



**Brighton Hill
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Class of 2026 Parent Collaboration Event

To be included tonight:

- Overview of year 11 (key events/dates).
- Information about college applications.
- Key support programmes.
- Helping you/your child get ready to start revising.





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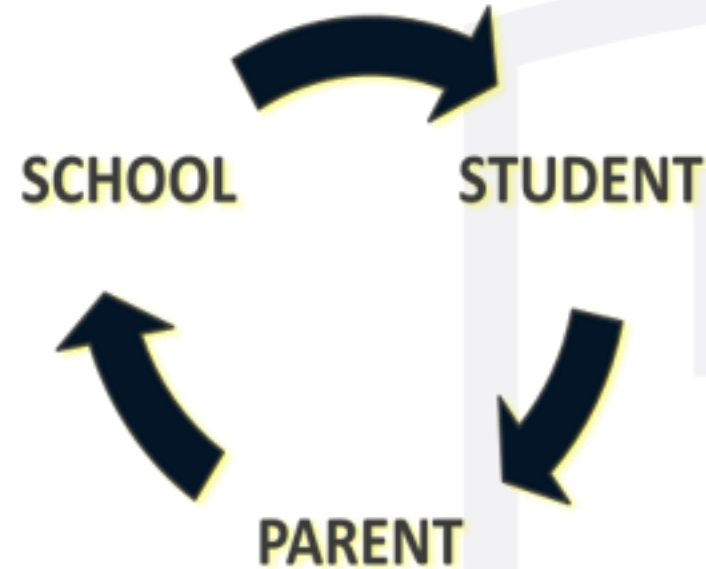
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Year 11 Overview



What is the aim of this year?

- Wellbeing
- Health
- Progress
- Attainment



At KS4, pupils who attended school nearly every day in Year 11 (with an attendance rate of 95-100%) were 1.9 times more likely to achieve the Grade 5 in English and Maths GCSE compared to pupils who only attended 90-95% of the time

And 3 times more likely than persistently absent pupils who only attend 85-90% of the time



90% attendance =
1/2 day missed every week!

Monday		Tuesday		Wednesday		Thursday		Friday	
am	pm	am	pm		pm	am	pm	am	pm

**1 school year at 90% attendance =
4 whole weeks of lessons MISSED!**

2025





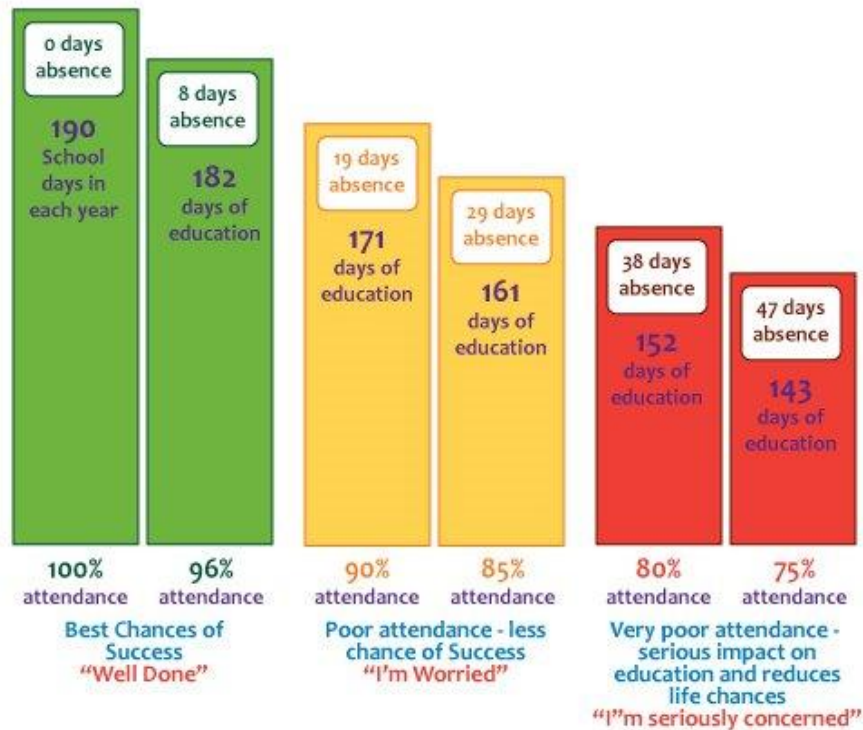
Good Attendance Means...

being in school at least 96% of the time. This means 8 Days Off!



365 days in the calendar year

175 non school days a year!
All this time for shopping, holidays and appointments



Research suggests that...

17 missed school days a year = GCSE grade DROP in achievement.

(DfE)



Subject	What level of GCSE should my child achieve?
	End of year 11 projected performance band
English Language	Foundation
Mathematics	Foundation
Science	Foundation
Spanish	Secure
Business Studies	Foundation
Drama	Strong
ICT	Foundation
Media	Foundation
Music	Secure
PE (Core)	



Year 9 Progress Tracker

Subject	Year 9	Year 10	Year 11	Year 12	Year 13
English Language	Foundation	Foundation	Foundation	Foundation	Foundation
Mathematics	Foundation	Foundation	Foundation	Foundation	Foundation
Science	Foundation	Foundation	Foundation	Foundation	Foundation
Spanish	Secure	Secure	Secure	Secure	Secure
Business Studies	Foundation	Foundation	Foundation	Foundation	Foundation
Drama	Strong	Strong	Strong	Strong	Strong
ICT	Foundation	Foundation	Foundation	Foundation	Foundation
Media	Foundation	Foundation	Foundation	Foundation	Foundation
Music	Secure	Secure	Secure	Secure	Secure
PE (Core)					

Other subjects starting from Year 9 and not previously studied

Subject	Year 9	Year 10	Year 11	Year 12	Year 13
Art					
Design Technology					
Physical Education					
Religious Studies					
History					
Geography					
French					
Latin					
Music					
Art					
Design Technology					
Physical Education					
Religious Studies					
History					
Geography					
French					
Latin					

End of Year 11 projected performance band	Year 7 baseline grade	Projected final GCSE grade range
Excellence	2C and above	7 - 9
Strong	1F - 1A	5 - 6
Secure	1I - 1G	4
Foundation	1J - PRE	1 - 3

End of Year 11 projected performance bands indicating projected final GCSE grade range, where minimum progress or higher is achieved and maintained across the years by the student.



Is my child making progress this academic year?
In year fine grade progress to date
+1
+2
0
+3
-1
+1
0
+1
+3



This shows how many fine grades your child has progressed or regressed compared to the last 'current working at grade' your child was awarded, on the last progress tracker of the previous year.

Progress can be but is rarely linear.

What grade is my child currently achieving?
Current working at fine grade
1C
1B
1D
2A
1C
2C
1B
1B
2A



The current working at grade reflects your child's position for the course as a whole and is based on summative assessment, formative assessment, classwork, home learning and the teacher's professional judgement.

GCSE Grades (9-1) for example, the criteria for a 5 grade will appear as follows:	
5A	Securely meeting the criteria for this grade, close to achieving the grade above.
5B	Meeting at least half the criteria for this grade but not yet close to achieving the grade above.
5C	Meeting the minimum criteria for this grade, at risk of dropping a grade lower without sustained progress.

 A screenshot of a spreadsheet titled "Year 9 Progress Tracker". It contains columns for "Subject", "Assessment 1", "Assessment 2", "Assessment 3", "Assessment 4", "Assessment 5", "Assessment 6", "Assessment 7", "Assessment 8", "Assessment 9", "Assessment 10", "Assessment 11", "Assessment 12", "Assessment 13", "Assessment 14", "Assessment 15", "Assessment 16", "Assessment 17", "Assessment 18", "Assessment 19", "Assessment 20". The spreadsheet is partially filled with data, and some cells are highlighted in green.

Is my child still displaying the right attitude to learning?

Term 1 Attitude to Learning

Good

Good

Inconsistent

Excellent

Good

Inconsistent

Good

Good

Excellent

Good



Is my child still displaying the right attitude?

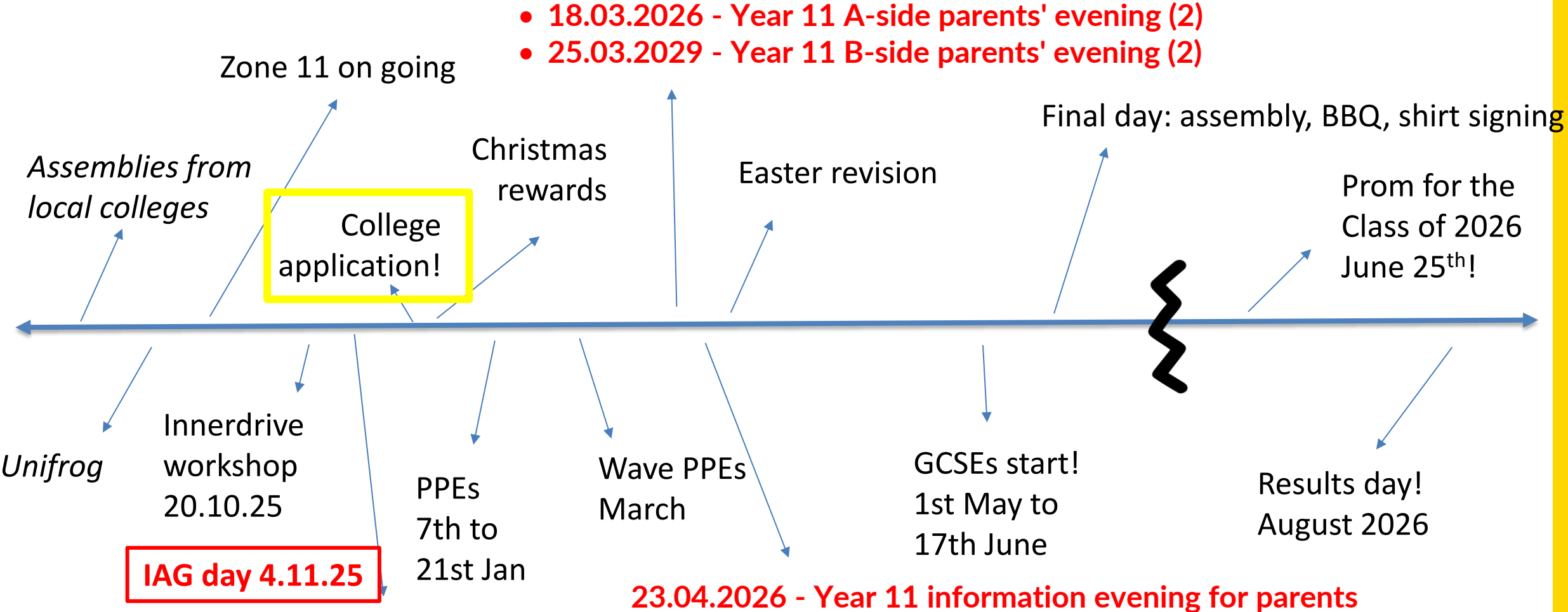
Attitude to Learning Definition	
Excellent	Behaviour is excellent at all times. The student is consistently engaged in their learning, always giving maximum effort and responding effectively to teacher feedback. Students show a real 'thirst for learning'.
Good	Behaviour is good at all times. The student usually is engaged in their learning, often giving their maximum effort and responding effectively to teacher feedback.
Inconsistent	Behaviour can be inconsistent at times. The student can be off task but responds to redirection. The student does not always respond to feedback and requires reminders to demonstrate progress.
Poor	Behaviour is often poor. The student sometimes responds to redirection but sometimes escalation of sanctions is required. The student rarely responds to feedback independently and very little effort is made to engage in learning. An attitude to learning score of 4 or below will result in direct contact home.
Poor and disruptive	Behaviour is poor and disruptive; the student rarely responds to redirection and often escalation of sanctions is required. The student never responds to feedback and is unable to demonstrate an ability to work independently with no effort made to engage in their learning.
Extremely disruptive	Behaviour is consistently poor and highly disruptive; the student never responds to redirection, and as a result, additional support is required; this will often be alternative learning provision. There is no evidence of student response to feedback and no evidence of engagement in learning.

Year 9 Progress Tracker

Option subjects starting from Year 9 and not previously studied



Timeline for year 11



- 12.11.2025 - Year 11 A-side parents' evening (1)
- 19.11.2025 - Year 11 B-side parents' evening (1)





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College Applications

College application support

We have set a deadline for college applications as first week of December.

Students need to ask tutors for their predicted grades.

Support:

- Assemblies
- Careers advisor in school.
- Tutor support

The screenshot displays the Queen Mary's College website. At the top left is the 'Qm Queen Mary's College' logo. The top right navigation bar includes links for 'STUDENTS & STAFF', 'PARENTS', and social media icons for Twitter, Facebook, Instagram, and YouTube. A secondary navigation bar contains links for 'ABOUT US', 'ADMISSIONS', 'COURSES', 'COLLEGE LIFE', 'QM LEISURE & HIRE', 'NEWS', and 'CONTACT US'. The main banner features a group of diverse students and staff holding documents, with the text 'AN INCLUSIVE, VIBRANT AND HIGH-ACHIEVING SIXTH FORM COLLEGE WHERE STUDENTS FLOURISH' and a red 'APPLY NOW!' button. Below the banner is a 'Find a course' section with a purple 'Apply today' box containing an 'APPLY NOW' button and a search bar with filters for 'Full-Time', 'Part-Time', 'Apprenticeships', and 'Higher Education'. The bottom section highlights 'Full-time courses', 'Apprenticeships', 'T Levels', and 'Part-time Courses' with corresponding images and descriptions.

College application support

Deadlines:

QMC – 7th December

Peter Symonds – 8th December

Farnborough Sixth – 20th October

BCOT – 31st December

College Open Evenings

Sparsholt College -
Saturday 8th November

BCOT – Saturday 22nd
November





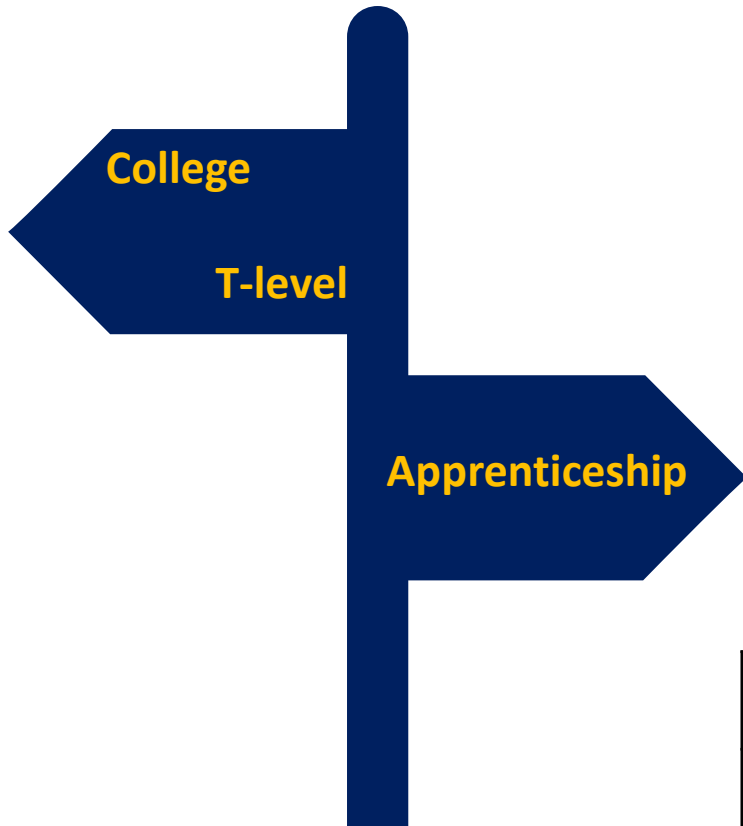
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Support Programmes



Matched pairs



Achieving level 4/5 at GCSE in English and Maths should be a target for all students ahead of post-16 pathways!

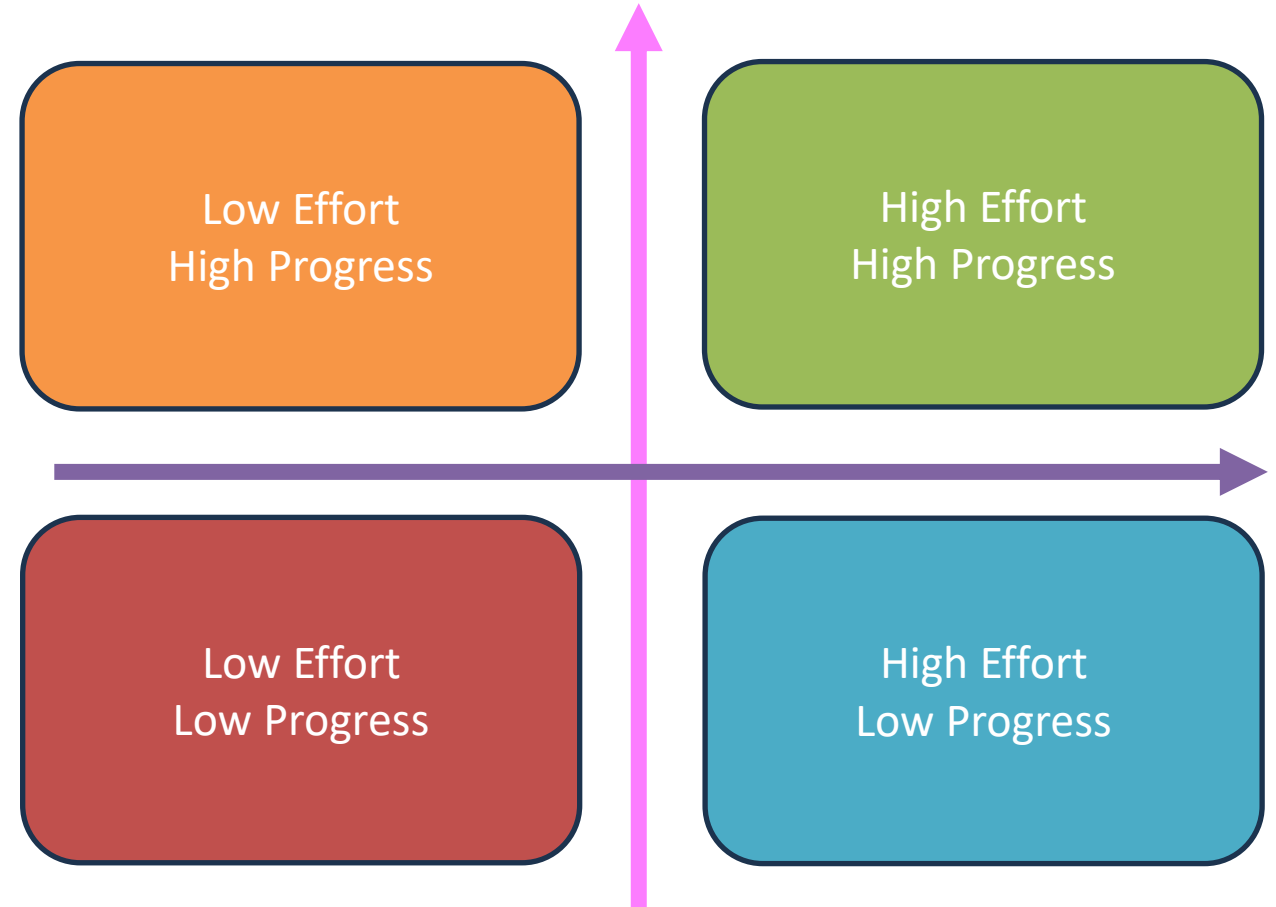
'Matched Pairs' students are students who are very close and, with a right support, might be able to cross the boundary.

Support:

In School	At home
<ul style="list-style-type: none">- Mentoring- Targets revision in tutor times- Whole staff awareness.	<ul style="list-style-type: none">- Guidance with targeted revision- Regular and open communication with staff- Zone 11!

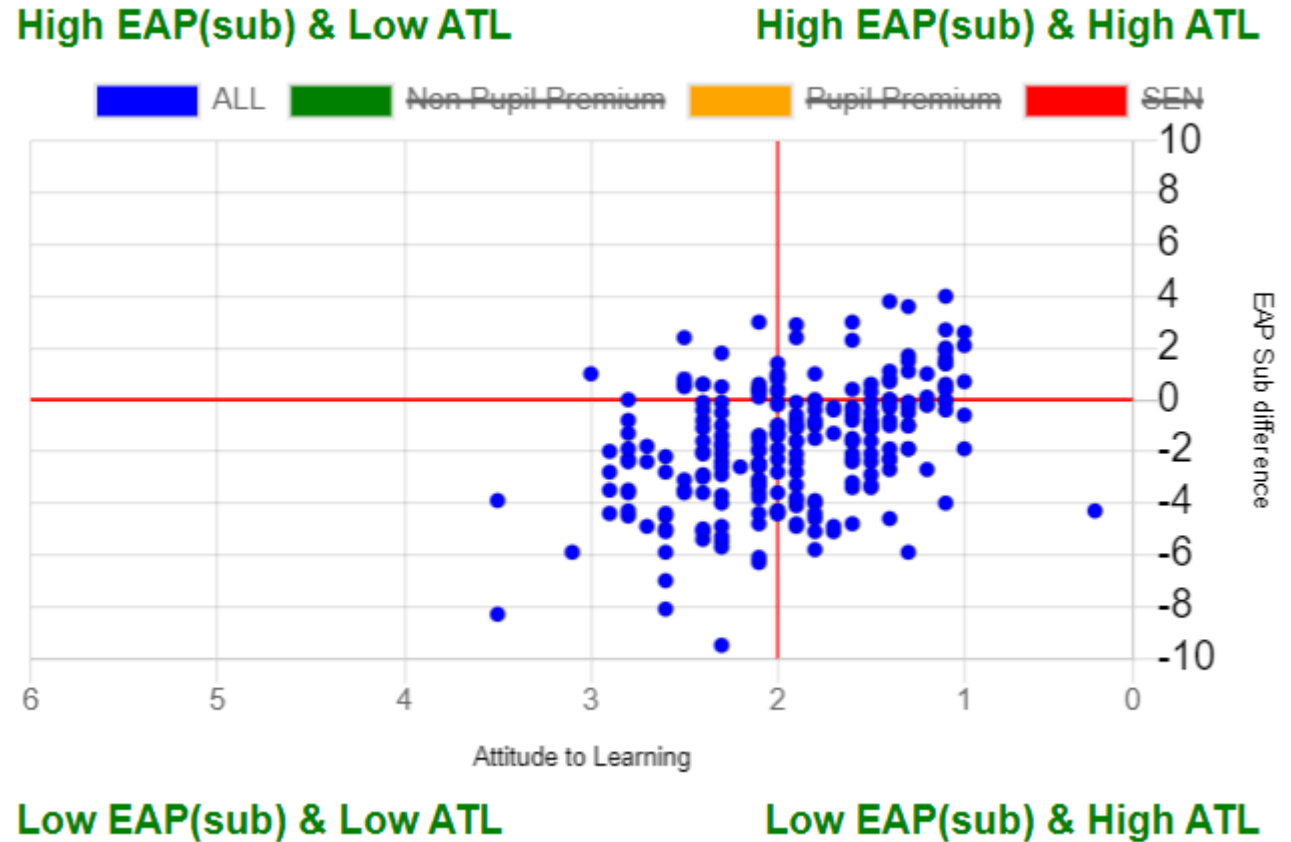
Horsforth Quadrants

Compares how much effort students are putting in (ATL) to their progress in class (EAP Difference)



Horsforth Quadrants

Compares how much effort students are putting in (ATL) to their progress in class (EAP Difference)

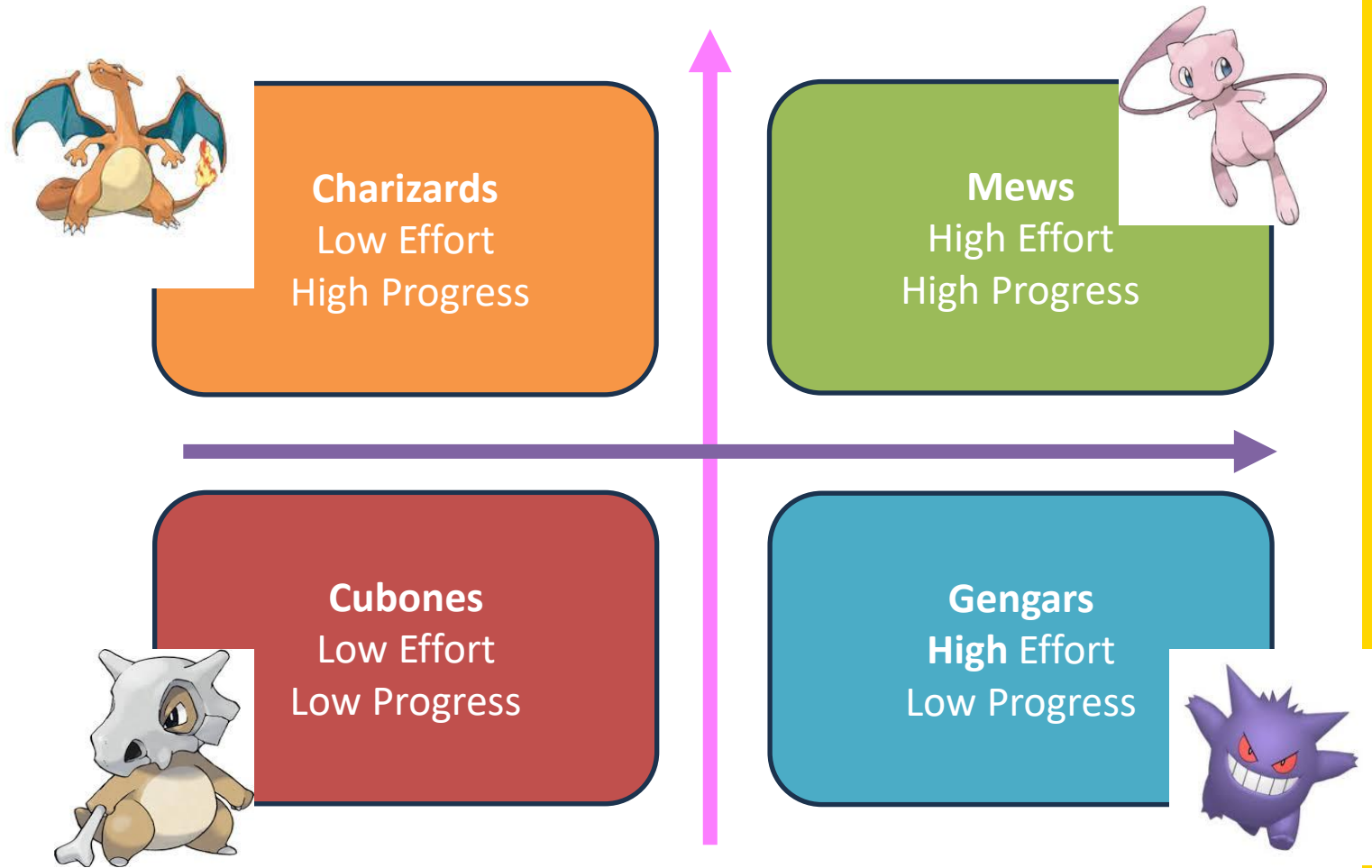


Zone 11 Challenge

From 17th November to
13th February (PPE
window not included)

1 stamp per Zone 11
completed

30 stamps = theme park
reward trip invitation





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Revision + Wellbeing

ZONE 11 SCHEDULE

CLASS OF 2026



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Monday

3:00pm
Maths - M rooms
Drama - THE
Food - Te2

Tuesday

7:30am
Combined
Science - S8

3:00pm
Maths - M rooms
H&CS - V2
T&T - V2
DT - Te5
English - TBC
Art - A1
Food - Te2

Wednesday

7:30am
Triple Science -
S8

Lunch 12:20pm
French - H8
Spanish (higher)
- H8

Thursday

Lunch 12:20pm
Spanish
(foundation) -
H8

3:00pm
History - H1
Geography - H10
H&SC - V2
Art &
Photography - A1
Drama - THE
DT - Te5
Food - Te2

Friday

3:00pm
Food - Te2

Revision techniques

Important to start building in good revision routines at home too, ready for later in the year.

We can teach about it as much as we like, and provide some opportunities, but it's at home where the majority of revision happens!

Key take aways:

- Strong routines (breakfast, bedtime, revision timetable)
- The right environment (ideally a desk/corner of a table, away from distractions).
- Diet (enough water, good breakfast).
- Sensible expectations about revision (2-3 hours a week at the moment)



Revision techniques



THE REVISION

"power-hour"

1. CHOOSE A PAST PAPER QUESTION.

Google your subject, level and exam board.
E.g. English Language GCSE AQA



2. RE-READ, RECAP AND MAKE NOTES ON THE TOPIC.

Spend 20 minutes revising what you need to know to help you answer the question.



3. ANSWER THE QUESTION.

Set a timer to complete the question, using the guidelines from your teacher.
Choose a question that will take between 15-40 minutes.



4. MARKING YOUR RESPONSE

If available, use a mark scheme to self assess your response. If not, email it to your teacher and ask them if they'd mind marking it (I'm sure they won't mind!)



Year 11 Revision

WORK SMARTER NOT HARDER

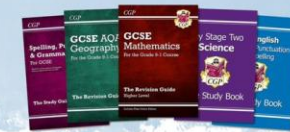
— CREATE A timetable —

- Make a plan and stick to it.
- Be realistic with your commitments.
- Give yourself breaks.

	Monday	Tuesday	Wednesday	Thursday	Friday
3-4pm (with 10min break)	Maths - Z11 PPT	English Lang - online Zone 11	Biology	Spanish	GCSE PE
4-4:30pm	English (ACC)	Chemistry	Business	Maths	-

— USE YOUR resources —

- Engage with and use **revision guides**.
- Access **online materials** - past papers can be found on the exam board websites.



— ASK FOR support —

- Ask for help if you're struggling.
- Email your tutor, teacher or Miss Mercer for support.
- Have a 'buddy' to help you, someone in the same class that you can video call or see, and work together with.



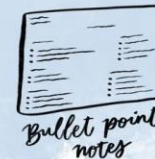
— LOOK AFTER yourself —

- Your mental health matters, so get the **basics** right first.
- Manage your **time** effectively.
- Get a good night's **sleep**.
- Eat **breakfast** to kick start the day.
- **Exercise** and get fresh air.



FIND

what works for you



Tutor Revision

Monday, Tuesday, and Friday (this will increase after Christmas).

Dedicated time for silent independent revision.

What can you do? Ensure students have revision materials and resources to support revision.



Year 11 Work Space

Every lunch time!

Quiet, supervised space to work and revise.



PDS

Support with student well being:



- Trust the process... we've done this before!
- Support from the Well Being Centre (1:1, exam anxiety workshops, drop-ins)
- Lean into revision tips from tonight and from workshops throughout the year.
- **Sensible expectations about revision**

Support with student well being:

NHS
Hampshire Child and Adolescent
Mental Health Services

BEST VERSION OF YOU

EXAM STRESS

How to manage exam stress

WHAT ARE WE TALKING ABOUT?

Lots of people will struggle with a school issue at some point and most people feel worried and stressed about tests and exams. You are not alone.

If you notice that you're feeling worried a lot of the time, or that your worries are getting in the way of everyday life (such as going to school, seeing friends or doing activities you enjoy) this is probably a sign you need to tell someone how you are feeling and get some help.

WHAT MIGHT EXAM STRESS LOOK LIKE?

- Problems with sleep (difficulties getting to or staying asleep, waking up very early in the morning or having nightmares).
- Avoidance of anything to do with school, studying or exams, OR overworking; spending long periods of time revising, not wanting to take breaks or do other activities, especially hobbies.
- Comparing yourself to others and worrying about not doing as much or achieving as much as other people.
- Having lots of "what if" thoughts (such as "what if I fail and don't get into college/university?") which can mean you feel too worried to try things.
- Becoming more easily upset.
- Feeling tired and as though you have no energy.
- Struggling with concentration and motivation; feeling hopeless ('what is the point?').
- Having physical (body) feelings such as a racing heart rate, quicker breathing, upset tummy, feeling sick, feeling dizzy or faint, sweaty hands.
- Not looking after yourself (not eating enough/ eating too much, not showering or washing regularly, not being physically active).

WHAT TO DO:

- Tell someone how you are feeling no matter what your worries are. There will be someone who will listen and try to support you.
- Although worrying, remember these feelings cannot harm you. Tell yourself that you are anxious before, then feelings passed, then you were ok. If you use activities, such as TV, spending time reading, making time listening to music, manage until you feel better.
- Look after your physical and emotional health:
 - Eating and drinking regularly
 - Getting enough sleep
 - Being organised and pacing work
 - Taking regular revision and study breaks including having days off
- Have down time; and spend time with family.
- Taking part in regular activity.
- There is a lot of information on the Hampshire CAMHS website for young people/schools: hampshirecamhs.nhs.uk

DIAL UP, DIAL DOWN

Tick the activity that you tried & write "H" if it helped you to manage the feelings you experienced

DIAL UP MY ENERGY

<input type="checkbox"/> H TAKE A COLD SHOWER	<input type="checkbox"/> H DANCE	<input type="checkbox"/> H SING
<input type="checkbox"/> H TRAMPOLINE	<input type="checkbox"/> H JUMP	<input type="checkbox"/> H SKIP
<input type="checkbox"/> H SCOOTER	<input type="checkbox"/> H LISTEN TO LOUD/FAST MUSIC	<input type="checkbox"/>

DIAL DOWN MY ENERGY

<input type="checkbox"/> H COOK OR BAKE	<input type="checkbox"/> H READ	<input type="checkbox"/> H ARTS & CRAFTS
<input type="checkbox"/> H WATCH A FILM/TV	<input type="checkbox"/> H LISTEN TO CALM MUSIC	<input type="checkbox"/> H WALK

IDENTIFY AND RATE YOUR EMOTION

0/10 = no emotion 10/10 = maximum intensity of emotion

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
☹️ SAD							
😡 ANGRY							
😟 WORRIED							
😐 EMPTY							
😫 TIRED							
😊 HAPPY							
😌 CALM							

Our emotions can change regularly so it can be useful to keep a track on how you are feeling and how strong these feelings are. This is so that you can see how your moods change throughout the day and week. When we are feeling sad or worried we can sometimes think that we will always feel this way but by tracking our mood you will be able to see how it can vary. If you notice that you are feeling sad, worried or angry regularly this might be a good time to ask for help and talk to someone about how you are feeling.



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Core Subject Focus

Maths - Final Assessment

Paper 1 Non-calculator 90mins (33.3%)

Paper 2 Calculator 90mins (33.3%)

Paper 3 Calculator 90 mins (33.3%)

Tier	New Grade	Old Grade
Foundation	1	G
		F
	2	E
	3	D
	4	C
Higher	5	C+
		B -
	6	B
	7	A
	8	A+
A*		
9	A*+	

Tier	Topic area	Weighting
Foundation	Number	22 - 28%
	Algebra	17 - 23%
	Ratio, Proportion and Rates of change	22 - 28%
	Geometry and Measures	12 - 18%
	Statistics & Probability	12 - 18%
Higher	Number	12 - 18%
	Algebra	27 - 33%
	Ratio, Proportion and Rates of change	17 - 23%
	Geometry and Measures	17 - 23%
	Statistics & Probability	12 - 18%

Effective Revision

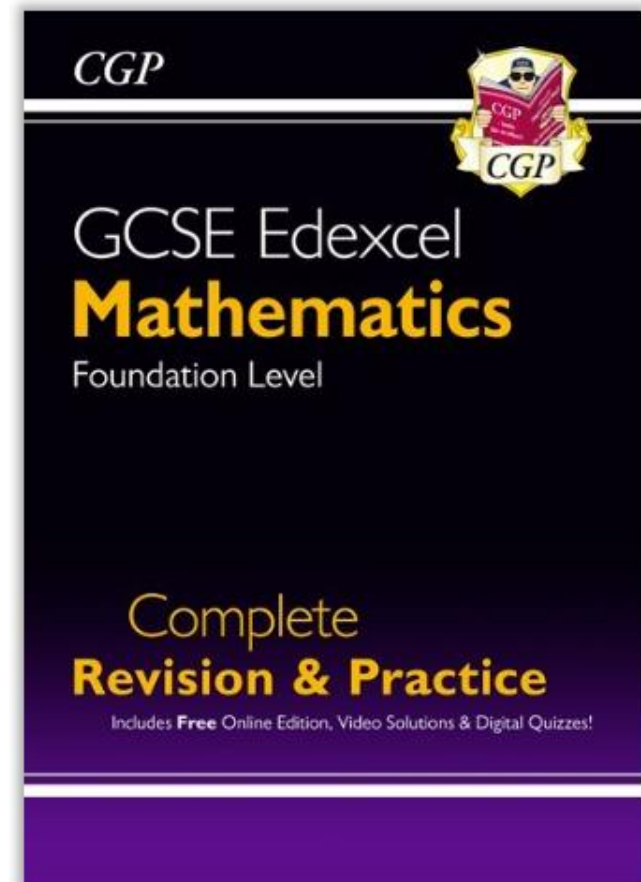
The best way to revise Maths is **to do Maths!**

Some great websites

www.corbettmaths.com

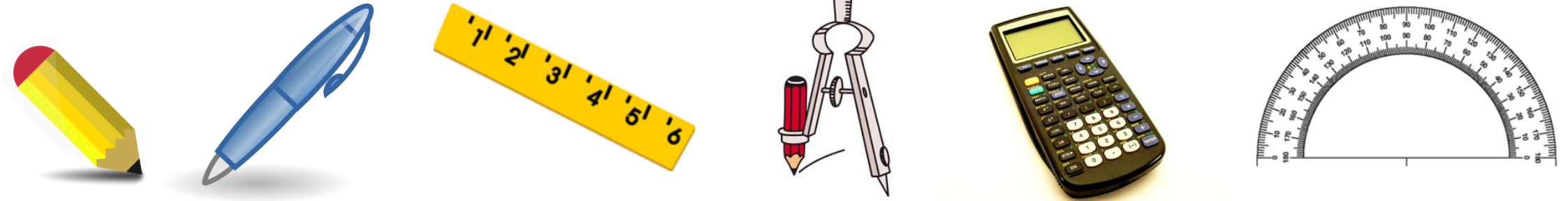
www.mathsgenie.co.uk

<https://www.drfrstmaths.com/>



What can you do to help

Ensure your child has the correct equipment



Feel the love for maths

- What did you do in Maths today?
- Encourage Maths revision, even in the holidays! Little and often works best.
- Be positive about maths even if you find it difficult.
- Share real life Maths examples e.g bills, mortgage payments, interest rates

Science – Exam Information

Paper	Content	Date
Biology 1	Cell Biology, Organisation, Infection and Response, Bioenergetics (Topics 1-4)	12 th May
Biology 2	Homeostasis, Inheritance and Genetics, Ecology (Topics 5-7)	8 th June
Chemistry 1	Atomic Structure, Bonding, Quantitative Chemistry, Chemical Changes, Energy Changes (Topics 1-5)	18 th May
Chemistry 2	The Rate and Extent of Chemical Change, Organic Chemistry, Chemical Analysis, Chemistry of the Atmosphere and Using Resources (Topics 6-10)	12 th June
Physics 1	Energy, Electricity, Particle Model of Matter, Atomic Structure (Topics 1-4)	2 nd June
Physics 2	Forces, Waves, Magnetism (Space – Triples only) (Topics 5-7)	15 th June

Science – Key Information

- **Zone 11 is practical based**
- **Additional exam skills session on Friday 3:00pm**



Effective Revision

Practice! Practice! Practice!

Practice questions are a key part of revision

www.aqa.org.uk – Past Papers are available to download for free

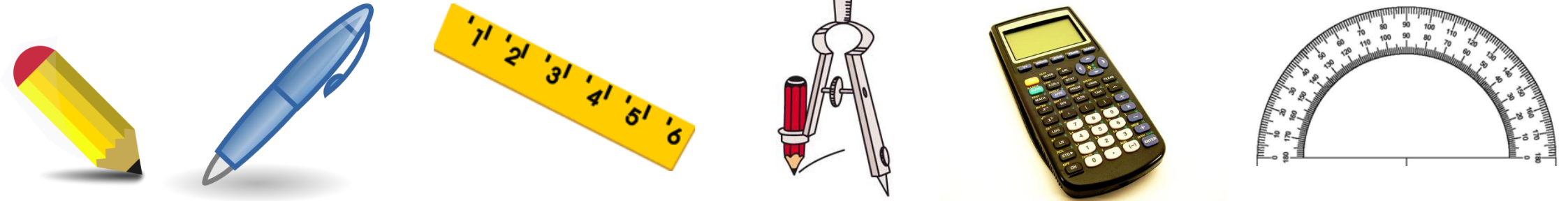
www.physicsandmathstutor.com – Revision notes and practice questions

www.primrosekitten.com – Revision resources and useful videos



What can you do to help

Ensure your child has the correct equipment



- Students need the same equipment as they do for Maths.
- Students can use a calculator for ALL science tests.

English – Exam Information

Paper	Content	Date
Literature Paper 1	<i>Macbeth</i> and <i>A Christmas Carol</i>	Monday 11th May
Literature Paper 2	<i>Blood Brothers/An Inspector Calls</i> , Anthology Poetry, Unseen Poetry	Tuesday 19th May
Language Paper 1	'Explorations in Creative Reading and Writing' - Unseen fiction analysis and descriptive writing	Thursday 21st May
Language Paper 2	'Viewpoints and Perspectives' - Modern day and 19thC comparison, analysis, and transactional writing	Friday 5th June

"How do I revise English?"

English Language

Find an image or statement and plan how to write an extended description about it.

Choose a topic in the news and write an article, letter, essay, speech, or leaflet explaining, persuading, arguing, or advising your point of view on it.

Read a wide range of fiction/non-fiction texts.

English Literature

List key quotes from the Shakespeare text, Modern Text, Poems, and 19th Century texts studied.

Explode these quotes, link them to themes, contexts, methods and big ideas within the text.

Practice exam questions

Make poetry comparison grids using different combinations of poems

What can you do to help?

- ❖ Encourage revision, especially practice papers – writing more essays builds confidence!
- ❖ Watch versions of the texts at home - 'A Christmas Carol' is bound to be on at some point over the holidays.
- ❖ Testing students on flashcards and revision notes they've made at home.
- ❖ Challenge students to use correct or higher level vocabulary at home!

Prom!

Thursday 25th June

We cannot wait to see you celebrate!

Deposit due by December 1st with total cost £60 will be put onto parent pay.





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Thank you for your support!