



Introduction to The BHCS Careers Programme

20th October 2025



Welcome and Purpose of this Evening



To understand what the BHCS Careers programme is and the overall vision of the faculty and how to access the key supporting information available for parents about the careers programme.



To know the strategic frameworks, we use to build our careers programme at BHCS.



To understand how you can actively engage with & support your child at home, in planning their post-16 and career ambitions







To hear from local further education providers.





Our Vision for Careers at BHCS

BHCS Careers Vision Statement

The Brighton Hill Community School careers provision vision is to firmly embed a comprehensive careers programme within the curriculum, rooted in the Gatsby 8 Benchmarks.

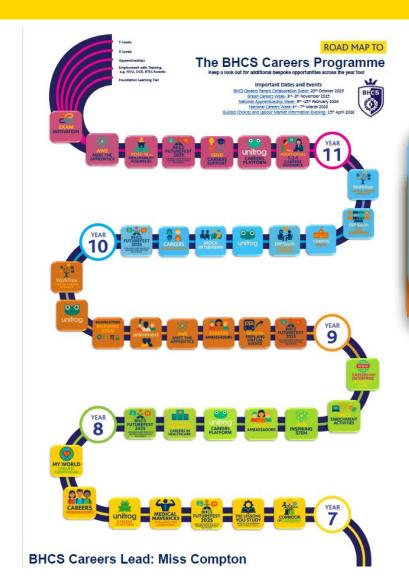
The provision will recognise the needs of each individual student in our care, enriching and empowering them to access the next stage of their education, while being aspirational in these Post-16 choices, providing a pathway towards well informed career decisions which will change their lives for the better.

As a result, students will be happy, responsible citizens, prepared for the challenges they may face in life, who will continue to be aspirational in their life and career choices and so make positive contributions to society.





Overview of the BHCS Careers Programme

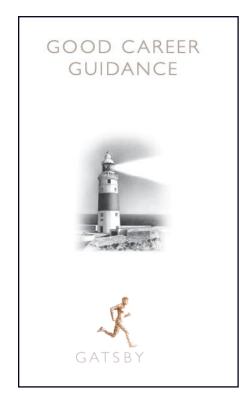




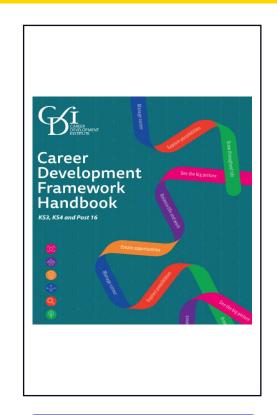
IEWS



Strategic Frameworks







Learning Areas

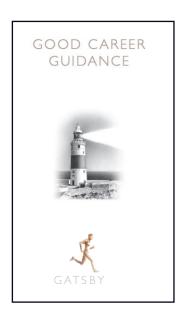


Essential Skills





The Eight Gatsby Benchmarks



Strategic Strands

- 1. A stable careers programme
- Learning from career and labour market information
- 3. Addressing the needs of each pupil
- 4. Linking curriculum learning to careers
- Encounters with employers and employees
- **6.** Experiences of workplaces
- Encounters with further and higher education
- 8. Personal guidance

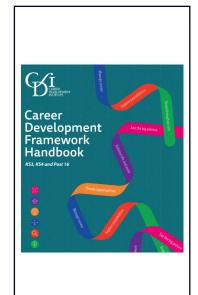
The Eight Gatsby Benchmarks were developed in 2014 and have since become a cornerstone of career education in England- they were adopted by the Department for Education in 2017 and have been central to Careers Strategy

In 2025, the benchmarks were reviewed and updated to ensure they remain relevant and effective in guiding careers provisions across schools and colleges.





Learning Areas



Learning Areas

Grow throughout lif

Grow throughout life by learning and reflecting on yourself, your background, and your strengths.

Create opportunit

Create opportunities by being proactive and building positive relationships with other

Explore possibilities

explore the full range of possibilities open to you and learn about recruitment processes and the culture of different laces

Balance life and work

Balance your life as a worker and/or entrepreneur with your wellbeing, other interests and your involvement with your family and community.

Manage career

Manage your career actively, make the most of opportunities and learn from setbacks.



See the big picture

See the big picture by paying attention to how the economy, politics and society connect with your own life and career.







The Essential Employability Skills



Essential Skills



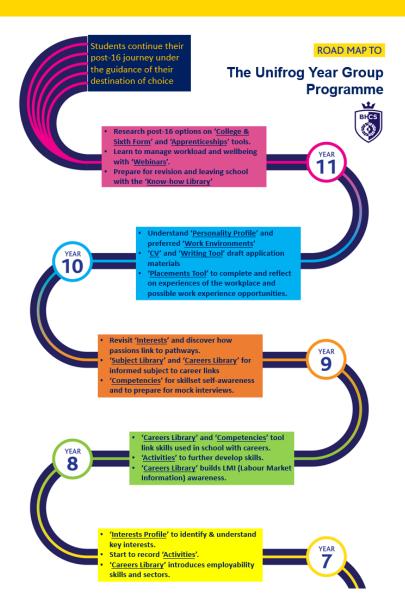






Unifrog- The Destinations Platform

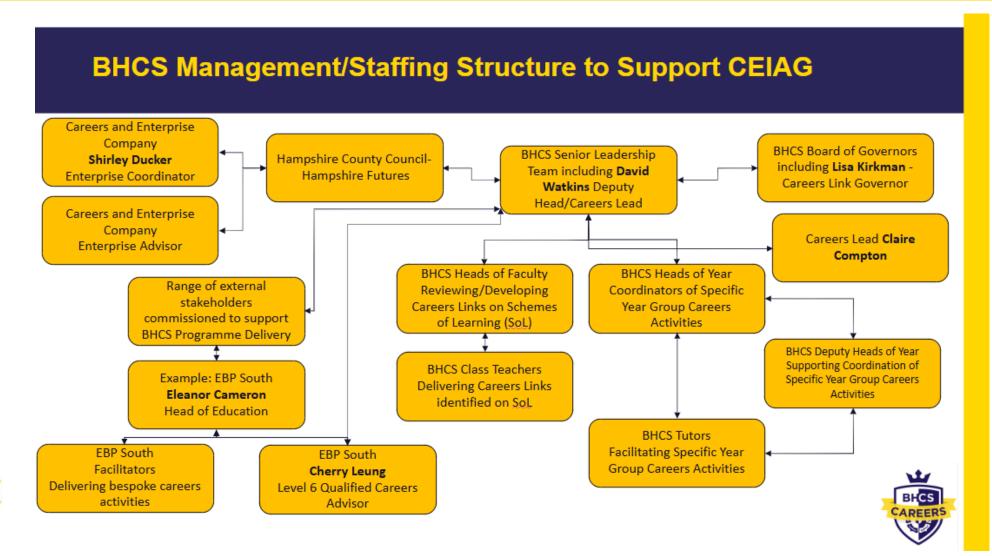
unifrog







The Team Behind The Machine







Supporting Organisations And Platforms













Participation and Lifelong Learning





Evaluation and Development



C@MPASS+

Brighton Hill Community School

Report generated on October 19th 2025 at 20:31

This graph shows your latest evaluation results along with your progress and how your plans are impacting your Compass score.

Gatsby Benchmark	Latest Evaluation	Total achievement
1-A stable careers programme	100%	100%
2-Learning from career and labour market information	100%	100%
3-Addressing the needs of each pupil	100%	100%
4-Linking curriculum learning to careers	100%	100%
5-Encounters with employers and employees	100%	100%
6-Experiences of workplaces	100%	100%
7-Encounters with further and higher education	100%	100%
8-Personal guidance	100%	100%









Internal Leadership Review





Destinations and RPA- Raising Participation Age

2024 Cohort 244 Students

RPA Situation

Hampshire- 92.8%

BHCS-98.8% of students moved to participating situations (RPA)

Non-RPA Situation

Hampshire-3.6%

BHCS- 0.8%

Other Situation

Hampshire-3.6%

BHCS-0.4%

For the last 5 years BHCS has tracked above the Hampshire average of % of students moving on to RPA situations

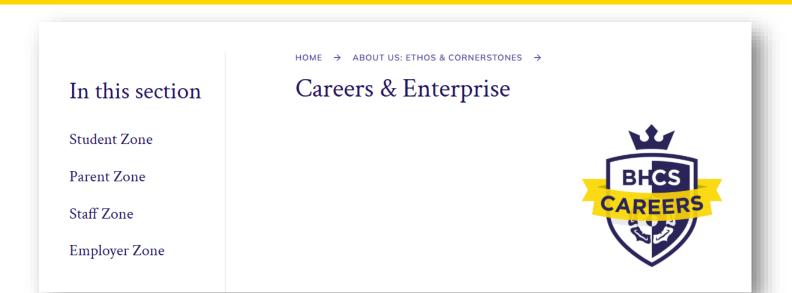


Brighton Hill Community School

Leaver Year	2020	2021	2022	2023	2024
RPA Met	118	119	134	202	241
Total Leavers	123	120	138	204	244



How To Support Your Childs Career Journey





Parent Sign Up Code- BRHCparents





A parents' toolkit for career conversations

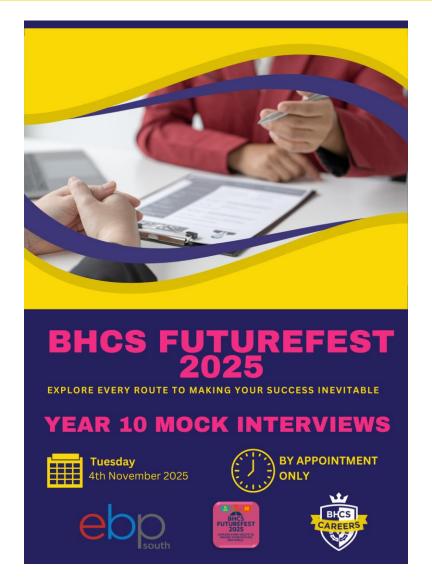
A parents' toolkit for career conversations. A parents' toolkit for career conversations. When it comes to education and careers, parents, carers, and guardians are the biggest influence in young people's lives.



Information and Guidance Day- BHCS FUTUREFEST 2025











Further Education Providers





Building Better Futures





