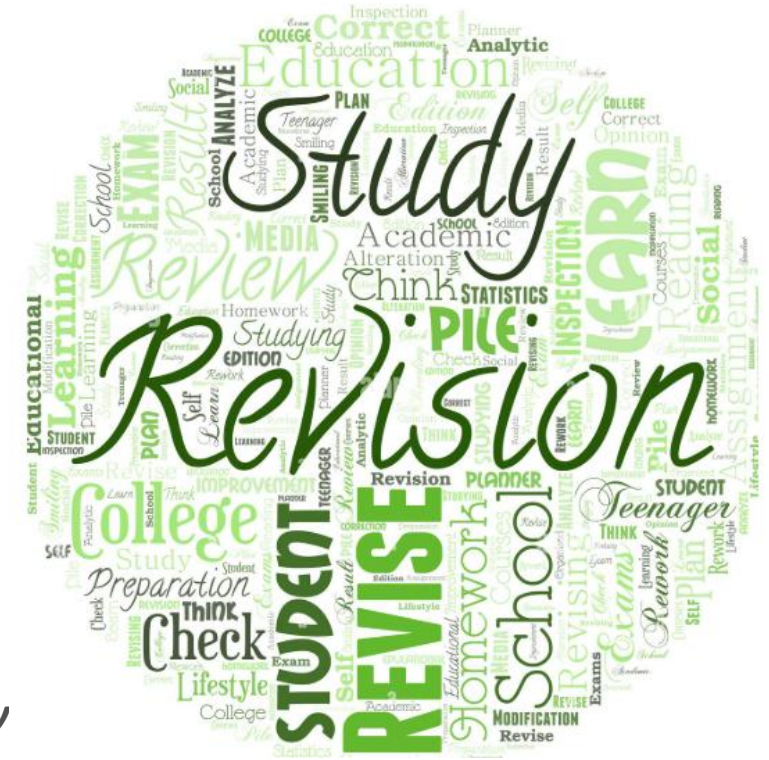


What Does Research Tell Us?

Effective approaches include:

- retrieval practice,
- spaced practice,
- feedback,
- deliberate practice,
- metacognition,
- self-regulation.

Students learn most effectively when learning is active rather than passive



Learning practices

Retrieval Practice

Actively recalling information from memory strengthens learning.

Examples: flashcards, self-quizzing, practice questions, knowledge organisers and brain dumps.

Spaced Practice

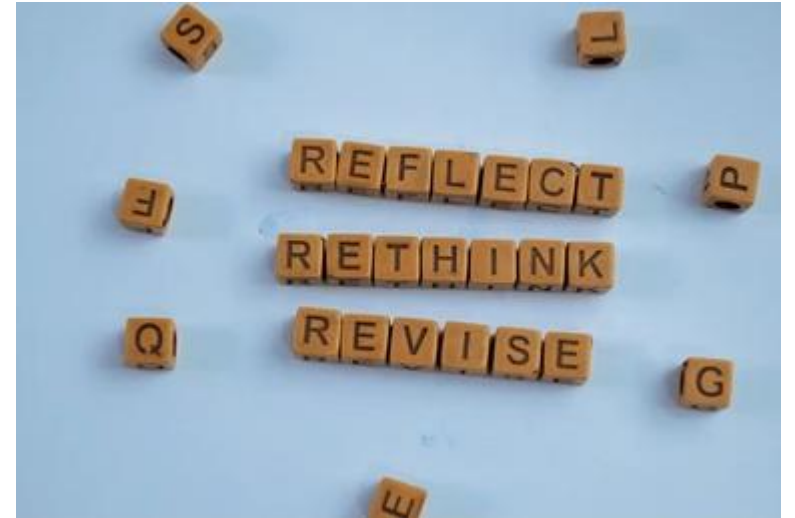
Review material regularly over weeks and months rather than cramming the night before an assessment.

Short repeated review sessions improve long-term retention.

Revision methods that work

High impact: practice questions, flashcards, retrieval practice, self-testing and teaching others.

Lower impact: highlighting, copying notes and repeatedly rereading material.



Reading: The Hidden Advantage

Reading develops vocabulary, comprehension, knowledge, communication, writing quality and cultural awareness.

Strong readers tend to access challenging learning more successfully.

Encourage fiction, non-fiction, biographies and quality current affairs.

A simple question: What are you reading at the moment?



Five Things Parents Can Do

1. Provide a suitable study environment.
2. Promote reading.
3. Establish routines.
4. Talk about learning.
5. Prioritise wellbeing.

And.....Ask Questions!

What challenged you today?

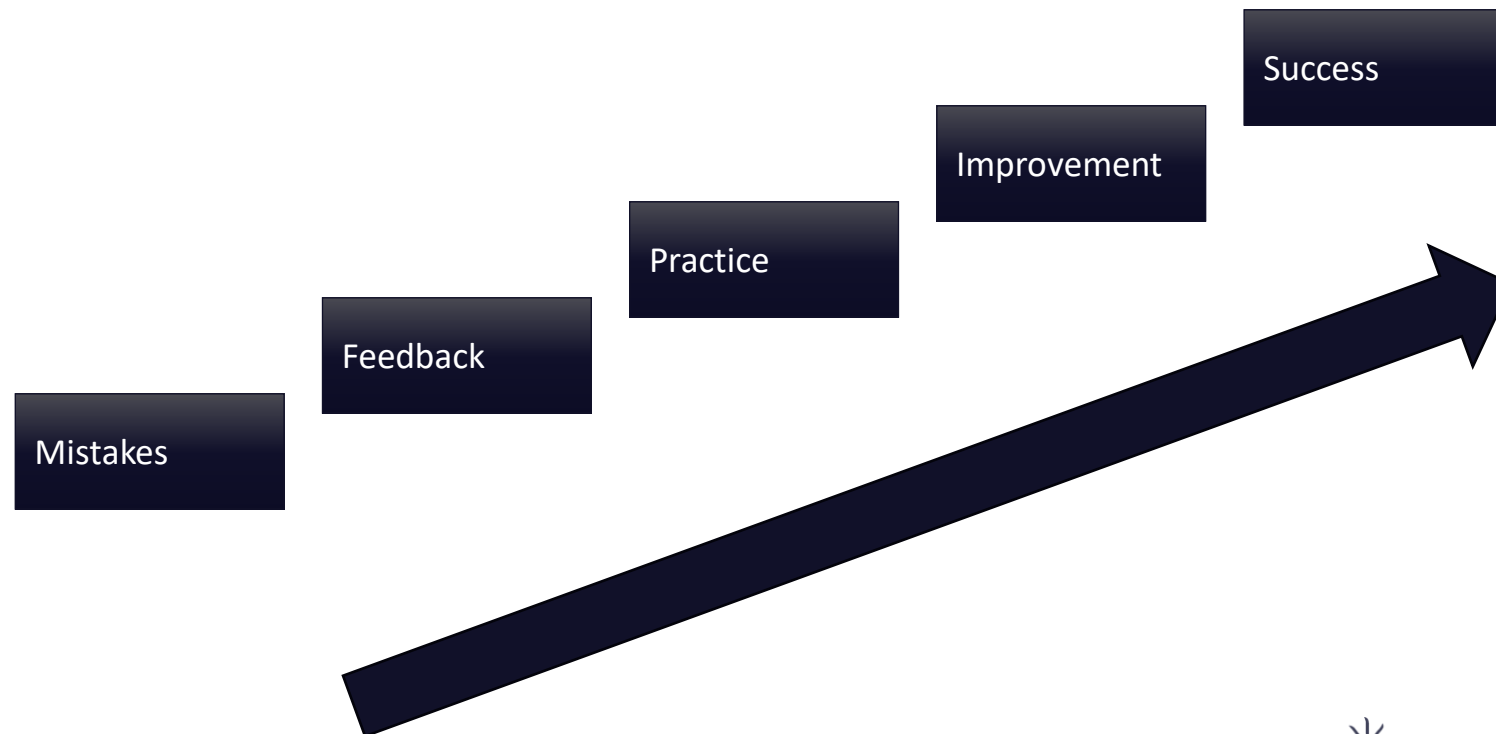
What mistake helped you improve?

What are you proud of this week?

What are you trying to get better at?

Growth Mindset and Resilience

The most successful learners respond positively when learning becomes difficult.



Routes After GCSE

A Levels: academic route.

T Levels: technical route with industry experience

Apprenticeships: employment combined with qualifications

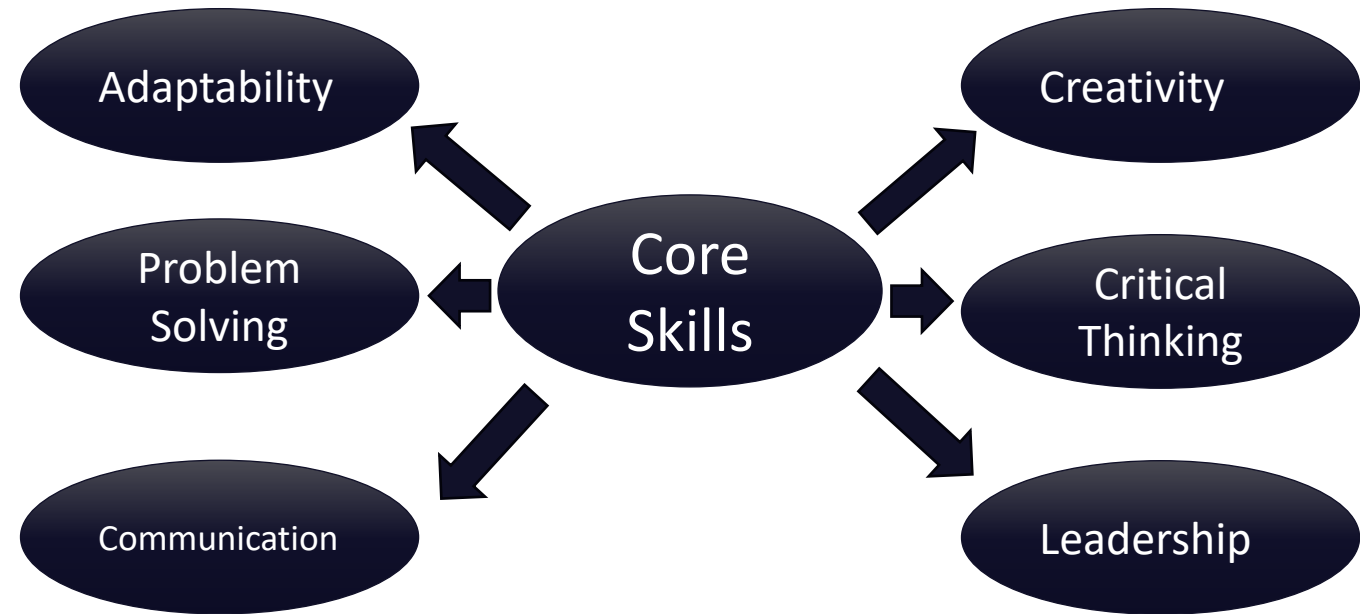
University offers academic specialisation and independent study.

Degree apprenticeships combine salary, experience and degree-level qualifications.

The Future Workplace

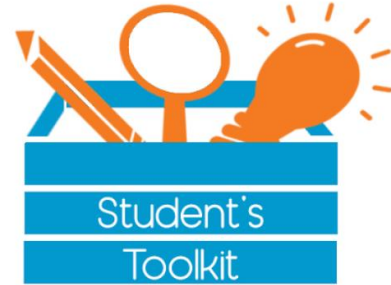
Growth sectors include:

- AI,
- Cyber security,
- Engineering,
- Healthcare innovation,
- Data science,
- Sustainability,
- Digital technology.



AI can analyse, automate and generate. Humans remain essential for creativity, leadership, communication, judgement and relationships

The High Achiever Toolkit



Seek
Feedback

Retrieve
Knowledge

Read daily

Embrace
Challenge

Stay
Curious





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