



South Farnham Educational Trust



The Continual Pursuit of Excellence

Provider Access Policy



**Brighton Hill
Community
School**
Making success inevitable

REVIEW DATE: OCTOBER 2025

NEXT REVIEW DATE: OCTOBER 2026



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Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

High quality careers education and guidance is critical to young people's futures. It supports our pupils to acquire self-development and career management skills they need to achieve positive employment destinations. It allows students to choose their pathways, improve life opportunities and enable them to contribute to a productive and successful economy.

The number of apprenticeships is rising every year, it highlights the importance of ensuring all young people have a good understanding of all options available to them post-16 and post-18, this includes but not limited to T-Levels and Higher Technical Qualifications.

Our Commitment

Brighton Hill Community School is committed to ensuring there is opportunity for a range of education and training providers to access students, for the purpose of informing them about technical education qualifications and apprenticeships.

As a school we endeavor to ensure that all pupils are aware of all routes to higher skills and can access information on technical options and apprenticeships. The Provider Access Legislation January 2023 means acting impartially, in line with statutory duty, and not showing bias towards any route, be that academic or technical.



Pupil Entitlement

To support our [BHCS Careers Vision Statement](#) that recognises the importance of bespoke provision to meet the individual needs of our students when making their post-16 choices we are committed to an effective provider access programme.

All pupils in years 7-11 are entitled too:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events
- To understand how to make applications for the full range of academic and technical courses.

We are fully compliant with the ‘Provider Access Legislation’ that came into force in January 2023 whereby as a school we commit to providing:

- Two encounters for pupils during the ‘first key phase’ (year 8 or 9) that are mandatory for all pupils to attend (Year 9 must before February)
- Two encounters for pupils during the ‘second key phase’ (year 10 or 11) that are mandatory for all pupils to attend (Year 11 must before end of February)

Our commitment to this aspect of the leads to effective post-16 destination choices and respective raising participation age (RPA) situations, where young people are under a duty to participate in education or training until at least their 18th birthday. More of our students go onto RPA compliant situations compared to the Hampshire average. More information on BHCS student destinations can be accessed [here](#).

In addition to meeting PAL we are also committed to attaining and maintaining [‘The Quality In Careers Standard’](#).

Management of provider access requests

A provider wishing to request access should contact Claire Compton- Careers Lead, Telephone: 01256 350 606 ext. 2006 Email: cocompton@bhcs.sfet.org.uk

Opportunities for access

Brighton Hill Community School offers a comprehensive Careers Education, Information, Advice and Guidance programme and an overview of this programme can be seen below. Many of our events that are integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers.



Overview of BHCS Careers Programme			
Year Group	Autumn Term	Spring Term	Summer Term
7	Year group/House assemblies Gatsby 8: Benchmark 3&5 events Further & Higher Education outreach opportunities BHCS Values & My World opportunities	Year group/House assemblies Further & Higher Education outreach opportunities BHCS Values & My World opportunities	Year group/House assemblies Further & Higher Education outreach opportunities BHCS Values & My World opportunities
8	Year group/House assemblies Gatsby 8: Benchmark 3&5 events BHCS Values & My World opportunities Careers in the Curriculum Opportunities	Year group/House assemblies KS4 Guided Options Event BHCS Values & My World opportunities Careers in the Curriculum Opportunities	Year group/House assemblies Career Deep Learning Day BHCS Values & My World opportunities Careers in the Curriculum Opportunities
9	Year group/House assemblies Events for university, technical colleges & training providers. BHCS Values & My World opportunities Careers in the Curriculum Opportunities	Year group/House assemblies Events for university, technical colleges & training providers. BHCS Values & My World opportunities Careers in the Curriculum Opportunities	Year group/House assemblies Career Deep Learning Day Events for university, technical colleges & training providers. BHCS Values & My World opportunities Careers in the Curriculum Opportunities



Year Group	Overview of BHCS Careers Programme		
10	Year group/House assemblies Gatsby 8: Benchmark 6 Experience of the workplace opportunities Careers in the Curriculum Opportunities	Year group/House assemblies Gatsby 8: Benchmark 6 Experience of the workplace opportunities Careers in the Curriculum Opportunities	Year group/House assemblies Career Deep Learning Day Gatsby 8: Benchmark 6 Experience of the workplace opportunities Careers in the Curriculum Opportunities Post-16 evening Post-16 taster sessions
11	Year group/House assemblies Further Education & Higher Education Outreach	Year group/House assemblies Further Education & Higher Education Outreach	

In recent years examples of providers, we have worked with include but are not limited to;

- Basingstoke College of Technology (BCOT)
- Queen Mary's College (QMC)
- Sparsholt College
- Basingstoke ITEC
- NHS 360+
- Hampshire Careers Hub
- ASK Programme
- Local Employers

Please speak to our Careers Leader to identify the most suitable opportunity for you.



Premises and facilities

The school will make the community hall, theatre, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available audio visual and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of the Pastoral Team. Providers are welcome to leave a copy of their prospectus or other relevant course literature for student access in the school library. The library is available to all students at lunch and break times.

Virtual Opportunities

Our aim is to provide our students with face-to-face encounters but where this is not possible, we will not limit opportunities and therefore we welcome providers who are only able to offer virtual engagement both real time and pre-recorded. We are proud to partner with Careers and Enterprise Company and Unifrog giving all our students the access to a comprehensive range of CEIAG tools. This is promoted to students via year group assemblies.

Safeguarding

Our [safeguarding/child protection](#) policy outlines the school's procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

Links to other policies

It supports and underpinned by key school policies including careers policy, [equality and diversity](#), and [SEND](#)

Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students are monitored by Miss Claire Compton- Careers Lead. Should any provider wish to raise a complaint about provider access opportunities this can be done in the first instance by contacting David Watkins, Deputy Headteacher, Telephone: 01256 350 606 Email: dwatkins@bhcs.sfet.org.uk In the unlikely event a successful resolution is not achieved then the [school's complaints procedure](#) will be followed.



Approval and review

This policy will be reviewed annually by Claire Compton (Careers Lead) and David Watkins (Deputy Headteacher). At every review, the policy will be approved by our linked governor and the full governing board. This is based on current good practice guidelines by the Department for Education.

Author: Miss Claire Compton

Last reviewed on: November 2025

Next review due by: November 2026

Approved by: Lisa Kirman- Careers Link Governor

Christopher Edwards- Headteacher